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| **Standard**:  **SSUSH 20: Analyze U.S. international and domestic policies including their influences on technological advancements and social changes during the Truman and Eisenhower administrations.****SSUSH21 Analyze U.S. international and domestic policies including their influences on technological advancements and social changes during the Kennedy and Johnson administrations.****Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** | *Learn at Home Assignment* | *Learn at Home Assignment* | *Learn at Home Assignment* | *Learn at Home Assignment* | *Learn at Home Assignment* | *Learn at Home Assignment* | *Learn at Home Assignment* |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning how U.S. international and domestic policies shaped the Cold War and Civil Rights Movement during the Truman, Eisenhower, Kennedy, and Johnson administrations. I can explain Cold War policies and how they influenced the world. I can explain how domestic policies, the role of science/technology, and television impacted American society/culture.  I can assess the contributions of Civil rights groups and leaders in the 1960s and how the events of 1968 shaped American politics and society. | "There are years that ask questions and years that answer." – Zora Neale HurstonWhat do you think this quote means?Based on what you know about the 1960s, what kinds of big questions might people have been asking in 1968?Can you think of a recent year that felt like a turning point in history? Why? | Teacher will explain how to start the virtual Timeline Project | Timeline Project | Timeline Project | Timeline Project | 3-2-1 |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning how U.S. international and domestic policies shaped the Cold War and Civil Rights Movement during the Truman, Eisenhower, Kennedy, and Johnson administrations. I can explain Cold War policies and how they influenced the world. I can explain how domestic policies, the role of science and technology, and television have impacted American society and culture.  I can assess the contributions of Civil rights groups and leaders in the 1960s and how the events of 1968 shaped American politics and society. | EOC Practice Questions on Paper | Timeline Project | Timeline Project | Timeline Project | Timeline Project | Create a Headliner for the end of the Cold War |
| **Thursday** | Review Game | Review Game | Review Game | Review Game | Review Game | Review Game | Review Game |
| **Friday** | *Unit 9 Test* | *Unit 9 Test* | *Unit 9 Test* | *Unit 9 Test* | *Unit 9 Test* | *Unit 9 Test* | *Unit 9 Test* |

*\*\*\*All work can be found located on Canvas under modules for the current module we are in. Dates and reminders can be found on our band app:* [*https://band.us/n/a6a9A64ft78c5*](https://band.us/n/a6a9A64ft78c5) *\*key literacy strategies*