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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**:  **SSUSH4- Analyze the ideological, military, social, and diplomatic aspects of the American Revolution.**  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** |  | LABOR DAY | LABOR DAY | LABOR DAY | LABOR DAY | LABOR DAY | LABOR DAY |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about all four parts of the Declaration of Independence.  I can explain all four parts of the Declaration of Independence. | Quick Write | The teacher will discuss the Declaration of Independence. |  | Declaration of Independence Activity |  | 3-2-1 |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about all four parts of the Declaration of Independence.  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning how alliances, leadership, geography, and diverse groups of people shaped the outcome of the American Revolution.   * I can explain all four parts of the Declaration of Independence. * I can explain why the alliance with France and Europe was critical to American victory. | Quick Write | 5th Period-Stations  7th Period-The teacher will discuss the Declaration of Independence. | 5th Period-Stations | 5th Period-Stations  7th Period-Declaration of Independence Activity | 5th Period-Stations | 5th Period-Discussions  7th Period-3-2-1 |
| **Thursday** | I am learning how alliances, leadership, geography, and diverse groups of people shaped the outcome of the American Revolution.  I can explain why the alliance with France and Europe was critical to American victory. | Think/Pair/Share | 5th Period-Review Stations  7th Period-Stations | 7th Period-Stations | 5th Period-SSUSH 4 Vocabulary Activity  7th Period-Stations | 5th Period-SSUSH 4 Vocabulary Activity  7th Period-Stations | 5th Period-Quick Write  7th Period-Discussion |
| **Friday** | Progress Learning | Progress Learning | Progress Learning | Progress Learning | Progress Learning | Progress Learning | Progress Learning |

*\*key literacy strategies*