|  |
| --- |
| **Standard**: **SSUSH4- Analyze the ideological, military, social, and diplomatic aspects of the American Revolution.****Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** |  | LABOR DAY | LABOR DAY | LABOR DAY | LABOR DAY | LABOR DAY | LABOR DAY |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about all four parts of the Declaration of Independence. I can explain all four parts of the Declaration of Independence. | Quick Write | The teacher will discuss the Declaration of Independence. |  | Declaration of Independence Activity |  | 3-2-1 |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about all four parts of the Declaration of Independence.*C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning how alliances, leadership, geography, and diverse groups of people shaped the outcome of the American Revolution.* I can explain all four parts of the Declaration of Independence.
* I can explain why the alliance with France and Europe was critical to American victory.
 | Quick Write | 5th Period-Stations7th Period-The teacher will discuss the Declaration of Independence. | 5th Period-Stations | 5th Period-Stations7th Period-Declaration of Independence Activity | 5th Period-Stations | 5th Period-Discussions7th Period-3-2-1 |
| **Thursday** |  I am learning how alliances, leadership, geography, and diverse groups of people shaped the outcome of the American Revolution. I can explain why the alliance with France and Europe was critical to American victory. | Think/Pair/Share | 5th Period-Review Stations7th Period-Stations | 7th Period-Stations | 5th Period-SSUSH 4 Vocabulary Activity7th Period-Stations | 5th Period-SSUSH 4 Vocabulary Activity7th Period-Stations | 5th Period-Quick Write7th Period-Discussion |
| **Friday** | Progress Learning | Progress Learning | Progress Learning | Progress Learning | Progress Learning | Progress Learning | Progress Learning |

*\*key literacy strategies*