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| **Standard**:  **SSUSH7** Investigate political, economic, and social developments during the Age of Jackson.  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning to investigate the political, economic, and social changes during the Age of Jackson.  I can describe how the North, South, and West were economically connected and how Henry Clay’s American System supported that growth. | Headliner-Creating a Newspaper Headliner | Students and the teacher will discuss the impact of the Industrial Revolution in the U.S. | Students and the teacher will discuss the impact of the Industrial Revolution in the U.S. |  | Henry Clap Map System | Map Questions |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning to investigate the political, economic, and social changes during the Age of Jackson.  I can explain how Jacksonian Democracy expanded voting rights and challenged federal authority, and how the Indian Removal Act affected Native Americans. | Visual Image | Students and the teacher will discuss the importance of Andrew Jackson’s Presidency | Students and the teacher will discuss the importance of Andrew Jackson’s Presidency |  | Henry Clay Map System | 3-2-1 |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the political, economic, and social changes during the Age of Jackson, including how Jacksonian Democracy expanded voting rights, how debates over states’ rights and federal power (like the Nullification Crisis) shaped government, and how policies like the Indian Removal Act affected Native Americans and westward expansion.  I can describe how slavery became a major political issue, including the impact of rebellion and the rise of abolitionism | Tug of War | Students and the teacher will discuss social reform movements | Students and the teacher will discuss social reform movements |  | Choice Board | Discussion Questions |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the political, economic, and social changes during the Age of Jackson, including how Jacksonian Democracy expanded voting rights, how debates over states’ rights and federal power (like the Nullification Crisis) shaped government, and how policies like the Indian Removal Act affected Native Americans and westward expansion.  I can explain how the Second Great Awakening inspired reform movements like temperance, public education, and women’s suffrage. | See, Think, and Wonder | The teacher will discuss the expectations of the choice board project that is due no later than Monday, October 6th |  |  | Choice Board | Quick Check |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the growing issue with the practice of slavery since the drafting of the DOI.  I can explain the significance of slavery in American politics. | Visual Metaphor | The teacher will discuss the expectations of the choice board project that is due no later than Monday, October 6th |  |  | Choice Board | Quick Check |

*\*key literacy strategies*