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| **Standard**:  **SSUSH4- Analyze the ideological, military, social, and diplomatic aspects of the American Revolution.**  **SSUSH5- Investigate specific events and key ideas that brought about the adoption and implementation of the US Constitution.**  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp I am learning about how the American Revolution developed, how Americans gained independence, and how the new United States created and tested its government.  I can explain the list of provisions the Treaty of Paris, 1783, created for Great Britain. | BELL RINGER | The teacher and class will review the Treaty of Paris of 1783 |  | Students will conduct a gallery walk on the terms of the treaty and the impact they have today. |  | Group Discussion |
| **Tuesday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp I am learning about how the American Revolution developed, how Americans gained independence, and how the new United States created and tested its government.  I can explain the success of the Articles of Confederation. | BELL RINGER | The teacher will discuss the Articles of Confederation and explain the project that the students will complete in groups. |  | Group project |  | Check-in |
| **Wednesday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp I am learning about how the American Revolution developed, how Americans gained independence, and how the new United States created and tested its government.  I can explain the weaknesses of the Articles of Confederation. | Bell Ringer | Check in on the Project |  | Group Project |  | Quick Write |
| **Thursday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp I am learning about how the American Revolution developed, how Americans gained independence, and how the new United States created and tested its government.  I can explain the overall impact of the Articles of Confederation on the new government. | Bell Ringer | The teacher collects the project |  | Gallery walk on the project |  | Group Discussion |
| **Friday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp I am learning about how the American Revolution developed, how Americans gained independence, and how the new United States created and tested its government.  I can explain the arguments between the Federalists and Anti-Federalists. | Bell Ringer | The teacher will discuss the compromises and the debate between the Federalists and Anti-Federalists. |  | Federalists Papers |  | Quick Write |

*\*key literacy strategies*