**Academy of Richmond County – Week at a Glance**

**Subject: United States History Grade: 11 Date: 1/13-1/17, 2025**

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| **Standard(s): Unit 6: Expansion and Reform** **SSUSH11 Examine connections between the rise of big business, the growth of labor unions, and technological innovations.**1. Discuss the origins, growth, influence, and tactics of labor unions including the American Federation of Labor.

**SSUSH12 Evaluate how westward expansion impacted the Plains Indians and fulfilled Manifest Destiny.** a\1. Examine the construction of the transcontinental railroad including the use of immigrant labor.
2. Evaluate how the growth of the western population and innovations in farming and ranching impacted Plains Indians.
3. Explain the Plains Indians’ resistance to western expansion of the United States and the consequences of their resistance.

 **Assessment(s):** [ ]  **Quiz** [x]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **I Do Tasks** | **We Do Tasks** | **You Do Tasks** | **Success Criteria** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* |
| **Monday** | I am learning the role of labor unions in the market and society. | Mini Lesson Presentation of Content | Complete information and analysis early US labor trends. | Graphic Organizer(GO); activity or research on labor unions | I can explain what the American Federation of Labor did for labor unions in the United States and its effect. |
| **Tuesday** | I am learning the construction of the transcontinental railroad and the use of immigrants to build it. | Mini Lesson Presentation of Content | Complete information and analysis transcontinental railroad.  | Graphic Organizer(GO); activity or research on role of immigrants in transcontinental expansion | Students can discuss the importance of immigrant labor when building the transcontinental railroad. |
| **Wednesday** | I am learning the impact of moving out west and technology advancements on the Plains Indians. | Mini Lesson Presentation of Content | Complete information and analysis of westward migration impact on peoples and planet.  | Graphic Organizer(GO); activity or research on westward expansion and migration  | I can explain how migrating west affected the Plains Indians in terms of farming and ranching. |
| **Thursday** | I am learning the impact of moving out west and technology advancements on the Plains Indians. | Mini Lesson Presentation of Content | Complete information and analysis of westward migration impact on peoples and planet.  | Graphic Organizer(GO); activity or research on westward expansion and migration  | I can explain how migrating west affected the Plains Indians in terms of farming and ranching. |
| **Friday** | I am learning the rise of business and impact on social, political and cultural conditions of people  | Minute Rapid Review | Instructions for summative assessment.  | Students are completing unit 6 summative assessment | Students can explain the rise of business and industry and its effect on the US |

**\***[x]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [x]  Teacher Observation – document [ ]  Clipboard [ ]  Quick Write/Draw [x]  Annotation [ ]  Extended Writing [ ]  Socratic Seminar

[ ]  Jigsaw [x]  Thinking Maps [ ]  Worked Examples [ ]  Other :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tool(s) for Criteria Success:**

[ ] Rubric

[x] Self-Assessment

[ ] Checklist

[ ] Peer Assessment

[ ] Exemplars/Non-Exemplars

[ ] Other: practice MC questions based on EOC aligned to topics of the week.

[x] Other: Historical Readings and Document Analysis