**Academy of Richmond County – Week at a Glance**

**Subject: United States History Grade: 11 Date: 1/20-1/24, 2025**

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| **Standard(s): Unit 6: Expansion and Reform**  **SSUSH13 Evaluate efforts to reform American society and politics in the Progressive Era.**   1. Describe the influence of muckrakers on affecting change by bringing attention to social problems. 2. Examine and explain the roles of women in reform movements. 3. Connect the decision of Plessy v. Ferguson to the expansion of Jim Crow laws and the formation of the NAACP. 4. Describe Progressive legislative actions including empowerment of the voter, labor laws, and the conservation movement.   **Assessment(s):  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **I Do Tasks** | **We Do Tasks** | **You Do Tasks** | **Success Criteria** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | HOLIDAY | | | | |
| **Tuesday** | I am learning the social problems in the United States as shown by muckrakers. | Mini Lesson Presentation of Content | Complete information and analysis on muckrakers and social problems | Graphic Organizer(GO); activity or research on social problems exposed by muckrakers | Students can discuss the importance of muckrakers and how they helped fix social problems in United States. |
| **Wednesday** | I am learning how to discuss the importance of the women’s reform movement. | Mini Lesson Presentation of Content | Complete information and analysis of role of women in reform. | Graphic Organizer(GO); activity or research on importance of women in reform | I can articulate the impact women had on the reform movements in America. |
| **Thursday** | I am learning the importance of Plessy v. Ferguson and how it impacted Jim Crow laws and the creation of the NAACP. | Mini Lesson Presentation of Content | Complete information and analysis of the expansion of Jim Crow laws as impacted by *Plessy v Ferguson* | Graphic Organizer(GO); activity or research on Plessy case; Jim Crow laws and how they led to creation of NAACP | Students can explain what happened during the Plessy v. Ferguson case how it impacted the Jim Crow laws and the creation of the NAACP. |
| **Friday** | I am learning the role of people in reform movements that changed 19th and 20th century US | Minute Rapid Review | Instructions for summative assessment. | Students are completing unit 6 summative assessment | Students can explain the role of various people and groups in reform |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document  Clipboard  Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar

Jigsaw  Thinking Maps  Worked Examples  Other :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tool(s) for Criteria Success:**

Rubric

Self-Assessment

Checklist

Peer Assessment

Exemplars/Non-Exemplars

Other: practice MC questions based on EOC aligned to topics of the week.

Other: Historical Readings and Document Analysis