**Academy of Richmond County – Week at a Glance**

**Subject: United States History Grade: 11 Date: 2/03-2/07, 2025**

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| **Standard(s): Unit 7: World War I and the Roaring 20s** **SSUSH15 Analyze the origins and impact of U.S. involvement in World War I.** 1. Describe the movement from U.S. neutrality to engagement in World War I, including unrestricted submarine warfare and the Zimmerman Telegram.
2. Explain the domestic impact of World War I, including the origins of the Great Migration, the Espionage Act, and socialist Eugene Debs.
3. Explain Wilson’s Fourteen Points and the debate over U.S. entry into the League of Nations.

**SSUSH16 Investigate how political, economic, and cultural developments after WW I led to a shared national identity.**1. Explain how fears of rising communism and socialism in the United States led to the Red Scare and immigrant restriction.
2. Describe the effects of the Eighteenth and Nineteenth Amendments.
3. Examine how mass production and advertising led to increasing consumerism, including Henry Ford and the automobile.
4. Describe the impact of radio and movies as a unifying force in the national culture. e. Describe the emergence of modern forms of cultural expression including the origins of jazz and the Harlem Renaissance

**Assessment(s):** [x]  **Quiz** [ ]  **Unit Test** [x]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **I Do Tasks** | **We Do Tasks** | **You Do Tasks** | **Success Criteria** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* |
| **Monday** | I am learning the impact of the US going from being neutral to getting involved during World War 1. | Mini Lesson Presentation of Content | Complete information and analysis on US neutrality | Graphic Organizer(GO); activity or research on Neutrality | Students can explain US evolution from isolationism and neutrality to WWI involvement |
| **Tuesday** | I am learning causes and impact of WWI within the US | Mini Lesson Presentation of Content | Complete information and analysis of WWI | Graphic Organizer(GO); activity or research on WWI; League of Nations and 14  | Students can articulate how the US getting involved in WWI affected Americans and the nation  |
| **Wednesday** | I am learning how the 18th and 19th amendments and rise of consumerism affected the US and its culture | Mini Lesson Review | Complete information and analysis of amendments and rise of consumerism | Graphic Organizer(GO); activity or research on amendments and consumerism | Students can explain the importance and impact of the 18th and 19th amendments and the rise of US consumerism |
| **Thursday** | I am learning expansion, migration and the changing US culture of the 1920s | Mini Lesson Presentation of Content  | Quick Review | Students are completing formative assessment on Unit 7 and completing activity and research on Great Migration and Harlem Renaissance  | Students can explain the importance of the Harlem Renaissance on culture and music. |
| **Friday** | I am learning expansion, migration and the changing US culture of the 1920s | Mini Lesson Presentation of Content  | Quick Review | Students are completing activity and research on Great Migration and Harlem Renaissance  | Students can explain the importance of the Harlem Renaissance on culture and music. |

**\***[x]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [x]  Teacher Observation – document [ ]  Clipboard [ ]  Quick Write/Draw [x]  Annotation [ ]  Extended Writing [ ]  Socratic Seminar

[ ]  Jigsaw [x]  Thinking Maps [ ]  Worked Examples [ ]  Other :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tool(s) for Criteria Success:**

[ ] Rubric

[x] Self-Assessment

[ ] Checklist

[x] Peer Assessment

[ ] Exemplars/Non-Exemplars

[ ] Other: practice MC questions based on EOC aligned to topics of the week.

[x] Other: Historical Readings and Document Analysis