**Academy of Richmond County – Week at a Glance**

**Subject: United States History Grade: 11 Date: 02/17-02/21, 2025**

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| **Standard(s): Unit 8: Great Depression, New Deal, and WWII**  **SSUSH18 Evaluate Franklin D. Roosevelt’s New Deal as a response to the Great Depression and compare how governmental programs aided those in need.**   1. Describe Roosevelt’s attempts at relief, recovery, and reform reflected in various New Deal programs. 2. Explain the passage of the Social Security Act as a part of the second New Deal. 3. Analyze political challenges to Roosevelt’s leadership and New Deal programs. 4. Examine how Eleanor Roosevelt changed the role of the First Lady including development of New Deal programs to aid those in need.   **Assessment(s):  Quiz  Unit Test  Project  Lab  None** | | | | | | | | | |
|  | **Learning Target**  **(What)** | **I Do Tasks** | | **We Do Tasks** | | **You Do Tasks** | | **Success Criteria** | |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | | | | |
| **Monday** | HOLIDAY | | | | | | | | |
| **Tuesday** | I am Roosevelt’s attempts to end the Great Depression with the New Deal | Mini Lesson Presentation of Content | | Complete information and analysis of details of New Deal | | Graphic Organizer(GO); activity or research alphabet agencies | | Students can explain the different programs that were created during the New Deal to help reform, recover, and offer relief to the US. | |
| **Wednesday** | I am Roosevelt’s attempts to end the Great Depression with the New Deal | Mini Lesson Presentation of Content | | Complete information and analysis of details of New Deal | | Graphic Organizer(GO); activity or research alphabet agencies | | Students can explain the different programs that were created during the New Deal to help reform, recover, and offer relief to the US. | |
| **Thursday** | I am learning Roosevelt’s challenges to end the Great Depression and details of the Second New Deal | Mini Lesson Presentation of Content | | Complete information and analysis of details of New Deal | | Graphic Organizer(GO); activity or research details of Eleanor Roosevelt and the Second New Deal | | Students can articulate Roosevelt’s challenges to end the Great Depression and details of the Second New Deal | |
| **Friday** | I am learning Roosevelt’s challenges to end the Great Depression and details of the Second New Deal | | Mini Lesson Presentation of Content | | Complete information and analysis of details of New Deal | | Graphic Organizer(GO); activity or research details of Eleanor Roosevelt and the Second New Deal | | Students can articulate Roosevelt’s challenges to end the Great Depression and details of the Second New Deal |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document  Clipboard  Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar

Jigsaw  Thinking Maps  Worked Examples  Other :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tool(s) for Criteria Success:**

Rubric

Self-Assessment

Checklist

Peer Assessment

Exemplars/Non-Exemplars

Other: practice MC questions based on EOC aligned to topics of the week.

Other: Historical Readings and Document Analysis