**Academy of Richmond County – Week at a Glance**

**Subject: United States History Grade: 11 Date: 2/24-02/28, 2025**

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| **Standard(s): Unit 8: Great Depression, New Deal, and WWII** **SSUSH19 Examine the origins, major developments, and the domestic impact of World War II, including the growth of the federal government.** 1. Investigate the origins of U.S. involvement in the war including Lend-lease and the Japanese attack on Pearl Harbor.
2. Examine the Pacific Theater including the difficulties the U.S. faced in delivering weapons, food, and medical supplies to troops, the Battle of Midway, Manhattan Project and the dropping of the atomic bombs.
3. Examine the European Theater including difficulties the U.S. faced in delivering weapons, food, and medical supplies to troops, D-Day, and the Fall of Berlin.
4. Investigate the domestic impact of the war including war mobilization, as indicated by rationing, wartime conversion, and the role of women and African Americans or Blacks.

**Assessment(s):** [ ]  **Quiz** [x]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **I Do Tasks** | **We Do Tasks** | **You Do Tasks** | **Success Criteria** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* |
| **Monday** | I am learning the causes of US involvement in WWII | Mini Lesson Presentation of Content  | Complete information and analysis of details of WWII  | Graphic Organizer(GO); activity or research causes of WWII including Pearl Harbor  | Students can explain the causes of WWII |
| **Tuesday** | I am learning the causes of US involvement in WWII | Mini Lesson Presentation of Content  | Complete information and analysis of details of WWII  | Graphic Organizer(GO); activity or research details of WWII | Students can explain key events in US involvement in WII  |
| **Wednesday** | I am learning details of the Pacific theatre of battle in WWII | Mini Lesson Presentation of Content  | Complete information and analysis of details of WWII  | Graphic Organizer(GO); activity or research Pacific battles in WWII | Students can explain the details of the fight in the Pacific |
| **Thursday** | I am learning details of the European theatre of battle in WWII | Mini Lesson Presentation of Content  | Complete information and analysis of details of WWII  | Graphic Organizer(GO); activity or research European battles and events of WWII | Students can articulate key events and details of the war in Europe |
| **Friday** | I am learning the impact of WWII on the home front including Japanese-Americans  | Mini Lesson Presentation of Content  | Complete information and analysis of details of WWII  | Graphic Organizer(GO); activity or research details of domestic impact of WWII | Students can explain the impact of WWII on the home front including Japanese internment.  |

**\***[x]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [x]  Teacher Observation – document [ ]  Clipboard [ ]  Quick Write/Draw [x]  Annotation [ ]  Extended Writing [ ]  Socratic Seminar

[ ]  Jigsaw [x]  Thinking Maps [ ]  Worked Examples [ ]  Other :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tool(s) for Criteria Success:**

[ ] Rubric

[x] Self-Assessment

[ ] Checklist

[x] Peer Assessment

[ ] Exemplars/Non-Exemplars

[ ] Other: practice MC questions based on EOC aligned to topics of the week.

[x] Other: Historical Readings and Document Analysis