**Academy of Richmond County – Week at a Glance**

**Subject: United States History Grade: 11 Date: 03/03-03/7, 2025**

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| **Standard(s): Unit 9: Cold War and Civil Rights**  **SSUSH20 Analyze U.S. international and domestic policies including their influences on technological advancements and social changes during the Truman and Eisenhower administrations.**   1. Analyze the international policies and actions developed as a response to the Cold War including containment, the Marshall Plan, the Truman Doctrine, and the Korean War. 2. Connect major domestic issues to their social effects including the G.I. Bill, Truman’s integration policies, McCarthyism, the National Interstate and Defense Highways Act, and Brown v. Board of Education. 3. Examine the influence of Sputnik on U.S. technological innovations and education.   **Assessment(s):  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **I Do Tasks** | **We Do Tasks** | **You Do Tasks** | **Success Criteria** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I am learning the international impact of policies and actions after II | Mini Lesson Presentation of Content | Complete information and analysis of details Marshall Plan, Truman Doctrine, and containment | Graphic Organizer(GO); activity or research causes and impact of Cold War and US policies | Students can explain the causes and impact of Cold War and US policies |
| **Tuesday** | I am learning the international impact of policies and actions after II | Mini Lesson Presentation of Content | Complete information and analysis of details Marshall Plan, Truman Doctrine, and containment | Graphic Organizer(GO); activity or research causes and impact of Cold War and US policies | Students can explain the causes and impact of Cold War and US policies |
| **Wednesday** | I am learning the domestic impact of Cold War policies | Mini Lesson Presentation of Content | Complete information and analysis of McCarthyism, GI Bill, National Interstate and Defense Act and *Brown b. BOE* | Graphic Organizer(GO); activity or research on domestic impact of Cold War | Students can articulate how Cold War policies affected US society. |
| **Thursday** | I am learning details of US Cold War policy | Mini Lesson Presentation of Content | Quick Review | Students are completing summative assessment on WWII | Students can articulate key events and details of the Cold War and US international policy |
| **Friday** | I am learning details of US Cold War policy | Mini Lesson Presentation of Content | Complete information and analysis of details of Cold War impact on math and science | Graphic Organizer(GO); activity or research details of Cold War | Students can explain the importance of math and science within education |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document  Clipboard  Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar

Jigsaw  Thinking Maps  Worked Examples  Other :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tool(s) for Criteria Success:**

Rubric

Self-Assessment

Checklist

Peer Assessment

Exemplars/Non-Exemplars

Other: practice MC questions based on EOC aligned to topics of the week.

Other: Historical Readings and Document Analysis