**Academy of Richmond County – Week at a Glance**

**Subject: United States History Grade: 11 Date: 03/10-03/17, 2025**

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| **Standard(s): Unit 9: Cold War and Civil Rights**  **SSUSH21 Analyze U.S. international and domestic policies including their influences on technological advancements and social changes during the Kennedy and Johnson administrations**   1. Analyze the international policies and actions taken as a response to the Cold War including U.S. involvement in Cuba and the escalation of the war in Vietnam as a result of the Gulf of Tonkin Resolution. 2. Connect major domestic issues to their social effects including the passage of civil rights legislation and Johnson’s Great Society, following the assassination of John F. Kennedy. 3. Describe the impact of television on American culture including the presidential debates (Kennedy/Nixon, 1960), news coverage of the Civil Rights Movement, the moon landing, and the war in Vietnam. 4. Investigate the growth, influence, and tactics of civil rights groups, Martin Luther King, Jr., the Letter from Birmingham Jail, the I Have a Dream Speech, and Cesar Chavez. 5. Describe the social and political turmoil of 1968 including the reactions to assassinations of Martin Luther King, Jr., and Robert F. Kennedy, the Tet Offensive, and the presidential election.   **Assessment(s):  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **I Do Tasks** | **We Do Tasks** | **You Do Tasks** | **Success Criteria** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I am learning the international impact of US involvement in Cuba and entrance into Vietnam War | Mini Lesson Presentation of Content | Complete information and analysis of details US involvement in Cuba and Vietnam as a result of the Cold War | Graphic Organizer(GO); activity or research causes and impact of US in Cuba and Vietnam. | Students can explain the causes and impact of Cold War and US policies |
| **Tuesday** | I am learning civil rights legislation under Johnson | Mini Lesson Presentation of Content | Complete information and analysis of details civil rights and the Great Society in the Kennedy/Johnson administration | Graphic Organizer(GO); activity or research causes and impact of major civil rights legislation | Students can explain the civil rights legislation and their impact |
| **Wednesday** | I am learning how television changed US culture | Mini Lesson Presentation of Content | Complete information and analysis of 1960s US culture and impact of television | Graphic Organizer(GO); activity or research on 1960s culture | Students can articulate how 1960s US society changed as a result of television |
| **Thursday** | I am learning growth and impact of civil rights groups | Mini Lesson Presentation of Content | Complete information and analysis of civil rights groups | Graphic Organizer(GO); activity or research on civil rights groups. | Students can articulate key importance and impact of civil rights groups. |
| **Friday** | I am learning growth and impact of civil rights groups | Mini Lesson Presentation of Content | Complete information and analysis of civil rights groups | Graphic Organizer(GO); activity or research on civil rights groups. | Students can articulate key importance and impact of civil rights groups. |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document  Clipboard  Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar

Jigsaw  Thinking Maps  Worked Examples  Other :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tool(s) for Criteria Success:**

Rubric

Self-Assessment

Checklist

Peer Assessment

Exemplars/Non-Exemplars

Other: practice MC questions based on EOC aligned to topics of the week.

Other: Historical Readings and Document Analysis