**Academy of Richmond County – Week at a Glance**

**Subject: United States History Grade: 11 Date: 03/17-03/21, 2025**

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| **Standard(s): Unit 10: Modern America**  **SSUSH22 Analyze U.S. international and domestic policies including their influences on technological advancements and social changes during the Nixon, Ford, and Carter administrations.**   1. Analyze the international policies and actions taken as a response to the Cold War including the opening of and establishment of diplomatic relations with China, the end of U.S. involvement in Vietnam, the War Powers Act, the Camp David Accords, and Carter’s response to the 1979 Iranian Revolution and hostage crisis. 2. Connect major domestic issues to their social effects including the creation of the Environmental Protection Agency, the emergence of the National Organization for Women, Nixon’s resignation due to the Watergate scandal, and his pardon by Ford.   **SUSH23 Assess the political, economic, and technological changes during the Reagan, George H.W. Bush, Clinton, George W. Bush, and Obama administrations.**   1. Analyze challenges faced by recent presidents including the collapse of the Soviet Union, Clinton’s impeachment, the attacks of September 11, 2001, and the war against terrorism. 2. Examine economic policies of recent presidents including Reaganomics. 3. Examine the influence of technological changes on society including the personal computer, the Internet, and social media. d. Examine the historic nature of the presidential election of 2008   **Assessment(s):  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **I Do Tasks** | **We Do Tasks** | **You Do Tasks** | **Success Criteria** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I am learning US policies and actions in response to the Cold War | Mini Lesson Presentation of Content | Complete information and analysis of details US policy in Vietnam, China, and Camp David | Graphic Organizer(GO); activity or research specific US policy and action re: Cold War | Students can explain the policies of the US in addressing the Cold War |
| **Tuesday** | I am learning US policies and actions in response to the Cold War | Mini Lesson Presentation of Content | Complete information and analysis of details US policy in Vietnam, China, and Camp David | Graphic Organizer(GO); activity or research specific US policy and action re: Cold War | Students can explain the policies of the US in addressing the Cold War |
| **Wednesday** | I am learning domestic issues of the 1970s and 1980s | Mini Lesson Presentation of Content | Complete information and analysis of domestic issues in the 1970s and 1980s | Graphic Organizer(GO); activity or research on EPA, NOW, Nixon resignation and pardon by Ford | Students can articulate the political, technological and economic changes following the Cold War |
| **Thursday** | I am learning the challenges of the end of the Cold War and impact of 9/11 | Mini Lesson Presentation of Content | Complete information and analysis of political, technological and economic changes following the Cold War | Graphic Organizer(GO); activity or research on Reagan, Bush, Clinton, Bush. | Students can articulate key aspects of the administrations of Reagan, Bush, Clinton, Bush and Obama |
| **Friday** | I am learning the impact of technological changes in the 2000s and Obama’s election in 2008 | Mini Lesson Presentation of Content | Complete information and analysis of technological changes and election of Obama | Graphic Organizer(GO); activity or research on civil rights groups. | Students can articulate key importance and impact of civil rights groups. |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document  Clipboard  Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar

Jigsaw  Thinking Maps  Worked Examples  Other :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tool(s) for Criteria Success:**

Rubric

Self-Assessment

Checklist

Peer Assessment

Exemplars/Non-Exemplars

Other: practice MC questions based on EOC aligned to topics of the week.

Other: Historical Readings and Document Analysis