**Academy of Richmond County – Week at a Glance**

**Subject: United States History Grade: 11 Date: 08/05-09/2024**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Standard(s): Social Studies Enduring Themes**  **Assessment(s):  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **I Do Tasks** | **We Do Tasks** | **You Do Tasks** | **Success Criteria** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | Planning | Planning | Planning | Planning | **Tool(s) for Criteria Success:**  Rubric  Self-Assessment  Checklist  Peer Assessment  Exemplars/Non-Exemplars  Other: practice MC questions based on EOC aligned to topics of the week.  Other: TOTD |
| **Tuesday** | I am learning about recurring social studies themes, including conflict and change and movement and migration | Review Syllabus and Class Expectations | SS Enduring Themes Activity | Students share out findings on themes activity |
| **Wednesday** | I am learning about recurring social studies themes, including conflict and change and movement and migration | Review Syllabus and Class Expectations | SS Enduring Themes Activity | Students share out findings on themes activity |
| **Thursday** | I am learning about recurring social studies themes, including conflict and change and movement and migration | Review Syllabus and Class Expectations | SS Enduring Themes Activity | Students share out findings on themes activity |
| **Friday** | I am learning about recurring social studies themes, including conflict and change and movement and migration | Review Syllabus and Class Expectations | SS Enduring Themes Activity | Students share out findings on themes activity |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document  Clipboard  Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar

Jigsaw  Thinking Maps  Worked Examples  Other :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_