**Academy of Richmond County – Week at a Glance**

**Subject: United States History Grade: 11 Date: 08/12-16/2024**

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| **Standard(s): Unit 2: Colonialism****Assessment(s):** [ ]  **Quiz** [ ]  **Unit Test** [x]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **I Do Tasks** | **We Do Tasks** | **You Do Tasks** | **Success Criteria** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* |
| **Monday** | I am learning about mercantilism and the trans-Atlantic trade | Overview and presentation of key concepts | We are completing graphic organizer (GO) | In pairs or small group, students are mapping the trans-Atlantic trade | **Tool(s) for Criteria Success:**[ ] Rubric[ ] Self-Assessment[ ] Checklist[ ] Peer Assessment[ ] Exemplars/Non-Exemplars[ ] Other: practice MC questions based on EOC aligned to topics of the week. [x] Other: Project on colonies counts as quiz grade |
| **Tuesday** | I am learning about mercantilism and the trans-Atlantic trade | Brief review of 08/12 and questions | We are completing graphic organizer  | In pairs or small group, students are mapping the trans-Atlantic trade |
| **Wednesday** | I am learning about the social, political, religious, intellectual, technological and economic aspects (SPRITE) of the colonies. | Presentation and modeling completion of GO on colonies | We are completing graphic organizer  | Students are drawing similarities to colonies to the states today.  |
| **Thursday** | I am learning about the social, political, religious, intellectual, technological and economic (SPRITE) aspects of the colonies. | Quick review of content to date | Practice EOC questions aligned to standards | Students create brochure “selling” their colony to English settlers  |
| **Friday** | I am learning about the social, political, religious, intellectual, technological and economic (SPRITE)aspects of the colonies. | Working individually with students who need or want help  |  | Students finish and submit project.  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document [ ]  Clipboard [x]  Quick Write/Draw [ ]  Annotation [ ]  Extended Writing [ ]  Socratic Seminar

[ ]  Jigsaw [ ]  Thinking Maps [ ]  Worked Examples [ ]  Other :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_