**Academy of Richmond County – Week at a Glance**

**Subject: United States History Grade: 11 Date: 08/12-16/2024**

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| **Standard(s): Unit 2: Colonialism**  **Assessment(s):  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **I Do Tasks** | **We Do Tasks** | **You Do Tasks** | **Success Criteria** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I am learning about mercantilism and the trans-Atlantic trade | Overview and presentation of key concepts | We are completing graphic organizer (GO) | In pairs or small group, students are mapping the trans-Atlantic trade | **Tool(s) for Criteria Success:**  Rubric  Self-Assessment  Checklist  Peer Assessment  Exemplars/Non-Exemplars  Other: practice MC questions based on EOC aligned to topics of the week.  Other: Project on colonies counts as quiz grade |
| **Tuesday** | I am learning about mercantilism and the trans-Atlantic trade | Brief review of 08/12 and questions | We are completing graphic organizer | In pairs or small group, students are mapping the trans-Atlantic trade |
| **Wednesday** | I am learning about the social, political, religious, intellectual, technological and economic aspects (SPRITE) of the colonies. | Presentation and modeling completion of GO on colonies | We are completing graphic organizer | Students are drawing similarities to colonies to the states today. |
| **Thursday** | I am learning about the social, political, religious, intellectual, technological and economic (SPRITE) aspects of the colonies. | Quick review of content to date | Practice EOC questions aligned to standards | Students create brochure “selling” their colony to English settlers |
| **Friday** | I am learning about the social, political, religious, intellectual, technological and economic (SPRITE)aspects of the colonies. | Working individually with students who need or want help |  | Students finish and submit project. |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document  Clipboard  Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar

Jigsaw  Thinking Maps  Worked Examples  Other :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_