**Academy of Richmond County – Week at a Glance**

**Subject: United States History Grade: 11 Date: 08/19-23/2024**

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| **Standard(s): Unit 2: Colonialism**  **Assessment(s):  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **I Do Tasks** | **We Do Tasks** | **You Do Tasks** | **Success Criteria** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I am learning about the Middle Passage and contribution of the African population to colonial America. | Overview and presentation of key concepts | We are completing graphic organizer (GO) | In pairs or small group, students are reading and analyzing the contributions of diverse ethnic groups to colonial America. | **Tool(s) for Criteria Success:**  Rubric  Self-Assessment  Checklist  Peer Assessment  Exemplars/Non-Exemplars  Other: practice MC questions based on EOC aligned to topics of the week.  Other: Project on colonies counts as quiz grade |
| **Tuesday** | * I am learning about the Middle Passage and contribution of the African population to colonial America. * I am learning about the Great Awakening | Overview and presentation of key concepts | We are group reading excerpts from *Sinners in the Hands of an Angry God* | Students are analyzing text and working together to answer questions on the effect of the Great Awakening on colonial America. |
| **Wednesday** | I am reviewing and assessing my understanding of the development of English settlement and colonization | Rapid Review | Trashketball Game to review for test or using as buffer to complete content |  |
| **Thursday** | I am reviewing and assessing my understanding of the development of English settlement and colonization | Rapid Review |  | Unit Test |
| **Friday** | * I am learning about what caused the American Revolution. * I am reassessing and remediating my work on Unit 2. | * Introduction to Unit 3 * Working individually with students who need or want help |  | Students are working in small groups or individually on appropriate content and tasks. |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document  Clipboard  Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar

Jigsaw  Thinking Maps  Worked Examples  Other :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_