**Academy of Richmond County – Week at a Glance**

**Subject: United States History Grade: 11 Date: 08/19-23/2024**

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| **Standard(s): Unit 2: Colonialism****Assessment(s):** [ ]  **Quiz** [x]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **I Do Tasks** | **We Do Tasks** | **You Do Tasks** | **Success Criteria** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* |
| **Monday** | I am learning about the Middle Passage and contribution of the African population to colonial America. | Overview and presentation of key concepts | We are completing graphic organizer (GO) | In pairs or small group, students are reading and analyzing the contributions of diverse ethnic groups to colonial America. | **Tool(s) for Criteria Success:**[ ] Rubric[ ] Self-Assessment[ ] Checklist[ ] Peer Assessment[ ] Exemplars/Non-Exemplars[ ] Other: practice MC questions based on EOC aligned to topics of the week. [x] Other: Project on colonies counts as quiz grade |
| **Tuesday** | * I am learning about the Middle Passage and contribution of the African population to colonial America.
* I am learning about the Great Awakening
 | Overview and presentation of key concepts | We are group reading excerpts from *Sinners in the Hands of an Angry God* | Students are analyzing text and working together to answer questions on the effect of the Great Awakening on colonial America. |
| **Wednesday** | I am reviewing and assessing my understanding of the development of English settlement and colonization | Rapid Review | Trashketball Game to review for test or using as buffer to complete content |  |
| **Thursday** | I am reviewing and assessing my understanding of the development of English settlement and colonization | Rapid Review |  | Unit Test |
| **Friday** | * I am learning about what caused the American Revolution.
* I am reassessing and remediating my work on Unit 2.
 | * Introduction to Unit 3
* Working individually with students who need or want help
 |  | Students are working in small groups or individually on appropriate content and tasks.  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document [ ]  Clipboard [x]  Quick Write/Draw [ ]  Annotation [ ]  Extended Writing [ ]  Socratic Seminar

[ ]  Jigsaw [ ]  Thinking Maps [ ]  Worked Examples [ ]  Other :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_