**Academy of Richmond County – Week at a Glance**

**Subject: United States History Grade: 11 Date: 09/16-20/2024**

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| **Standard(s): Unit 4: Early Republic, Expansion, and Reconstruction**  **SSUSH6 Analyze the challenges faced by the first five presidents and how they responded.**   1. Examine the presidency of Washington, including the precedents he set. 2. Explain the presidency of John Adams including the Sedition Act and its influence on the election of 1800. 3. Explore Jefferson’s expansion of presidential power including the purchase and exploration of the Louisiana Territory. 4. Explain James Madison’s presidency in relation to the War of 1812 and the war’s significance in the development of a national identity. 5. Explain James Monroe’s presidency in relation to the Monroe Doctrine   **Assessment(s):  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **I Do Tasks** | **We Do Tasks** | **You Do Tasks** | **Success Criteria** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I am learning the contributions and challenges faced by the first 5 presidents. | Overview and presentation of key concepts | We are completing graphic organizer (GO) | Students are creating infographics on first 5 presidents | Students can articulate how the contributions and presidential response to challenge of the first 5 presidents. |
| **Tuesday** | I am learning the contributions and challenges faced by the first 5 presidents. | Recap of key concepts from Monday | Continuation of Monday | Students are completing analysis of first 5 presidents | Students can articulate how the contributions and presidential response to challenge of the first 5 presidents. |
| **Wednesday** | I am learning the contributions and challenges faced by the first 5 presidents. | Recap of Monday/Tuesday | Historian’s Apprentice | Students are finishing infographics on first 5 presidents | Students can articulate how the contributions and presidential response to challenge of the first 5 presidents. |
| **Thursday** | I am learning the Jacksonian Age. | Introduction of Jacksonian Democracy. | Students are researching accomplishments and controversies of Jacksonian Age. | Assessment: Students will complete a formative assessment on early republic | Assessment: Students will complete a formative assessment |
| **Friday** | I am learning the Jacksonian Age and the Nullification Crisis. | Video of Jackson | We are completing manipulatives on Nullification Crisis. | Letter to the Editor: Students will write a letter to a articulating why the Nullification Crisis will be a major issue in eras to come. | Students can explain the significance of the Nullification Crisis. |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document  Clipboard  Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar

Jigsaw  Thinking Maps  Worked Examples  Other :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tool(s) for Criteria Success:**

Rubric

Self-Assessment

Checklist

Peer Assessment

Exemplars/Non-Exemplars

Other: practice MC questions based on EOC aligned to topics of the week.

Other: Historical Readings