**Academy of Richmond County – Week at a Glance**

**Subject: United States History Grade: 11 Date: 10/16-10/18, 2024**

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| **Standard(s): Unit 4: Early Republic, Expansion, and Reconstruction**  **SSUSH7 Investigate political, economic, and social developments during the Age of Jackson.**   1. Explain Jacksonian Democracy, including expanding suffrage, the Nullification Crisis and states’ rights, and the Indian Removal Act. 2. Explain how the North, South, and West were linked through industrial and economic expansion including Henry Clay and the American System. 3. Explain the influence of the Second Great Awakening on social reform movements, including temperance, public education, and women’s efforts to gain suffrage. 4. Explain how the significance of slavery grew in American politics including slave rebellions and the rise of abolitionism.   **Assessment(s):  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **I Do Tasks** | **We Do Tasks** | **You Do Tasks** | **Success Criteria** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | Holiday |  |  |  |  |
| **Tuesday** | Holiday |  |  |  |  |
| **Wednesday** | I am learning the social, political, and economic developments of the 1800s. | Recap of Content Topics Prior to 2-week absence | Description of Content and Review – Jackson, New Material on Reform, SSUSH7 | Students are completing student centered work: Review, Stations on Reform and Rebellion; Student Conferences | Students can articulate how social, political, and economic developments in the 1800s shaped the US |
| **Thursday** | I am learning the social, political, and economic developments of the 1800s. | Recap of Content Topics Prior to 2-week absence | Description of Content and Review – Jackson, New Material on Reform, SSUSH7 | Students are completing student centered work: Review, Stations on Reform and Rebellion; Student Conferences | Students can articulate how social, political, and economic developments in the 1800s shaped the US |
| **Friday** | I am learning the social, political, and economic developments of the 1800s. | Recap of Content Topics Prior to 2-week absence | Description of Content and Review – Jackson, New Material on Reform, SSUSH7 | Students are completing student centered work: Review, Stations on Reform and Rebellion; Student Conferences | Students can articulate how social, political, and economic developments in the 1800s shaped the US |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document  Clipboard  Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar

Jigsaw  Thinking Maps  Worked Examples  Other :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tool(s) for Criteria Success:**

Rubric

Self-Assessment

Checklist

Peer Assessment

Exemplars/Non-Exemplars

Other: practice MC questions based on EOC aligned to topics of the week.

Other: Historical Readings