

# Academy of Richmond County – Week at a Glance

Subject: Spanish Course: Spanish I & II Grade: Date: August 6-9, 2024 [Click or tap to enter a date.](#)

Standard(s): MLLIP1A. EXCHANGE information in Spanish USE basic greetings, farewells, and expressions of courtesy in speech and writing					
Assessment(s): <input type="checkbox"/> Quiz <input type="checkbox"/> Unit Test <input type="checkbox"/> Project <input type="checkbox"/> Lab <input checked="" type="checkbox"/> None					
	<b>Learning Target (What)</b>	I Do Tasks	We Do Tasks	You Do Tasks	<b>Success Criteria</b> <ul style="list-style-type: none"> <li>Students can correctly greet and introduce themselves in Spanish.</li> <li>Students can follow and respond to basic classroom commands in Spanish.</li> </ul>
		<i>(Include at least one/two formatives*in any part of the lesson as needed)</i>			
<b>Monday</b>	No school	No school	No school	No school	<b>Tool(s) for Criteria Success:</b> <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Self-Assessment <input type="checkbox"/> Checklist <input type="checkbox"/> Peer Assessment <input checked="" type="checkbox"/> Exemplars/Non-Exemplars <input checked="" type="checkbox"/> Other: practice MC questions based on AP Gov exams connected to topics of the week. <input checked="" type="checkbox"/> Other: U.S. Map Test
<b>Tuesday</b>	Students will be able to understand and refer to the class syllabus, expectations and rules.	The teacher will introduce syllabus, classroom rules, and expectations.	The teacher will introduce herself in the target language allowing students to ask her questions related to the syllabus and class expectations	Students introduce themselves in English and share why they chose to learn Spanish.	
<b>Wednesday</b>	Students will be able to greet others and introduce themselves in Spanish.  Students will be able to understand and use basic classroom commands.	Teacher greets the class in Spanish and introduces themselves using phrases like “Hola, me llamo [Name]. ¿Cómo te llamas?”.	Teacher and students practice greetings and introductions together. Teacher prompts students to greet each other and introduce themselves in pairs.	Students walk around the classroom, greeting and introducing themselves to at least three classmates.	
<b>Thursday</b>	Students will be able to greet others and introduce themselves in Spanish.  Students will be able to understand and use basic classroom commands.	Teacher greets the class in Spanish and introduces themselves using phrases like “Hola, me llamo [Name]. ¿Cómo te llamas?”.	Teacher and students practice greetings and introductions together. Teacher prompts students to greet each other and introduce themselves in pairs.	Students walk around the classroom, greeting and introducing themselves to at least three classmates.	

<b>Friday</b>	<p>Students will be able to greet others and introduce themselves in Spanish.</p> <p>Students will be able to understand and use basic classroom commands.</p>	<p>Teacher demonstrates commands such as “Levántense” (stand up), “Siéntense” (sit down), “Escuchen” (listen), and “Repitan” (repeat).</p>	<p>Teacher gives commands, and students respond by performing the actions. Teacher provides feedback and corrects as needed.</p>	<p>In pairs, students take turns giving and following commands.</p>	
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\*  Exit Ticket/Final Stretch Check    Electronic Tools    Dry Erase Boards – quick checks    Turn & Talk Discussion (verbal responses)    Teacher Observation – document Clipboard  
 Quick Write/Draw    Annotation    Extended Writing    Socratic Seminar    Jigsaw    Thinking Maps    Worked Examples    Other : \_\_\_\_\_