

Westside High School – Weekly Lesson Plan (Week at a Glance) – SY 25–26

Teacher: Ms. Brown

Subject: British Literature

Course: 12th Grade

09/29/25 - 10/03/25

Standards: 12TT2d

Assessment: Formative checks (completion Day 1-3 notes), Summaritve (graphic organizer completion, paragraph response)

Day	Learning Target (LT)	Success Criteria (SC)	Activation of Learning (5 min)	Focused Instruction – I DO (10 min)	Guided Instruction – WE DO (10 min)	Collaborative Learning – Y’ALL DO (10 min)	Independent Learning – YOU DO (10 min)	Closing (5 min)	Homework
9/29	I am learning to "read" a visual text (movie) to gather evidence which supports my inductive response on how "First Knight" represents Medieval Culture, Chivalry, or Courtly Love							Movie notes - Days 1-3	Read through Unit 2 Project handout and begin thinking of which end product you'd like to be a part of.
9/30	I am learning to articulate a response to 3 strongest pcs of evidence (medieval culture, chivalry, courtly love) in order to draw a larger, valid inductive conclusion.			Teacher will provide a sample completed organizer showing how to complete evidence, response, elaboration, cohesion/ transitions, topic sentence, concluding sentence			Students to choose a category to respond to (medieval culture, chivalry, courtly love), as well as select 3 strongest examples from the movie, noting as evidence on preplanning sheet, assigning cohesive order and transitions, topic sentence and concluding sentence.	Movie notes - Days 1-3, Preplanning Sheet	Read through Unit 2 Project handout and begin thinking of which end product you'd like to be a part of.

10/1	I am learning to use preplanning feedback to guide my drafting.			Teacher will provide a sample completed paragraph based on completed organizer			Students to assign cohesive order to 3 strongest examples from the movie, noting as evidence on preplanning sheet	Movie Notes, Preplanning & CER Paragraph response.	Read through Unit 2 Project handout and begin thinking of which end product you'd like to be a part of. Groups will be filled first-come first-served tomorrow. Early bird gets group product of choice.
10/2	Return of all Unit 1 work, students to complete relearn-reassess plan sheets as needed, and students to complete unit 1 reflection; return of stations cut-outs to study for tomorrow's retake.							Unit 1 Reflections	0
10/3	Unit 1 Post-Test Open Notes Retake - stations review notes and collaboration allowed to arrive at consensus for best answer choice.							0	0