**/Westside High School - Weekly Plan to Align Lessons (Week At a Glance) – 2024-25**

**Teacher: Jennifer Bass Subject: ELA Course: Grade: 9th Date(s): 4/14-4/19**

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| **Standard: ELAGSE9-10SL6**  Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.  **ELAGSE9-10SL1** Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9–10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively  **ELAGSE9-10W4** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.  **ELAGSE9-10W5**  Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.  **Assessment:  Quiz  Unit Test  Project  Lab  None  Essay** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | **No School** | **No School** | **No School** | **No School** | I can brainstorm with a partner.  I can write down ideas using specific details.  I can write an app idea in a logical paragraph.  I can present my idea to the class with a clear and loud voice.  **Tool(s) for Success Criteria:**  Rubric  Self-Assessment  Checklist  Peer Assessment  Exemplars/Non-Exemplars  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Tuesday** | I am learning how to participate effectively with a partner. | List inventions from *Fahrenheit 451* that did not exist in the 1950’s but do now. | Great Ideas Grant Proposal Brainstorm | What is the problem that your app is going to make easier or fix? |
| **Wednesday** | I am learning how to use rhetoric to persuade my audience to buy my app. | What is ethos, pathos, and logos? | -Rhetorical Appeal Notes  -Shark Tank Example  <https://www.youtube.com/watch?v=_VwYCbm1f0Y>  -Finish Great Ideas Grant Proposal Brainstorm | How do people on Shark Tank use rhetoric to get the Sharks to buy their ideas? |
| **Thursday** | I am learning how to adapt my speech and writing to an app proposal. | Based on our notes from yesterday, what might be the best rhetorical appeal to use when presenting your app idea and why? | -Go over Ms. Bass’s example written proposal for an app  -Written proposal for app | What rhetorical appeal are you using to sell your app and why? |
| **Friday** | I am learning how to adapt my speech and writing to an app proposal. | Read the following quote. What do you think?  App Quotes - BrainyQuote | -extra credit: present app idea to class  If time permits:  - <https://www.comparitech.com/blog/vpn-privacy/internet-censorship-map/> | Who had the most persuasive app based on their presentation? Why?  Would your app be banned in any of the countries that we looked at and why or why not? |

***Formatives* \*** Exit Ticket/Final Stretch Check  Quick Write  Dry Erase Boards – quick checks  Think-Pair-Share  Clip-board  I-Chart Concept Chart  Other:

***Literacy Strategies***  Anticipation Guide  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps  Fishbowl  World Cafe  Interactive Note-book  Other: