**/Westside High School - Weekly Plan to Align Lessons (Week At a Glance) – 2024-25**

**Teacher: Jennifer Bass Subject: ELA Course: Grade: 9th Date(s): 4/14-4/19**

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| **Standard: ELAGSE9-10SL6**  Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.**ELAGSE9-10SL1** Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9–10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively**ELAGSE9-10W4** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. **ELAGSE9-10W5** Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.**Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [x]  **None** [ ]  **Essay** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | **No School** | **No School** | **No School** | **No School** | [ ]  I can brainstorm with a partner.[ ]  I can write down ideas using specific details.[ ]  I can write an app idea in a logical paragraph.[ ]  I can present my idea to the class with a clear and loud voice.**Tool(s) for Success Criteria:**[ ]  Rubric[x]  Self-Assessment[ ]  Checklist[ ]  Peer Assessment[ ]  Exemplars/Non-Exemplars[ ]  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Tuesday** | I am learning how to participate effectively with a partner. | List inventions from *Fahrenheit 451* that did not exist in the 1950’s but do now. | Great Ideas Grant Proposal Brainstorm | What is the problem that your app is going to make easier or fix? |
| **Wednesday** | I am learning how to use rhetoric to persuade my audience to buy my app. | What is ethos, pathos, and logos? | -Rhetorical Appeal Notes-Shark Tank Example<https://www.youtube.com/watch?v=_VwYCbm1f0Y> -Finish Great Ideas Grant Proposal Brainstorm | How do people on Shark Tank use rhetoric to get the Sharks to buy their ideas? |
| **Thursday** | I am learning how to adapt my speech and writing to an app proposal. | Based on our notes from yesterday, what might be the best rhetorical appeal to use when presenting your app idea and why? | -Go over Ms. Bass’s example written proposal for an app-Written proposal for app | What rhetorical appeal are you using to sell your app and why? |
| **Friday** | I am learning how to adapt my speech and writing to an app proposal. | Read the following quote. What do you think?App Quotes - BrainyQuote | -extra credit: present app idea to classIf time permits:- <https://www.comparitech.com/blog/vpn-privacy/internet-censorship-map/>  | Who had the most persuasive app based on their presentation? Why?Would your app be banned in any of the countries that we looked at and why or why not? |

***Formatives* \***[x]  Exit Ticket/Final Stretch Check [x]  Quick Write [ ]  Dry Erase Boards – quick checks [x]  Think-Pair-Share [ ]  Clip-board [ ]  I-Chart [ ] Concept Chart [ ]  Other:

***Literacy Strategies*** [ ]  Anticipation Guide [ ]  Extended Writing [ ]  Socratic Seminar [ ]  Jigsaw [ ]  Thinking Maps [ ]  Fishbowl [ ]  World Cafe [ ]  Interactive Note-book [ ]  Other: