

# Westside High School - Weekly Lesson Plan (Week At a Glance) – SY 25-26

Teacher: \_\_\_\_\_ Subject: \_\_\_\_\_ Course: \_\_\_\_\_ Grade: \_\_\_\_\_ Date(s): \_\_\_\_\_

| Standard:                                                                                                                                                                |                                                                                                      |                                                                                                      |                                                                                                                                                                                                                           |                                                                                                                                                                                                         |                                                                                                                                                                                                         |                                                                                                                                                                                                                |                                                                                                                                                                                                                       |                                                                                                                                                                   |
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| Assessment: <input type="checkbox"/> Quiz <input type="checkbox"/> Unit Test <input type="checkbox"/> Project <input type="checkbox"/> Lab <input type="checkbox"/> None |                                                                                                      |                                                                                                      |                                                                                                                                                                                                                           |                                                                                                                                                                                                         |                                                                                                                                                                                                         |                                                                                                                                                                                                                |                                                                                                                                                                                                                       |                                                                                                                                                                   |
|                                                                                                                                                                          | Pre-Teaching                                                                                         |                                                                                                      | Activation of Learning<br>(5 min)                                                                                                                                                                                         | Focused Instruction<br>(10 min)<br><i>*I DO</i>                                                                                                                                                         | Guided Instruction<br>(10 min)<br><i>*WE DO</i>                                                                                                                                                         | Collaborative Learning<br>(10 min)<br><i>*Y'ALL DO</i>                                                                                                                                                         | Independent Learning<br>(10 min)<br><i>*YOU DO</i>                                                                                                                                                                    | Closing<br>(5 min)                                                                                                                                                |
|                                                                                                                                                                          |  Learning Target    |  Success Criteria 1 |                                                                                                                                                                                                                           |                                                                                                                                                                                                         |                                                                                                                                                                                                         |                                                                                                                                                                                                                |                                                                                                                                                                                                                       |                                                                                                                                                                   |
|                                                                                                                                                                          |  Success Criteria 2 |                                                                                                      | <ul style="list-style-type: none"> <li>Do Now</li> <li>Quick Write*</li> <li>Think/Pair/Share</li> <li>Polls</li> <li>Notice/Wonder</li> <li>Number Talks</li> <li>Engaging Video</li> <li>Open-Ended Question</li> </ul> | <ul style="list-style-type: none"> <li>Think Aloud</li> <li>Visuals</li> <li>Demonstration</li> <li>Analogies*</li> <li>Worked Examples</li> <li>Nearpod Activity</li> <li>Mnemonic Devices*</li> </ul> | <ul style="list-style-type: none"> <li>Socratic Seminar *</li> <li>Call/Response</li> <li>Probing Questions</li> <li>Graphic Organizer</li> <li>Nearpod Activity</li> <li>Digital Whiteboard</li> </ul> | <ul style="list-style-type: none"> <li>Jigsaw*</li> <li>Discussions*</li> <li>Expert Groups</li> <li>Labs</li> <li>Stations</li> <li>Think/Pair/Share</li> <li>Create Visuals</li> <li>Gallery Walk</li> </ul> | <ul style="list-style-type: none"> <li>Written Response*</li> <li>Digital Portfolio</li> <li>Presentation</li> <li>Canvas Assignment</li> <li>Choice Board</li> <li>Independent Project</li> <li>Portfolio</li> </ul> | <ul style="list-style-type: none"> <li>Group Discussion</li> <li>Exit Ticket</li> <li>3-2-1</li> <li>Parking Lot</li> <li>Journaling*</li> <li>Nearpod</li> </ul> |
| Monday                                                                                                                                                                   |                     |                                                                                                      |                                                                                                                                                                                                                           |                                                                                                                                                                                                         |                                                                                                                                                                                                         |                                                                                                                                                                                                                |                                                                                                                                                                                                                       |                                                                                                                                                                   |
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| Tuesday                                                                                                                                                                  |                     |                                                                                                      |                                                                                                                                                                                                                           |                                                                                                                                                                                                         |                                                                                                                                                                                                         |                                                                                                                                                                                                                |                                                                                                                                                                                                                       |                                                                                                                                                                   |
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| Wednesday                                                                                                                                                                |                   |                                                                                                      |                                                                                                                                                                                                                           |                                                                                                                                                                                                         |                                                                                                                                                                                                         |                                                                                                                                                                                                                |                                                                                                                                                                                                                       |                                                                                                                                                                   |
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| Thursday                                                                                                                                                                 |                   |                                                                                                      |                                                                                                                                                                                                                           |                                                                                                                                                                                                         |                                                                                                                                                                                                         |                                                                                                                                                                                                                |                                                                                                                                                                                                                       |                                                                                                                                                                   |
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| Friday                                                                                                                                                                   |                   |                                                                                                      |                                                                                                                                                                                                                           |                                                                                                                                                                                                         |                                                                                                                                                                                                         |                                                                                                                                                                                                                |                                                                                                                                                                                                                       |                                                                                                                                                                   |
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\*key literacy strategies