Spanish I Unit 2

Puerto Rico

**Lesson plans (50-minute classes)**

| **Day** | **Objectives** | **Sessions** | **Activities** | **Time** | **Standards** | **Practice / Assessment** |
| --- | --- | --- | --- | --- | --- | --- |
| **1** | To introducePuerto Rico and to discuss the pairs’ challenges | ***Puerto Rico* / *La llegada*** (86–91)***•*** Warm-Up: Country orientation***•*** Puerto Rico***•*** Images and functions***•*** Presentation: *En San Juan****•*** *Expresiones útiles* and *Pronunciación* | 12–5 | 5 m. 5 m.10 m.10 m.20 m. | Interpretive Communication,Presentational Communication  | Fans Online ActivitiesCuaderno de prácticaeCuaderno de comunicación |
| **2** | To introduceOld San Juan | ***Desafío 1 – La casa más colorida***(92–93)***•*** Warm-Up***•*** *Punto de partida: La casa más colorida****•*** *Cultura:* *Las calles del Viejo San Juan* | 6–89 | 5 m.20 m.25 m. | Interpersonal Communication,Relating Cultural Products to Perspectives | Fans Online Activities |
| **3** | To speak about parts of a home | ***Desafío 1 – Vocabulario***(94–95)***•*** Activating Prior Knowledge***•*** Vocabulary: *La vivienda****•*** *Comunidades:* *Apartamento disponible*  | 10–1213–14 | 5 m.30 m.15 m. | Interpretive Communication,Interpersonal Communication,Presentational Communication,School and Global Communities,Cultural Comparisons | Fans Online ActivitiesCuaderno de práctica |
| **4** | To speak about people, animals, places, and things | ***Desafío 1 – Gramática***(96–99)***•*** Warm-Up***•*** Grammar: *Identificar lugares. Los nombres****•*** *Comparaciones: Los techos tropicales* ***•*** Grammar: *Indicar objetos y personas. Los artículos* | 15–181920–24 | 5 m.20 m.5 m.20 m. | Language Comparisons,Interpretive Communication,Relating Cultural Products to Perspectives,Cultural Comparisons,Presentational Communication | Fans Online ActivitiesCuaderno de práctica |
| **5** | To integrate vocabulary and grammar and to assess student proficiency | ***Desafío 1 – Comunicación* / *Evaluación***(100–101)***•*** Warm-Up***•*** *Comunicación:* Review***•*** *Final del desafío* ***•*** Quiz on *Desafío 1* | 2526 | 5 m.20 m.10 m.15 m. | Interpersonal Communication, Interpretive Communication, Presentational Communication | Fans Online ActivitiesCuaderno de prácticaeCuaderno de comunicaciónAssessment  |
| **6** | To introduce *coquíes* and the second challenge | ***Desafío 2 – Los coquíes en la casa***(102–103)***•*** Activating Prior Knowledge***•*** *Punto de partida:* *Los coquíes en la casa* ***•*** *Cultura: Los coquíes*  | 27–2930–31 | 5 m.35 m.10 m. | InterpretiveCommunication,Presentational Communication, Relating Cultural Products to Perspectives,Cultural Comparisons | Fans Online Activities |
| **7** | To speak about furnitureand objectsin the home | ***Desafío 2 – Vocabulario***(104–105)***•*** Activating Prior Knowledge***•***Vocabulary: *Muebles y objetos de la casa****•*** *Cultura: La Casa Blanca*  | 32–3435 | 5 m.35 m.10 m. | Presentational Communication, Interpersonal Communication,Interpretive Communication,Cultural Comparisons | Fans Online ActivitiesCuaderno de práctica |
| **8** | To express existence and to say where things are | ***Desafío 2 – Gramática***(106–109)***•*** Activating Prior Knowledge***•*** Grammar: *Expresar existencia. El verbo ‘haber’****•*** Grammar: *Expresar lugar****•*** *Conexiones: El Yunque* | 36–4041–4445 | 5 m. 20 m. 20 m.5 m. | Language Comparisons,Presentational Communication,Interpretive Communication,Interpersonal Communication,Cultural Comparisons, Making Connections | Fans Online ActivitiesCuaderno de práctica  |
| **9** | To integrate vocabulary and grammar and to assess student proficiency | ***Desafío 2 – Comunicación* / *Evaluación***(110–111)***•*** Activating Prior Knowledge***•*** *Comunicación:* Review***•*** *Final del desafío* ***•*** Quiz on *Desafío 2* | 46–4748 | 5 m.20 m.10 m.15 m. | Interpersonal Communication,Interpretive Communication, Presentational Communication | Fans Online ActivitiesCuaderno de práctica eCuaderno de comunicaciónAssessment  |
| **10** | To introduce Mosquito Bayand the third challenge | ***Desafío 3 – ¿Quién prende la luz?***(112–113)***•*** Warm-Up***•*** *Punto de partida: ¿Quién prende la luz?* ***•*** *Cultura:* *La Bahía de Mosquito*  | 49–5152 | 5 m.35 m.10 m. | Interpretive Communication,Making Connections | Fans Online Activities |
| **11** | To speak about household tasks | ***Desafío 3 – Vocabulario***(114–115)***•*** Warm-Up***•*** Vocabulary: *Las tareas domésticas****•*** *Conexiones:* *Una encuesta* | 53–5657 | 5 m.35 m.10 m. | Interpersonal Communication,Interpretive Communication,Presentational Communication,Making Connections | Fans Online ActivitiesCuaderno de práctica |
| **12** | To express certain actions in the present  | ***Desafío 3 – Gramática***(116–119)***•*** Activating Prior Knowledge***•*** Grammar: *Verbos regulares en -ar. Presente****•*** *Cultura:* *Asopao* ***•*** Grammar: *Verbos regulares en -er y en -ir. Presente* | 58–616263–67 | 5 m.20 m. 5 m.20 m. | Language Comparisons,Interpretive Communication,Interpersonal Communication,Relating Cultural Products to Perspectives,Cultural Comparisons,Presentational Communication  | Fans Online ActivitiesCuaderno de práctica |
| **13** | To integrate vocabulary and grammar and to assess student proficiency | ***Desafío 3 – Comunicación* / *Evaluación***(120–121)***•*** Warm-Up***•*** *Comunicación:* Review ***•*** *Final del desafío* ***•*** Quiz on *Desafío 3* | 68–6970 | 5 m.20 m.10 m.15 m. | Interpretive Communication,Presentational Communication,Interpersonal Communication | Fans Online ActivitiesCuaderno de prácticaeCuaderno de comunicaciónAssessment  |
| **14** | To introduce the *Río Camuy* Caves | ***Desafío 4 – Las cuevas de Camuy***(122–123)***•*** Warm-Up***•*** *Punto de partida:* *Las cuevas de Camuy****•*** *Cultura: Las cuevas de Camuy* | 71–7374 | 5 m.45 m. | Interpersonal Communication, Interpretive Communication,Cultural Comparisons | Fans Online Activities |
| **15** | To express leisure Activities | ***Desafío 4 – Vocabulario***(124–125)***•*** Warm-Up***•*** Vocabulary: *Actividades de ocio* | 75–79 | 5 m.45 m. | Interpretive Communication,Presentational Communication,Interpersonal Communication | Fans Online ActivitiesCuaderno de práctica |
| **16** | To express an obligation and to express frequency  | ***Desafío 4 – Gramática***(126–127)***•*** Warm-Up***•*** Grammar: *Expresar obligación* | 80–84 | 5 m.45 m. | Language Comparisons,Interpretive Communication,Presentational Communication,Interpersonal Communication | Fans Online ActivitiesCuaderno de práctica  |
| **17** | To integrate vocabulary and grammar and to assess student proficiency | ***Desafío 4 – Comunicación* / *Evaluación***(128–129)***•*** Warm-Up***•*** *Comunicación:* Review***•*** *Final del desafío* ***•*** Quiz on *Desafío 4* | 85–8687 | 5 m.20 m.10 m.15 m. | Interpretive Communication, Presentational Communication,Interpersonal Communication | Fans Online ActivitiesCuaderno de prácticaeCuaderno de comunicaciónAssessment  |
| **18** | To integrate language in context | ***Todo junto* / *El encuentro***(130–133)***•*** Activating Prior Knowledge***•*** *Todo junto****•*** *Conexiones: Las casas de los indígenas de Puerto Rico* ***•*** *Vocab video activity****•*** *El encuentro: En el Viejo San Juan* ***•*** *VideoMundo* | 88, 9089919293–95 | 5 m.5 m.10 m.10 m.5 m.15 m. | Interpretive Communication, Interpersonal Communication,Relating Cultural Products to Perspectives,Making Connections,Acquiring Information and Diverse Perspectives,Presentational Communication,Lifelong Learning | Fans Online ActivitiesCuaderno de prácticaeCuaderno de comunicación |
| **19** | To learn about Puerto Rican customs and traditions and to learn about *El Morro* | ***Mapa cultural* / *Lectura***(134–137)***•*** Warm-Up ***•*** *Mapa cultural: Puerto Rico****•*** *Lectura: El Morro****•*** Read Project Outline (142–143) | 96–9798–100 | 5 m.20 m.20 m.5 m. | Interpersonal Communication, Interpretive Communication,Presentational Communication, Relating Cultural Products to Perspectives,Acquiring Information and Diverse Perspectives,Cultural Comparisons | Fans Online ActivitiesCuaderno de práctica |
| **20** | To create a guided tour of *La Casa Blanca* | ***Proyecto***(142–143)***•*** Warm-Up: Prepare project presentations ***•*** Project presentations |  | 5 m.45 m. | Interpretive Communication, Presentational Communication, Relating Cultural Practices to Perspectives,Acquiring Information and Diverse Perspectives,School and Global Communities | Practice Workbook***Repaso – Vocabulario***(138–139)***Repaso – Gramática***(140–141) |
| **21** | To assess student proficiency | **Assessment*****•*** *Autoevaluación* (143)***•*** Test  |  | 10 m.40 m. |  |  |