Spanish II Unit 2

Las Antillas

**Lesson plans (50-minute classes)**

| **Day** | **Objectives** | **Sessions** | **Activities** | **Time** | **Standards** | **Practice /  Assessment** |
| --- | --- | --- | --- | --- | --- | --- |
| **1** | To introduce the Antilles and to discuss the pairs’ challenges | ***Las Antillas / La llegada*** (80–85)  ***•*** Warm-Up: Region orientation  ***•*** *Las Antillas*  ***•*** Images and functions  ***•*** Presentation: *En Santo Domingo*  ***•*** *Expresiones útiles* and *Pronunciación y ortografía* | 1  2–5 | 5 m.  5 m.  10 m.  10 m.  20 m. | Interpretive Communication,  Interpersonal Communication, Presentational Communication | Fans Online Activities  Cuaderno de práctica  eCuaderno de comunicación |
| **2** | To express the progress of an action | ***Desafío 1* – *La balanza del pirata Drake*** (86–87)  ***•*** Activating Prior Knowledge  ***•*** *Punto de partida: La balanza del pirata Drake*  ***•*** *Conexiones:* *Sir Francis Drake* | 6–8  9 | 5 m.  35 m.  10 m. | Interpretive Communication,  Interpersonal Communication,  Relating Cultural Products to Perspectives, Making Connections | Fans Online Activities |
| **3** | To talk about the house and chores | ***Desafío 1 – Vocabulario*** (88–89)  ***•*** Activating Prior Knowledge  ***•*** Vocabulary: *La vivienda*  ***•*** *Comparaciones:* *La Casa del Cordón* | 10–13  14 | 5 m.  35 m.  10 m. | Interpretive Communication,  Interpersonal Communication,  Cultural Comparisons | Fans Online Activities  Cuaderno de práctica |
| **4** | To learn and use the present progressive and present participle | ***Desafío 1 – Gramática***(90–91)  ***•*** Warm-Up  ***•*** Grammar: *El presente continuo*  ***•*** *Comparaciones:* *Las casas coloniales* | 15–18  19 | 5 m.  35 m.  10 m. | Making Connections,  Interpretive Communication, Presentational Communication,  Cultural Comparisons | Fans Online Activities  Cuaderno de práctica |
| **5** | To integrate vocabulary and grammar and to assess student proficiency | ***Desafío 1 – Comunicación / Evaluación*** (92–93)  ***•*** Warm-Up  ***•*** *Comunicación:* Review  ***•*** *Final del desafío*  ***•*** Quiz on *Desafío 1* | 20–22  23 | 5 m.  20 m.  10 m.  15 m. | Interpretive Communication,  Presentational Communication,  Interpersonal Communication,  Relating Cultural Products to Perspectives | Fans Online Activities  Cuaderno de práctica  eCuaderno de comunicación  Assessment |
| **6** | To identify and describe places | ***Desafío 2 –* *Un mosquito del Jurásico*** (94–95)  ***•*** Warm-Up  ***•*** *Punto de partida:* *Un mosquito del Jurásico*  ***•*** *Cultura: El Museo del Ámbar* | 24–26  27 | 5 m.  35 m.  10 m. | Interpretive Communication,  Interpersonal Communication,  Relating Cultural Products to Perspectives | Fans Online Activities |
| **7** | To talk about household furnishings and accessories | ***Desafío 2 – Vocabulario*** (96–97)  ***•*** Activating Prior Knowledge  ***•*** Vocabulary: *Muebles y accesorios para la casa*  ***•*** *Comunidades:* *Mi casa es tu casa* | 28–31  32 | 5 m.  35 m.  10 m. | Interpersonal Communication, Presentational Communication,  Interpretive Communication,  Relating Cultural Practices to Perspectives, School and Global Communities | Fans Online Activities  Cuaderno de práctica |
| **8** | To learn and use direct object pronouns | ***Desafío 2 – Gramática*** (98–99)  ***•*** Warm-Up  ***•*** Grammar: *Los pronombres de objeto directo* | 33–37 | 5 m.  45 m. | Language Comparisons,  Interpersonal Communication,  Interpretive Communication | Fans Online Activities  Cuaderno de práctica |
| **9** | To integrate vocabulary and grammar and to assess student proficiency | ***Desafío 2 – Comunicación / Evaluación***(100–101)  ***•*** Warm-Up  ***•*** *Comunicación:* Review  ***•*** *Final del desafío*  ***•*** Quiz on *Desafío 2* | 38–39  40 | 5 m.  20 m.  10 m.  15 m. | Interpersonal Communication, Interpretive Communication,  Presentational Communication, Cultural Comparisons | Fans Online Activities  Cuaderno de práctica  eCuaderno de comunicación  Assessment |
| **10** | To express habitual actions | ***Desafío 3* – *Una serenata en Ponce*** (102–103)  ***•*** Warm-Up  ***•*** *Punto de partida:* *Una serenata en Ponce*  ***•*** *Cultura:* *Las serenatas* | 41–43  44 | 5 m.  35 m.  10 m. | Interpretive Communication,  Interpersonal Communication,  Relating Cultural Practices to Perspectives | Fans Online Activities |
| **11** | To talk about appliances and electronics | ***Desafío 3 – Vocabulario*** (104–105)  ***•*** Warm-Up  ***•*** Vocabulary: *Los electrodomésticos*  ***•*** *Cultura: Las tunas* | 45–48  49 | 5 m.  35 m.  10 m. | Interpretive Communication,  Interpersonal Communication,  Relating Cultural Practices to Perspectives, Cultural Comparisons | Fans Online Activities  Cuaderno de práctica |
| **12** | To learn and use indirect object pronouns | ***Desafío 3 – Gramática*** (106–107)  ***•*** Activating Prior Knowledge  ***•*** Grammar: *Los pronombres de objeto indirecto* | 50–53 | 5 m.  45 m. | Language Comparisons,  Interpretive Communication,  Presentational Communication | Fans Online Activities  Cuaderno de práctica |
| **13** | To integrate vocabulary and grammar and to assess student proficiency | ***Desafío 3 – Comunicación / Evaluación***(108–109)  ***•*** Warm-Up  ***•*** *Comunicación:* Review  ***•*** Final del desafío  ***•*** Quiz on *Desafío* *3* | 54–56  57 | 5 m.  20 m.  10 m.  15 m. | Interpersonal Communication, Interpretive Communication,  Presentational Communication | Fans Online Activities  Cuaderno de práctica  eCuaderno de comunicación  Assessment |
| **14** | To describe the neighborhood | ***Desafío 4 –* *El Festival de las flores***(110–111)  ***•*** Activating Prior Knowledge  ***•*** *Punto de partida: El Festival de las flores*  ***•*** *Cultura:**El Festival de las flores de Aibonito* | 58–60  61 | 5 m.  35 m.  10 m. | Interpretive Communication,  Relating Cultural Practices to Perspectives | Fans Online Activities |
| **15** | To talk about areas of a city | ***Desafío 4 – Vocabulario***(112–113)  ***•*** Warm-Up  ***•*** Vocabulary: *El barrio.* *Lugares y servicios*  ***•*** *Comunidades: El barrio* | 62–64  65 | 5 m.  35 m.  10 m. | Interpretive Communication,  Presentational Communication,  Cultural Comparisons | Fans Online Activities  Cuaderno de práctica |
| **16** | To learn and use demonstratives | ***Desafío 4 – Gramática***(114–115)  ***•*** Activating Prior Knowledge  ***•*** Grammar: *Los demostrativos*  ***•*** *Cultura:* *La Plaza de Armas* | 66–69  70 | 5 m.  35 m.  10 m. | Language Comparisons,  Interpretive Communication,  Relating Cultural Products to Perspectives | Fans Online Activities  Cuaderno de práctica |
| **17** | To integrate vocabulary and grammar and to assess student proficiency | ***Desafío 4 – Comunicación / Evaluación***(116–117)  ***•*** Warm-Up  ***•*** *Comunicación:* Review  ***•*** *Final del desafío*  ***•*** Quiz on *Desafío 4* | 71–72  73 | 5 m.  20 m.  10 m.  15 m. | Interpretive Communication,  Presentational Communication, Relating Cultural Products to Perspectives, Cultural Comparisons | Fans Online Activities  Cuaderno de práctica  eCuaderno de comunicación  Assessment |
| **18** | To integrate language in context | ***Todo junto / El encuentro***(118–121)  ***•*** Warm-Up  ***•*** *Todo junto*  ***•*** *El encuentro: En la fortaleza Ozama*  ***•*** *VideoMundo* | 74–78  79  80–82 | 5 m.  25 m.  5 m.  15 m. | Interpretive Communication, Acquiring Information and Diverse Perspectives,  Interpersonal Communication, Presentational Communication, Lifelong Learning,  Making Connections | Fans Online Activities  Cuaderno de práctica  eCuaderno de comunicación |
| **19** | To learn about Caribbean customs and traditions | ***Mapa cultural / Lectura***(122–125)  ***•*** Warm-Up  ***•*** *Mapa cultural: Las Antillas*  ***•*** *Lectura:* *Estilo de vida caribeño* | 83–84  85–87 | 5 m.  20 m.  25 m. | Interpretive Communication, Making Connections,  Interpersonal Communication, Presentational Communication, Relating Cultural Practices to Perspectives, Relating Cultural Products to Perspectives | Fans Online Activities  Cuaderno de práctica |
| **20** | To create a board game | ***Proyecto***(130–131)  ***•*** Warm-Up: Prepare project presentations  ***•*** Project presentations |  | 10 m.  40 m. | Relating Cultural Practices to Perspectives, School and Global Communities | ***Repaso – Vocabulario***  (126–127)  ***Repaso – Gramática***  (128–129) |
| **21** | To assess student proficiency | **Assessment**  ***•*** *Autoevaluación* (131)  ***•*** Test |  | 10 m.  40 m. |  |  |