Spanish II Unit 2

Las Antillas

**Lesson plans (50-minute classes)**

| **Day** | **Objectives** | **Sessions** | **Activities** | **Time** | **Standards** | **Practice / Assessment** |
| --- | --- | --- | --- | --- | --- | --- |
| **1** | To introduce the Antilles and to discuss the pairs’ challenges | ***Las Antillas / La llegada*** (80–85)***•*** Warm-Up: Region orientation ***•*** *Las Antillas****•*** Images and functions***•*** Presentation: *En Santo Domingo****•*** *Expresiones útiles* and *Pronunciación y ortografía* | 12–5 | 5 m.5 m.10 m.10 m.20 m. | Interpretive Communication,Interpersonal Communication, Presentational Communication | Fans Online ActivitiesCuaderno de prácticaeCuaderno de comunicación |
| **2** | To express the progress of an action | ***Desafío 1* – *La balanza del pirata Drake*** (86–87)***•*** Activating Prior Knowledge ***•*** *Punto de partida: La balanza del pirata Drake* ***•*** *Conexiones:* *Sir Francis Drake* | 6–89 | 5 m.35 m.10 m. | Interpretive Communication,Interpersonal Communication,Relating Cultural Products to Perspectives, Making Connections | Fans Online Activities |
| **3** | To talk about the house and chores | ***Desafío 1 – Vocabulario*** (88–89)***•*** Activating Prior Knowledge***•*** Vocabulary: *La vivienda* ***•*** *Comparaciones:* *La Casa del Cordón* | 10–1314 | 5 m.35 m.10 m. | Interpretive Communication,Interpersonal Communication,Cultural Comparisons | Fans Online ActivitiesCuaderno de práctica |
| **4** | To learn and use the present progressive and present participle | ***Desafío 1 – Gramática***(90–91)***•*** Warm-Up***•*** Grammar: *El presente continuo****•*** *Comparaciones:* *Las casas coloniales* | 15–1819 | 5 m.35 m.10 m. | Making Connections,Interpretive Communication, Presentational Communication,Cultural Comparisons | Fans Online ActivitiesCuaderno de práctica |
| **5** | To integrate vocabulary and grammar and to assess student proficiency | ***Desafío 1 – Comunicación / Evaluación*** (92–93)***•*** Warm-Up ***•*** *Comunicación:* Review***•*** *Final del desafío****•*** Quiz on *Desafío 1* | 20–2223 | 5 m.20 m.10 m.15 m. | Interpretive Communication,Presentational Communication,Interpersonal Communication,Relating Cultural Products to Perspectives | Fans Online ActivitiesCuaderno de prácticaeCuaderno de comunicaciónAssessment |
| **6** | To identify and describe places | ***Desafío 2 –* *Un mosquito del Jurásico*** (94–95)***•*** Warm-Up***•*** *Punto de partida:* *Un mosquito del Jurásico****•*** *Cultura: El Museo del Ámbar* | 24–2627 | 5 m.35 m.10 m. | Interpretive Communication,Interpersonal Communication, Relating Cultural Products to Perspectives | Fans Online Activities |
| **7** | To talk about household furnishings and accessories | ***Desafío 2 – Vocabulario*** (96–97)***•*** Activating Prior Knowledge***•*** Vocabulary: *Muebles y accesorios para la casa* ***•*** *Comunidades:* *Mi casa es tu casa* | 28–3132 | 5 m.35 m.10 m. | Interpersonal Communication, Presentational Communication,Interpretive Communication,Relating Cultural Practices to Perspectives, School and Global Communities | Fans Online ActivitiesCuaderno de práctica |
| **8** | To learn and use direct object pronouns | ***Desafío 2 – Gramática*** (98–99)***•*** Warm-Up***•*** Grammar: *Los pronombres de objeto directo* | 33–37 | 5 m.45 m. | Language Comparisons,Interpersonal Communication,Interpretive Communication | Fans Online ActivitiesCuaderno de práctica  |
| **9** | To integrate vocabulary and grammar and to assess student proficiency | ***Desafío 2 – Comunicación / Evaluación***(100–101)***•*** Warm-Up***•*** *Comunicación:* Review***•*** *Final del desafío****•*** Quiz on *Desafío 2* | 38–3940 | 5 m.20 m.10 m.15 m. | Interpersonal Communication, Interpretive Communication,Presentational Communication, Cultural Comparisons | Fans Online ActivitiesCuaderno de prácticaeCuaderno de comunicaciónAssessment |
| **10** | To express habitual actions | ***Desafío 3* – *Una serenata en Ponce*** (102–103)***•*** Warm-Up***•*** *Punto de partida:* *Una serenata en Ponce****•*** *Cultura:* *Las serenatas* | 41–4344 | 5 m.35 m.10 m. | Interpretive Communication,Interpersonal Communication, Relating Cultural Practices to Perspectives | Fans Online Activities |
| **11** | To talk about appliances and electronics | ***Desafío 3 – Vocabulario*** (104–105)***•*** Warm-Up***•*** Vocabulary: *Los electrodomésticos****•*** *Cultura: Las tunas* | 45–4849 | 5 m.35 m.10 m. | Interpretive Communication,Interpersonal Communication,Relating Cultural Practices to Perspectives, Cultural Comparisons | Fans Online ActivitiesCuaderno de práctica |
| **12** | To learn and use indirect object pronouns | ***Desafío 3 – Gramática*** (106–107)***•*** Activating Prior Knowledge***•*** Grammar: *Los pronombres de objeto indirecto* | 50–53 | 5 m.45 m. | Language Comparisons,Interpretive Communication,Presentational Communication | Fans Online ActivitiesCuaderno de práctica |
| **13** | To integrate vocabulary and grammar and to assess student proficiency | ***Desafío 3 – Comunicación / Evaluación***(108–109)***•*** Warm-Up***•*** *Comunicación:* Review***•*** Final del desafío***•*** Quiz on *Desafío* *3* | 54–5657 | 5 m.20 m.10 m.15 m. | Interpersonal Communication, Interpretive Communication,Presentational Communication | Fans Online ActivitiesCuaderno de prácticaeCuaderno de comunicaciónAssessment |
| **14** | To describe the neighborhood | ***Desafío 4 –* *El Festival de las flores***(110–111)***•*** Activating Prior Knowledge***•*** *Punto de partida: El Festival de las flores****•*** *Cultura:**El Festival de las flores de Aibonito* | 58–6061 | 5 m.35 m.10 m. | Interpretive Communication,Relating Cultural Practices to Perspectives | Fans Online Activities |
| **15** | To talk about areas of a city | ***Desafío 4 – Vocabulario***(112–113)***•*** Warm-Up***•*** Vocabulary: *El barrio.* *Lugares y servicios* ***•*** *Comunidades: El barrio* | 62–6465 | 5 m.35 m.10 m. | Interpretive Communication,Presentational Communication,Cultural Comparisons | Fans Online ActivitiesCuaderno de práctica |
| **16** | To learn and use demonstratives | ***Desafío 4 – Gramática***(114–115)***•*** Activating Prior Knowledge***•*** Grammar: *Los demostrativos* ***•*** *Cultura:* *La Plaza de Armas* | 66–6970 | 5 m.35 m.10 m. | Language Comparisons,Interpretive Communication,Relating Cultural Products to Perspectives | Fans Online ActivitiesCuaderno de práctica |
| **17** | To integrate vocabulary and grammar and to assess student proficiency | ***Desafío 4 – Comunicación / Evaluación***(116–117)***•*** Warm-Up***•*** *Comunicación:* Review***•*** *Final del desafío****•*** Quiz on *Desafío 4* | 71–7273 | 5 m.20 m.10 m.15 m. | Interpretive Communication,Presentational Communication, Relating Cultural Products to Perspectives, Cultural Comparisons | Fans Online ActivitiesCuaderno de prácticaeCuaderno de comunicaciónAssessment |
| **18** | To integrate language in context | ***Todo junto / El encuentro***(118–121) ***•*** Warm-Up ***•*** *Todo junto****•*** *El encuentro: En la fortaleza Ozama****•*** *VideoMundo* | 74–787980–82 | 5 m.25 m.5 m.15 m. | Interpretive Communication, Acquiring Information and Diverse Perspectives,Interpersonal Communication, Presentational Communication, Lifelong Learning,Making Connections | Fans Online ActivitiesCuaderno de prácticaeCuaderno de comunicación |
| **19** | To learn about Caribbean customs and traditions | ***Mapa cultural / Lectura***(122–125)***•*** Warm-Up***•*** *Mapa cultural: Las Antillas****•*** *Lectura:* *Estilo de vida caribeño* | 83–8485–87 | 5 m.20 m.25 m. | Interpretive Communication, Making Connections,Interpersonal Communication, Presentational Communication, Relating Cultural Practices to Perspectives, Relating Cultural Products to Perspectives | Fans Online ActivitiesCuaderno de práctica |
| **20** | To create a board game | ***Proyecto***(130–131)***•*** Warm-Up: Prepare project presentations***•*** Project presentations |  | 10 m.40 m. | Relating Cultural Practices to Perspectives, School and Global Communities | ***Repaso – Vocabulario***(126–127)***Repaso – Gramática***(128–129) |
| **21** | To assess student proficiency | **Assessment*****•*** *Autoevaluación* (131)***•*** Test |  | 10 m.40 m. |  |  |