**Academy of Richmond County – Week at a Glance**

**Subject: Spanish Course: Spanish I & II Grade: Date: August 6-9, 2024** Click or tap to enter a date.

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| **Standard(s):**  **MLI.IP1A. EXCHANGE information in Spanish USE basic greetings, farewells, and expressions of courtesy in speech and writing****Assessment(s):** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [x]  **None** |
|  | **Learning Target****(What)** | **I Do Tasks** | **We Do Tasks** | **You Do Tasks** | **Success Criteria*** Students can correctly greet and introduce themselves in Spanish.
* Students can follow and respond to basic classroom commands in Spanish.
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| *(Include at least one/two formatives\*in any part of the lesson as needed)* |
| **Monday** | No school | No school | No school | No school | **Tool(s) for Criteria Success:**[ ] Rubric[x] Self-Assessment[ ] Checklist[ ] Peer Assessment[x] Exemplars/Non-Exemplars[x] Other: practice MC questions based on AP Gov exams connected to topics of the week. [x] Other: U.S. Map Test |
| **Tuesday** | Students will be able to understand and refer to the class syllabus, expectations and rules.  | The teacher will introduce syllabus, classroom rules, and expectations. | The teacher will introduce herself in the target language allowing students to ask her questions related to the syllabus and class expectations | Students introduce themselves in English and share why they chose to learn Spanish. |
| **Wednesday** | Students will be able to greet others and introduce themselves in Spanish.Students will be able to understand and use basic classroom commands. | Teacher greets the class in Spanish and introduces themselves using phrases like “Hola, me llamo [Name]. ¿Cómo te llamas?”. | Teacher and students practice greetings and introductions together. Teacher prompts students to greet each other and introduce themselves in pairs. | Students walk around the classroom, greeting and introducing themselves to at least three classmates. |
| **Thursday** | Students will be able to greet others and introduce themselves in Spanish.Students will be able to understand and use basic classroom commands. | Teacher greets the class in Spanish and introduces themselves using phrases like “Hola, me llamo [Name]. ¿Cómo te llamas?”. | Teacher and students practice greetings and introductions together. Teacher prompts students to greet each other and introduce themselves in pairs. | Students walk around the classroom, greeting and introducing themselves to at least three classmates. |
| **Friday** | Students will be able to greet others and introduce themselves in Spanish.Students will be able to understand and use basic classroom commands. | Teacher demonstrates commands such as “Levántense” (stand up), “Siéntense” (sit down), “Escuchen” (listen), and “Repitan” (repeat). | Teacher gives commands, and students respond by performing the actions. Teacher provides feedback and corrects as needed. | In pairs, students take turns giving and following commands. |

**\***[x]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [x]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard

 [ ]  Quick Write/Draw [ ]  Annotation [ ]  Extended Writing [ ]  Socratic Seminar [ ]  Jigsaw [ ]  Thinking Maps [ ]  Worked Examples [ ]  Other : \_\_\_\_\_\_\_\_\_\_\_