**Academy of Richmond County – Week at a Glance**

**Subject: Spanish Course: Spanish I & II Grade: Date: August 6-9, 2024** Click or tap to enter a date.

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| **Standard(s):**  **MLI.IP1A. EXCHANGE information in Spanish USE basic greetings, farewells, and expressions of courtesy in speech and writing**  **Assessment(s):  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **I Do Tasks** | **We Do Tasks** | **You Do Tasks** | **Success Criteria**   * Students can correctly greet and introduce themselves in Spanish. * Students can follow and respond to basic classroom commands in Spanish. |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | No school | No school | No school | No school | **Tool(s) for Criteria Success:**  Rubric  Self-Assessment  Checklist  Peer Assessment  Exemplars/Non-Exemplars  Other: practice MC questions based on AP Gov exams connected to topics of the week.  Other: U.S. Map Test |
| **Tuesday** | Students will be able to understand and refer to the class syllabus, expectations and rules. | The teacher will introduce syllabus, classroom rules, and expectations. | The teacher will introduce herself in the target language allowing students to ask her questions related to the syllabus and class expectations | Students introduce themselves in English and share why they chose to learn Spanish. |
| **Wednesday** | Students will be able to greet others and introduce themselves in Spanish.  Students will be able to understand and use basic classroom commands. | Teacher greets the class in Spanish and introduces themselves using phrases like “Hola, me llamo [Name]. ¿Cómo te llamas?”. | Teacher and students practice greetings and introductions together. Teacher prompts students to greet each other and introduce themselves in pairs. | Students walk around the classroom, greeting and introducing themselves to at least three classmates. |
| **Thursday** | Students will be able to greet others and introduce themselves in Spanish.  Students will be able to understand and use basic classroom commands. | Teacher greets the class in Spanish and introduces themselves using phrases like “Hola, me llamo [Name]. ¿Cómo te llamas?”. | Teacher and students practice greetings and introductions together. Teacher prompts students to greet each other and introduce themselves in pairs. | Students walk around the classroom, greeting and introducing themselves to at least three classmates. |
| **Friday** | Students will be able to greet others and introduce themselves in Spanish.  Students will be able to understand and use basic classroom commands. | Teacher demonstrates commands such as “Levántense” (stand up), “Siéntense” (sit down), “Escuchen” (listen), and “Repitan” (repeat). | Teacher gives commands, and students respond by performing the actions. Teacher provides feedback and corrects as needed. | In pairs, students take turns giving and following commands. |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard

Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps  Worked Examples  Other : \_\_\_\_\_\_\_\_\_\_\_