**Academy of Richmond County – Week at a Glance**

**Subject: Spanish Course: Spanish I Grade: Date: August 19-23, 2024** Click or tap to enter a date.

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| **Standard(s):**  **MLI.IP1A. EXCHANGE information in Spanish USE basic greetings, farewells, and expressions of courtesy in speech and writing**  **Assessment(s):  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **I Do Tasks** | **We Do Tasks** | **You Do Tasks** | **Success Criteria** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | Students will be able to exchange information in Spanish using basic greetings, farewells, and expressions ofcourtesy in both speech and writing. | The teacher will Introduce the topic with a short video or song featuring common Spanish greetings.  The teacher will Introduce the numbers. | Use basic greetings: “Hola,” “Buenos días,” “Buenas tardes,” “Buenas noches.”  Discuss the appropriate times to use each greeting.  Students will discuss numbers on the format of phone number, age and family members. | Pair students to practice greetings with each other.  Role-play different scenarios (e.g., meeting a friend, greeting a teacher).  Have students write a short dialogue using the greetings learned. | Students can use greetings, farewells, and expressions of courtesy appropriately in different social contexts (e.g., formal vs. informal settings).  **Tool(s) for Criteria Success:**  Rubric  Self-Assessment  Checklist  Peer Assessment  Exemplars/Non-Exemplars  Other: practice MC questions based on AP Gov exams connected to topics of the week.  Other: U.S. Map Test |
| **Tuesday** | Students will be able to exchange information in Spanish using basic greetings, farewells, and expressions ofcourtesy in both speech and writing. | Review greetings from Day 1 with a quick quiz or game.  Teach farewells: “Adiós,” “Hasta luego,” “Hasta mañana,” “Nos vemos.”  Teach expressions of courtesy: “Por favor,” “Gracias,” “De nada,” “Perdón,” “Lo siento.” | Use basic farewell expressions such as: “Adiós”, “Hasta luego,” “Nos vemos mañana,” “Buenas noches.”  Discuss the appropriate times to use each greeting. | Pair students to practice farewells and courtesy expressions.  Role-play different scenarios (e.g., leaving a party, asking for help).  Have students write a short dialogue using farewells and courtesy expressions. |
| **Wednesday** | Students will be able to exchange information in Spanish using basic greetings, farewells, and expressions ofcourtesy in both speech and writing. | Review farewells and courtesy expressions with a quick quiz or game.  Demonstrate how to combine greetings, farewells, and courtesy expressions in a conversation. | Group students to create and perform short skits using all the expressions learned. | Have students write a letter or email using greetings, farewells, and courtesy expressions. |
| **Thursday** | Students will be able to exchange information in Spanish using basic greetings, farewells, and expressions ofcourtesy in both speech and writing. | Review combined expressions with a quick quiz or game. | Discuss cultural norms related to greetings, farewells, and courtesy expressions in Spanish-speaking countries.  Focus on pronunciation and intonation. | Pair students to practice conversations with a focus on cultural appropriateness.  Have students write a short essay on the cultural importance of greetings and courtesy. |
| **Friday** | Students will be able to exchange information in Spanish using basic greetings, farewells, and expressions ofcourtesy in both speech and writing. | Go over key points from the week and answer any questions. | Quick review game covering all expressions learned. | Conduct a role-play assessment where students must use greetings, farewells, and courtesy expressions in various scenarios. |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard

Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps  Worked Examples  Other : \_\_\_\_\_\_\_\_\_\_\_