**Academy of Richmond County – Week at a Glance**

**Subject: Spanish Course: Spanish I Grade: Date: August 19-23, 2024** Click or tap to enter a date.

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| **Standard(s):**  **MLI.IP1A. EXCHANGE information in Spanish USE basic greetings, farewells, and expressions of courtesy in speech and writing****Assessment(s):** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [x]  **None** |
|  | **Learning Target****(What)** | **I Do Tasks** | **We Do Tasks** | **You Do Tasks** | **Success Criteria** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* |
| **Monday** | Students will be able to exchange information in Spanish using basic greetings, farewells, and expressions ofcourtesy in both speech and writing. | The teacher will Introduce the topic with a short video or song featuring common Spanish greetings.The teacher will Introduce the numbers.  | Use basic greetings: “Hola,” “Buenos días,” “Buenas tardes,” “Buenas noches.”Discuss the appropriate times to use each greeting.Students will discuss numbers on the format of phone number, age and family members.  | Pair students to practice greetings with each other.Role-play different scenarios (e.g., meeting a friend, greeting a teacher).Have students write a short dialogue using the greetings learned. | Students can use greetings, farewells, and expressions of courtesy appropriately in different social contexts (e.g., formal vs. informal settings). **Tool(s) for Criteria Success:**[ ] Rubric[x] Self-Assessment[ ] Checklist[ ] Peer Assessment[x] Exemplars/Non-Exemplars[x] Other: practice MC questions based on AP Gov exams connected to topics of the week. [x] Other: U.S. Map Test |
| **Tuesday** | Students will be able to exchange information in Spanish using basic greetings, farewells, and expressions ofcourtesy in both speech and writing. | Review greetings from Day 1 with a quick quiz or game.Teach farewells: “Adiós,” “Hasta luego,” “Hasta mañana,” “Nos vemos.”Teach expressions of courtesy: “Por favor,” “Gracias,” “De nada,” “Perdón,” “Lo siento.” | Use basic farewell expressions such as: “Adiós”, “Hasta luego,” “Nos vemos mañana,” “Buenas noches.”Discuss the appropriate times to use each greeting. | Pair students to practice farewells and courtesy expressions.Role-play different scenarios (e.g., leaving a party, asking for help).Have students write a short dialogue using farewells and courtesy expressions. |
| **Wednesday** | Students will be able to exchange information in Spanish using basic greetings, farewells, and expressions ofcourtesy in both speech and writing. | Review farewells and courtesy expressions with a quick quiz or game.Demonstrate how to combine greetings, farewells, and courtesy expressions in a conversation. | Group students to create and perform short skits using all the expressions learned. | Have students write a letter or email using greetings, farewells, and courtesy expressions. |
| **Thursday** | Students will be able to exchange information in Spanish using basic greetings, farewells, and expressions ofcourtesy in both speech and writing. | Review combined expressions with a quick quiz or game. | Discuss cultural norms related to greetings, farewells, and courtesy expressions in Spanish-speaking countries.Focus on pronunciation and intonation. | Pair students to practice conversations with a focus on cultural appropriateness.Have students write a short essay on the cultural importance of greetings and courtesy. |
| **Friday** | Students will be able to exchange information in Spanish using basic greetings, farewells, and expressions ofcourtesy in both speech and writing. | Go over key points from the week and answer any questions. | Quick review game covering all expressions learned. | Conduct a role-play assessment where students must use greetings, farewells, and courtesy expressions in various scenarios. |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard

 [ ]  Quick Write/Draw [ ]  Annotation [ ]  Extended Writing [ ]  Socratic Seminar [ ]  Jigsaw [ ]  Thinking Maps [ ]  Worked Examples [ ]  Other : \_\_\_\_\_\_\_\_\_\_\_