**Academy of Richmond County – Week at a Glance**

**Subject: Spanish Course: Spanish I Grade: Date: August 26-30, 2024** Click or tap to enter a date.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Standard(s): MLI.IP1H. USE sequenced information to TELL dates, times, and numbers in context.**   |  | | --- | |  |   **Assessment(s):  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **I Do Tasks** | **We Do Tasks** | **You Do Tasks** | **Success Criteria** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | Students will learn how to say and write dates in Spanish. | Review numbers 1-31.  Introduce the format for dates (day/month/year). Explain the use of ordinal numbers for dates. | Practice writing and saying today’s date, students’ birthdays, and other significant dates. | Write five sentences using different dates. | Students can use numbers in various contexts (e.g., prices, phone numbers, addresses) accurately.  Students can participate in dialogues using numbers appropriately.  **Tool(s) for Criteria Success:**  Rubric  Self-Assessment  Checklist  Peer Assessment  Exemplars/Non-Exemplars  Other: practice MC questions based on AP Gov exams connected to topics of the week.  Other: U.S. Map Test |
| **Tuesday** | Students will learn how to say and write dates in Spanish. | Introduce vocabulary for telling time (e.g., “es la una,” “son las dos,” “y media,” “menos cuarto”). | Practice telling the time using clocks and real-life scenarios. | Write five sentences describing different times of the day. |
| **Wednesday** | Students will practice using dates and times together in context. | Quick review of dates and times.  Combine dates and times in sentences (e.g., “La reunión es el 15 de agosto a las 3:00 PM”). | Role-play scheduling appointments and events. | Write a short paragraph describing a typical day, including specific times and dates. |
| **Thursday** | Students will learn to use numbers in various contexts (e.g., prices, phone numbers, addresses). | Introduce vocabulary and phrases for using numbers in different contexts. | Practice using numbers in dialogues (e.g., buying items, giving phone numbers). | Write five sentences using numbers in different contexts. |
| **Friday** | Students will practice numbers in various contexts (e.g., prices, phone numbers, addresses). | Quick review of the week’s lessons.  Review key concepts and common mistakes. | Group activities and games to reinforce learning (e.g., bingo, matching games). | Quiz on dates, times, and numbers. |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard

Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps  Worked Examples  Other : \_\_\_\_\_\_\_\_\_\_\_