**Academy of Richmond County – Week at a Glance**

**Subject: Spanish Course: Spanish II Grade: Date: August 19-23, 2024** Click or tap to enter a date.

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| **Standard(s):  MLII.IP1 - The student exchanges spoken and written information in the target language, utilizing cultural references where appropriate.**  **Assessment(s):  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **I Do Tasks** | **We Do Tasks** | **You Do Tasks** | **Success Criteria**  **Students can correctly rearrange words to form sentences in warm-up activities.**  **Students can form and answer questions accurately in pair activities and skits.** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | Students will be able to exchange information in Spanish using basic greetings, farewells, and expressions ofcourtesy in both speech and writing.  Students will be able to form basic sentences and questions in Spanish. | Quick review of common greetings and farewells. | Students practice introducing themselves and asking basic questions (name, age, phone #). | Role-play different scenarios (meeting someone new, saying goodbye).  Write a short dialogue using greetings and introductions. | Students can use greetings, farewells, and expressions of courtesy appropriately in different social contexts (e.g., formal vs. informal settings).  **Tool(s) for Criteria Success:**  Rubric  Self-Assessment  Checklist  Peer Assessment  Exemplars/Non-Exemplars  Other: practice MC questions based on AP Gov exams connected to topics of the week.  Other: U.S. Map Test |
| **Tuesday** | Students will be able to exchange information in Spanish using basic greetings, farewells, and expressions ofcourtesy in both speech and writing.  Students will be able to form basic sentences and questions in Spanish. | Warm-up: Number bingo.  Review how to tell time in Spanish. | Practice asking and telling the time. | Create a daily schedule and present it to the class.  Complete a worksheet on numbers and time. |
| **Wednesday** | Students will be able to exchange information in Spanish using basic greetings, farewells, and expressions ofcourtesy in both speech and writing.  Students will be able to form basic sentences and questions in Spanish. | Flashcard review of vocabulary.  Review vocabulary categories (family, colors, days, months). | Quiz each other on vocabulary. | Write a paragraph about your family using the vocabulary. |
| **Thursday** | Students will be able to exchange information in Spanish using basic greetings, farewells, and expressions ofcourtesy in both speech and writing.  Students will be able to form basic sentences and questions in Spanish. | Review present tense conjugation rules. | Conjugate verbs in the present tense. | Conjugate a list of verbs and write sentences. |
| **Friday** | Students will be able to exchange information in Spanish using basic greetings, farewells, and expressions ofcourtesy in both speech and writing.  Students will be able to form basic sentences and questions in Spanish. | Sentence scramble (rearrange words to form correct sentences). | Review sentence structure and question formation.  Create a short skit using the reviewed structures. | Write a short dialogue using questions and answers. |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard

Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps  Worked Examples  Other : \_\_\_\_\_\_\_\_\_\_\_