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| **Standard**:  G.GSR.4.5 Use geometric reasoning to establish facts about the angle sum and exterior angle of triangles, about the angles created when parallel lines are cut by a transversal, and the angle-angle criterion for similarity of triangles. **Assessment:**  [ ]   **Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None**  [ ]   **Exit Ticket**  |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** | **Learning Target: I will explore and classify rectangles based on their properties.****Success Criteria:****- I can identify the properties of rectangles.****- I can classify quadrilaterals as rectangles using their properties.** | Do Now – Identify a shape and decide if it is a rectangle. | Teacher models properties of rectangles with visuals. | Classify quadrilaterals together using a property chart. | Think/Pair/Share: Discuss why a square is always a rectangle. | Students complete practice on identifying rectangles. | Exit Ticket – Name one property of rectangles. |
| **Tuesday** | Learning Target: I will apply properties to classify rectangles.Success Criteria:- I can calculate missing measures in rectangles.- I can justify why a quadrilateral is a rectangle. | Quick Write – 'What makes a rectangle different from a parallelogram?' | Review rectangle properties with worked examples. | Work through sample problems as a class | Small groups: Classify rectangles in different diagrams. | Students solve rectangle property practice problems. | Exit Ticket – Write one way to prove a quadrilateral is a rectangle. |
| **Wednesday** | Learning Target: I will identify and classify rhombi and squares based on their properties.Success Criteria:- I can list the properties of rhombi and squares.- I can explain how rhombi and squares relate to other quadrilaterals. | Do Now – Classify a shape as a rhombus, square, or neither. | Teacher demonstrates properties of rhombi and squares. | Class and teacher work examples together. | Jigsaw: Groups explore rhombi and squares, then share findings. | Students practice classifying rhombi and squares individually. | **Exit Ticket – Write one property of rhombi and one of squares.** |
| **Thursday** | Learning Target: I will apply properties to classify rhombi and squares.Success Criteria:- I can solve problems involving rhombi and squares.- I can justify classifications with geometric properties. | Notice/Wonder – Show a square and ask what makes it special.. | Teacher reviews relationships among parallelograms, rhombi, and squares. | Classify examples together on board.. | Group Work – Classify given quadrilaterals as rhombi, squares, or other. | Students complete practice set. | Exit Ticket – Explain why every square is a rhombus. |
| **Friday** | Learning Target: I will review and apply properties of quadrilaterals for classification.Success Criteria:- I can determine if a quadrilateral is a parallelogram, rectangle, rhombus, or square.- I can compare and contrast properties of quadrilaterals. | Review Game – Identify properties of quadrilaterals. | Teacher reviews key quadrilateral properties. | Solve review questions together as a class. | Quiz-Quiz-Trade activity reviewing quadrilaterals. | Independent review problems on classification.. | **Exit Ticket – Write one strategy for classifying quadrilaterals.** |

*\*key literacy strategies*