**Westside High - Weekly Plan to Align Lessons (Week At a Glance)**

**Teacher: Colon Course: Music Appreciation Grade: 9-12 Date: 8/11/25-8/15/25**

Quiz 1 on Linear Equations

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| **Standard:** A.CED.1 Write and interpret linear equations and inequalities in one variable and use them to solve problems.**Assessment:** [x]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | Classroom Room Procedures & Expectations | Canvas Discussion  | Seating PlacementWhat is music to the world |  [ ]  **Exit Ticket -** Create a music quote |  [ ]  Can I identify the unknown? [ ]  Can I identify the constant? [ ]  Can I use the inverse  operations to solve the equation? [ ]  Can I check my answer? [ ]  Can I say what my answer means?**‘** |
| **Tuesday** | Getting to know Canvas & Coursework | What is music to you | Canvas OrientationCanvas Texting | What is your favorite type of music? |
| **Wednesday** | Unit 1 Preview in Canvas & Coursework | Texting in Canvas | Using Text & Media in Canvas | Who is your favorite musician? |
| **Thursday** | Good Communication | Quick Review | Uploading Files in Canvas | What is your favorite way to communicate with people? |
| **Friday** | Music Survey | Quick Review | Music Survey | What is your favorite song? |  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard [x] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [ ]  Questioning [ ]  Super Sleuth [ ]  Other\_\_\_\_\_\_\_\_