**Westside High - Weekly Plan to Align Lessons (Week At a Glance)**

**Teacher: Colon Course: Music Appreciation Grade: 9-12 Date: 8/11/25-8/15/25**

Quiz 1 on Linear Equations

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| **Standard:** A.CED.1 Write and interpret linear equations and inequalities in one variable and use them to solve problems.  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | Classroom Room Procedures & Expectations | Canvas Discussion | Seating Placement  What is music to the world | **Exit Ticket -** Create a music quote | Can I identify the unknown?  Can I identify the constant?  Can I use the inverse  operations to solve the  equation?  Can I check my answer?  Can I say what my answer  means?  **‘** |
| **Tuesday** | Getting to know Canvas & Coursework | What is music to you | Canvas Orientation  Canvas Texting | What is your favorite type of music? |
| **Wednesday** | Unit 1 Preview in Canvas & Coursework | Texting in Canvas | Using Text & Media in Canvas | Who is your favorite musician? |
| **Thursday** | Good Communication | Quick Review | Uploading Files in Canvas | What is your favorite way to communicate with people? |
| **Friday** | Music Survey | Quick Review | Music Survey | What is your favorite song? |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_