**ARC Week at Glance**

**Subject: World History Course: A Grade: 9-12 Date: 8/18/2025**

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| **Standard(s):** SSWH1 Analyze the origins, structures and interactions of societies in the ancient world from 3500nBCE/BC.  **Assessment(s):  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(I am learning about…)** | **Success Criteria**  **(I can….)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Literacy Tasks/Focus** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I am learning about the origins, structure and interactions of ancient societies (Ancient India and Ancient China location) | I can locate Ancient Egypt and China on a Map. I can draw the physical features contained in both, | Students will locate present day India and China on the wall map | Students will complete map of Ancient India and China including physical features.  Two column nots on the impact of location on Ancient China and India | Right shoulder partner:  Did the physical features of Ancient India help it prosper and why? | Graphic Organizer  Map reading |
| **Tuesday** | I am learning about the origins, structure and interactions of ancient societies (Ancient India and Ancient China Empires) | I can answer questions on the origins, structures and interactions in ancient societies. | Reflection: What are the 2 main rivers in Ancient China? How could they benefit the area? | Tree Map: Empires of Ancient India and China | What religions became prominent in Ancient Egypt during the emergence of the empires of this time? | Reflective Writing  Graphic Organizer |
| **Wednesday** | I am learning about the origins, structure and interactions of ancient societies (Ancient India and Ancient China Religion) | I can distinguish between Hinduism, Buddhism and Confucianism. | Phenomenal Writing:  Picture of Confucious and writing  What are your thoughts? | Current Event discussion  Cornell Notes:  Hinduism  Buddhism  Confucianism  Students will go through and highlight key vocabulary.  And underline important ideas. | TOD: Is Hinduism monotheistic or polytheistic? | Read aloud  Interactive note taking |
| **Thursday** | I am learning about the origins, structure and interactions of ancient societies (Ancient India and Ancient China through the spread of culture and Technology) | I explain how the Silk road and the Indian Ocean contributed to the spread of culture and technology. | Explain how an why Buddhism was created? | Discovery Education video:  The power of Trade (Silk Road”  Students will take notes from the video. | Fist at 5:  Students give a fist with their level comprehension how trade was enhanced due to the Silk rd and the Indian Ocean. | Listening skills  Notetaking skills |
| **riday** | Click or tap here to enter text. I am learning about the origins, structure and interactions of ancient societies (Ancient India and Ancient China through the spread of culture and Technology) | I explain how the Silk road and the Indian Ocean contributed to the spread of culture and technology | Reflection:  What development made ocean travel more successful? What were the 3 types? | Study guide for Ancient India and China structure, origins and Interactions. | Einstein Chair  What is the most interesting fact that you learned about Ancient India and china | Reflective writing  Revisiting and reading various notetaking materials. |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard

Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps  Worked Examples  Other :\_\_\_\_\_\_\_\_\_\_\_