|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**: A.CED.1 Write and interpret linear equations and inequalities in one variable and use them to solve problems  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **I am learning about how different systems of government and philosophical ideas shaped the U.S. government**      **I can compare different systems of government and analyze the historical and philosophical ideas that shaped the U.S. government.** |  | Review Unit 2 | Review Unit 2 | Review of Unit 2 | Review of Unit 2 |  |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **I am learning about how different systems of government and philosophical ideas shaped the U.S. government**      **I can compare different systems of government and analyze the historical and philosophical ideas that shaped the U.S. government.** |  | Re-Test Unit 2 | Re-Test Unit 2 | Re-Test of Unit 2 | Re-Test of Unit 2 |  |
| **Wednesday** | ***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp***  **I am learning about the major weaknesses of the Articles of Confederation**      **I can identify at least three major weaknesses of the Articles of Confederation.** | Do Now: Think about a group project that has gone completely wrong.  If you were in charge, what is one specific “Fix” or rule you would create to solve that problem? | Building America’s Government | Building America;s Government |  | Help Wanted – A new Government for the USA! | Exit Ticket: Name one specific “glitch” (weakness) of the Articles of Confederation that we discussed. |
| **Thursday** | ***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp***  **I am learning about the main arguments of opposing sides in each debate.**      **I can explain the main arugments of the opposing sides in each debate.** | Do Now: Based on what you’ve learned, list three major weakness (or “glitches”) of the Artlices of Confederation? | Big Fights & Big Compromises | Big Fights & Big Compromises |  | Constitional Convention Social Media Feud! | Exit Ticket: The Three-Fifths Compromise:  The Problem:  The Solution: |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **I am learning about which fundamental principle is at work in a real-world scenario**      **I can identify which fundamental principle is at work in a real-world scenario.** | Do Now: Debate #1:  Large states wanted:  Small States wanted: | The Constitution | The Constitution | Federalist vs. Anti-Federalist Speed Debating |  | Exit Ticket: In your own words explain the concept of separation of powers are used in the United States. |

*\*key literacy strategies*