

Learn and Blend

Directions: Listen and join in.

U...u...u...

Up goes the umbrella.



Uu



Blend It

Directions: Chorally say the sounds and read the words.

INTRODUCE

1. u	o	e	i
2. up	cup	sun	run
3. mud	bus	luck	cut

REVIEW

4. van	six	win	eggs
--------	-----	-----	------

CHALLENGE

5. bugs	cuts	nuts	ducks
---------	------	------	-------

IN CONTEXT

- Hop on the bus!
- It is fun to play in the sun.

Daily Practice

Directions: Do one activity each day. Then check the box.

- ☐ **Build Fluency** Read the words each day by yourself and to a partner.
- ☐ **Mark It** Circle all the words with **un**.
- ☐ **Spell It** Have a partner say each word. Write the word. Check your answer.
- ☐ **Write About It** Use the words to create a story. Draw a box around words from the list that you used.

Read-Spell-Write

Directions: Write each word two times. Say each letter as you write it.

1. day

2. of

Use in Context

Directions: Complete each sentence with a word from above.
Read the finished sentences to a partner.

1. Pam had a good

2. I had a lot

fun.



Fold



Fold

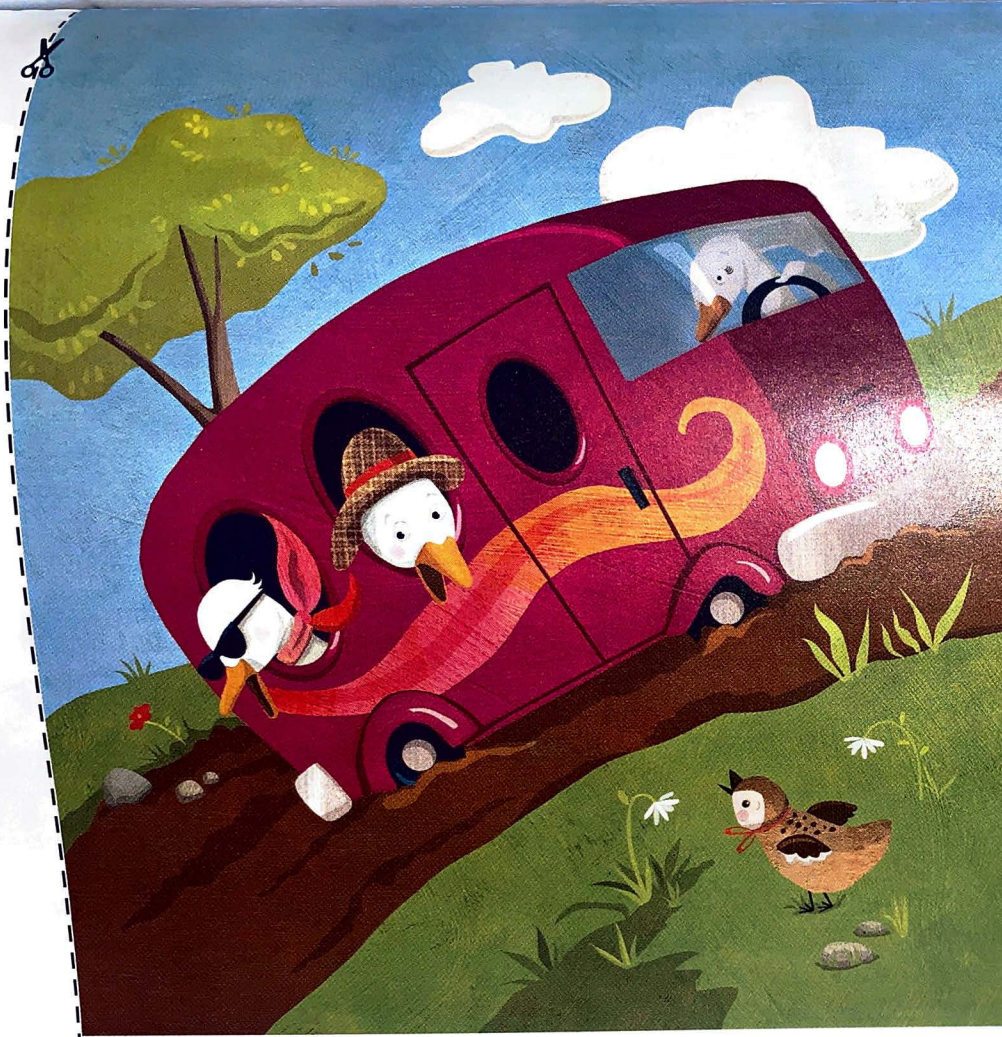
But ducks can still have fun.
They can run in the sun.
It is a good day.

4

Ducks hop on the bus.
Ducks will have a day of fun.

1

Ducks go up a hill.
But the bus gets stuck in mud.



Fold

Huff, huff, puff!
Ducks tug on the bus.
What bad luck!



Trace and Write

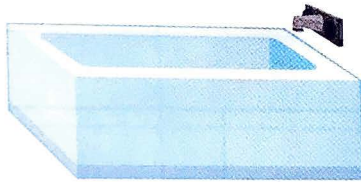
Directions: Trace and write the letters U and u. These letters stand for /u/. Say the sound each time you write the letter.

Tracing practice lines for uppercase U and lowercase u. The first row shows two dashed uppercase 'U's for tracing, followed by three green dots for independent practice. The second row shows two dashed lowercase 'u's for tracing, followed by six green dots for independent practice.

Directions: Say the name of the picture. Write Uu on the line if the picture name has the short u sound.



1. _____



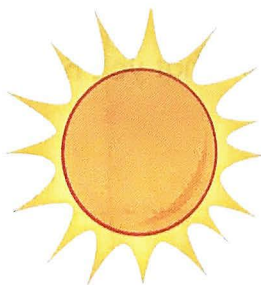
2. _____



3. _____



4. _____



5. _____



6. _____

Think and Write

Directions: Listen to each picture name. Write the first letter of the picture name on the line.

1.

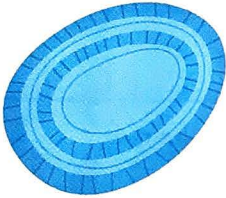


2.



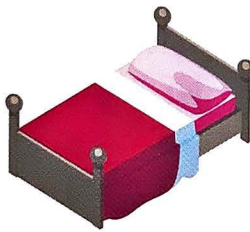
Directions: Listen to each picture name. Write the letter for each sound in a separate box.

3.



--	--	--

4.



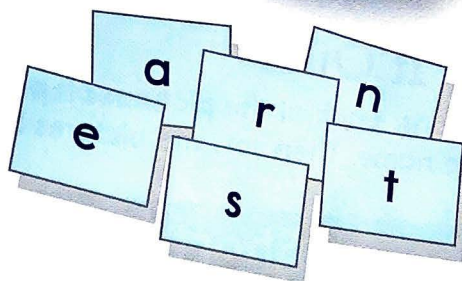
--	--	--

Listen and Spell

Directions: Write each word and sentence that you hear.

1.

2.



Trace, Write, and Build

Directions: Trace and write each word.
Then build each word with letter cards.

TRACE

WRITE

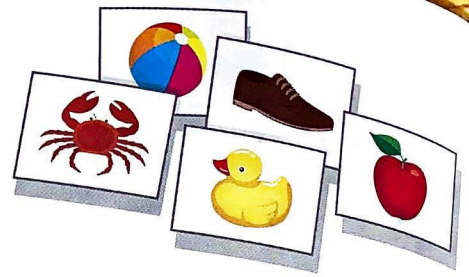
day

of

up

sun

fun



Sort It Out

Directions: Look at the pictures on page 395. Say each picture name. Then sort the pictures by the vowel sound you hear.

Short o

Short u

What words do you know with these sounds?

Four sets of handwriting practice lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

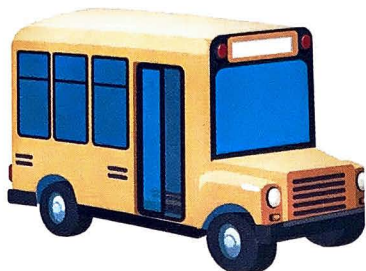
Read and Write

Directions: Say the picture name. Circle the letter for the vowel sound you hear. Write the letter on the line.

i

o

u



1. _____

a

o

u



2. _____

a

i

u



3. _____

e

i

u



4. _____

a

i

u

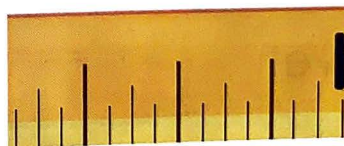


5. _____

i

o

u



6. _____

Build Fluency

Directions: Complete each sentence with a word from the box.

hurt day

1. I ran and _____ my leg.

2. Kim had a fun _____.

Directions: Write a sentence using each word.

3.

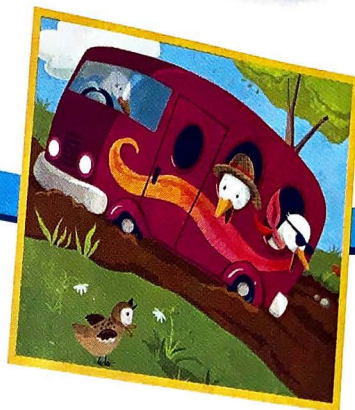
bugs

4.

vet

Write About It

Directions: Read "The Bus" again. Draw a picture that shows what happens to the bus. Write about your picture.



Four sets of handwriting practice lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Fluency Check

Directions: Listen to the child read the list below. Mark one check in the green box if the word is read correctly (accuracy). Mark another check in the blue box if it is read automatically (fluency).

CUMULATIVE ASSESSMENT			
Lesson	Word		
22	fun	<input type="checkbox"/>	<input type="checkbox"/>
	rub	<input type="checkbox"/>	<input type="checkbox"/>
	duck	<input type="checkbox"/>	<input type="checkbox"/>
	bus	<input type="checkbox"/>	<input type="checkbox"/>
21	van	<input type="checkbox"/>	<input type="checkbox"/>
	vet	<input type="checkbox"/>	<input type="checkbox"/>
	top	<input type="checkbox"/>	<input type="checkbox"/>
	stop	<input type="checkbox"/>	<input type="checkbox"/>
20	ax	<input type="checkbox"/>	<input type="checkbox"/>
	fox	<input type="checkbox"/>	<input type="checkbox"/>
	boxes	<input type="checkbox"/>	<input type="checkbox"/>
	six	<input type="checkbox"/>	<input type="checkbox"/>
19	win	<input type="checkbox"/>	<input type="checkbox"/>
	will	<input type="checkbox"/>	<input type="checkbox"/>
	wigs	<input type="checkbox"/>	<input type="checkbox"/>
	wag	<input type="checkbox"/>	<input type="checkbox"/>
18	eggs	<input type="checkbox"/>	<input type="checkbox"/>
	got	<input type="checkbox"/>	<input type="checkbox"/>
	pig	<input type="checkbox"/>	<input type="checkbox"/>
	log	<input type="checkbox"/>	<input type="checkbox"/>
17	men	<input type="checkbox"/>	<input type="checkbox"/>
	sell	<input type="checkbox"/>	<input type="checkbox"/>
	red	<input type="checkbox"/>	<input type="checkbox"/>
	let	<input type="checkbox"/>	<input type="checkbox"/>
Number Correct (accuracy): ____ /24			
Number Automatic (fluency): ____ /24			