

## Monday 11/25/2024

## American Government

#### WebQuest

WebQuest

#### Notes

I am learning about the constitution

I can explain how the Constitution shapes our government

### Standards

SSCG3 Demonstrate knowledge of the framing and structure of the United States Constitution.

SSCG4 Demonstrate knowledge of the organization and powers of the national government.

#### Psychology

WebQuest-Perception and sensation

#### Notes

I am learning about sensation and pereption's role in a person's life

I can explain the difference between sensation and perception

## Standards

SSPBF1 Explain the development, structure, and function of biological systems and their role in behavior, cognition, and emotion.

SSPBF2 Compare different states of consciousness.

SSPBF3 Discuss the components of stress.

SSPBF4 Describe how the physical world is translated into a psychological experience.

SSPBF5 Identify major theories and concepts related to motivation and emotion.

## Sociology

World Culture Lotto Project

#### Notes

I am learning how culture affects different societies

I can explain the various characteristics of various world cultures

### **Standards**

SSSocC1 Explain the development and importance of culture.

SSSocC2 Evaluate how cultures evolve over time.

SSSocC3 Analyze social structure and interaction within society.



## Tuesday 11/26/2024

### American Government

### The Federal Government

Opening- KWL

Mini- NearPod and video

Work- WebQuest

Closing-321

### Notes

I am learning the relationship between the states and Federal government

I can explain the relationship between the states and federal government

#### Standards

SSCG5 Demonstrate knowledge of the federal system of government described in the United States Constitution.

SSCG5.a Explain and analyze the relationship of state governments to the national government.

SSCG5.b Define and provide examples of enumerated, implied, concurrent, reserved, and denied powers.

SSCG5.c Analyze the ongoing debate that focuses on the balance of power between state and national governments as it relates to current issues.

SSCG5.d Analyze the Supremacy Clause found in Article VI and the role of the U.S. Constitution as the "supreme law of the land."

SSCG5.e Describe the roles of Congress and the states in the formal process of amending the Constitution.

#### Psvchology

Opening- KWL

Mini- Nearpod and video

Work- Webquest

Closing-TOTD

#### Notes

I am learning about motivation and learning

I can explain the process of motivation and learning

#### Standards

SSPBF5 Identify major theories and concepts related to motivation and emotion.

SSPBF5.a Compare and contrast the biological, cognitive/learning, and humanistic perspectives of motivation.

SSPBF5.b Compare and contrast theories of emotion, include: James-Lange, Cannon-Bard, and Singer-Schachter's Two Factor.

#### Sociology

Opening- KWL

Mini- Ppt and video

Work- WebQuest

Closing-321



### Notes

I am learning about social interaction

I can explain social interaction

#### Standards

SSSocC3 Analyze social structure and interaction within society.

SSSocC3.a Explain the components of social structure, include: status, role and social institutions.

SSSocC3.b Describe and compare various types of societies.

SSSocC3.c Categorize groups within a society by comparing primary and secondary groups, in and out groups, reference groups, and social networks.

SSSocC3.d Analyze the components, varieties, and functions of group dynamics, include: such factors as group size, leadership and authority, and such processes as bystander effect and groupthink.

SSSocC3.e Analyze the strengths and weaknesses of formal organizations and bureaucracies.



## Wednesday 11/27/2024

### American Government

#### The Federal Government

Opening- KWL

Mini- NearPod and video

Work- WebQuest

Closing-321

### Notes

I am learning the relationship between the states and Federal government

I can explain the relationship between the states and federal government

#### Standards

SSCG5 Demonstrate knowledge of the federal system of government described in the United States Constitution.

SSCG5.a Explain and analyze the relationship of state governments to the national government.

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SSCG5.e Describe the roles of Congress and the states in the formal process of amending the Constitution.

#### Psvchology

Opening- KWL

Mini- Nearpod and video

Work- Webquest

Closing-TOTD

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#### Sociology

Opening- KWL

Mini- Ppt and video

Work- WebQuest

Closing-321



### Notes

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I can explain social interaction

### Standards

SSSocC3 Analyze social structure and interaction within society.

SSSocC3.a Explain the components of social structure, include: status, role and social institutions.

SSSocC3.b Describe and compare various types of societies.

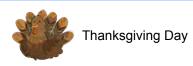
SSSocC3.c Categorize groups within a society by comparing primary and secondary groups, in and out groups, reference groups, and social networks.

SSSocC3.d Analyze the components, varieties, and functions of group dynamics, include: such factors as group size, leadership and authority, and such processes as bystander effect and groupthink.

SSSocC3.e Analyze the strengths and weaknesses of formal organizations and bureaucracies.



### Thursday 11/28/2024



#### American Government

## **Civil rights**

Opening- KWL

Mini- Nearpod

Work- Webquest

Closing- TOTD

### Notes

I am learning about civil rights and liberties

I can explain the difference between civil rights and liberties

#### Standards

SSCG7 Demonstrate knowledge of civil liberties and civil rights.

#### Psychology

Opening- Icebreaker

Mini- Ppt and video

Work- Webquest

Closing- 321

#### Notes

I am learning the major approaches to learning

I can explain the major approaches to learning

# Standards

SSPBC1 Identify the characteristics of and major approaches to learning.

SSPBC1.a Identify learning as a relatively permanent change in behavior based on experience.

SSPBC1.b Explain the behavioral approach to learning.

SSPBC1.c Compare and contrast the paradigms of classical and operant conditioning.

SSPBC1.d Describe changes in behavior using the social learning theory.

## Sociology

Opening- KWL

Mini- Nearpod and video

Work- WebQuest

Closing- TOTD

### Notes

I am learning about the process of socialization



I can explain the process of socialization

## Standards

SSSocSC1 Explain the process of socialization.

SSSocSC1.a Identify and describe the roles and responsibilities of an individual in society.

SSSocSC1.b Analyze the individual development theories of Cooley and Mead.

SSSocSC1.c Identify and compare the stages of socialization, include: childhood, adolescence, adulthood, and death/dying.

SSSocSC1.d Evaluate the agents of socialization including family, peers, education, media, and religion.

SSSocSC1.e Analyze gender, race/ethnicity, and socio-economic status as contributing factors to individual socialization.



## Friday 11/29/2024

## American Government

## Civil rights

Opening- KWL

Mini- Nearpod

Work- Webquest

Closing- TOTD

## Notes

I am learning about civil rights and liberties

I can explain the difference between civil rights and liberties

## Standards

SSCG7 Demonstrate knowledge of civil liberties and civil rights.

#### Psychology

Opening-Icebreaker

Mini- Ppt and video

Work- Webquest

Closing-321

## Notes

I am learning the major approaches to learning

I can explain the major approaches to learning

#### Standards

SSPBC1 Identify the characteristics of and major approaches to learning.

SSPBC1.a Identify learning as a relatively permanent change in behavior based on experience.

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# Sociology

Opening- KWL

Mini- Nearpod and video

Work- WebQuest

Closing- TOTD

# Notes

I am learning about the process of socialization

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### Standards

SSSocSC1 Explain the process of socialization.



SSSocSC1.a Identify and describe the roles and responsibilities of an individual in society.

SSSocSC1.b Analyze the individual development theories of Cooley and Mead.

SSSocSC1.c Identify and compare the stages of socialization, include: childhood, adolescence, adulthood, and death/dying.

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SSSocSC1.e Analyze gender, race/ethnicity, and socio-economic status as contributing factors to individual socialization.