



Monday 12/09/2024

American Government

The Three Branches

Opening- KWL

Mini- Nearpod and video

Work- WebQuest

Closing- 321

Notes

I am learning about the qualifications of the Leg branch

I can explain the qualifications of the Leg Branch

Standards

- SSCG8 Demonstrate knowledge of the legislative branch of government.
- SSCG8.a Cite the formal qualifications for representatives and senators listed in the Constitution.
- SSCG8.b Describe the election process for representatives and senators and how the 17th Amendment impacted the election of senators.
- SSCG8.c Compare the terms of office for each chamber of Congress and explain the Founders' intent.
- SSCG8.d Compare and contrast the powers of each chamber of Congress (e.g., power of the purse, 16th Amendment, treaties, etc.)

Psychology

Sociology



Tuesday 12/10/2024

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Psychology

Opening- Icebreaker

Mini- Nearpod and video

Work- WebQuest

Closing- 321

Notes

I am learning concepts related to intelligence

I can explain concepts related to intelligence

Standards

SSPVB1 Analyze concepts related to the measurement, and nature of intelligence.

SSPVB1.a Differentiate between general and multiple intelligences.

SSPVB1.b Explain how intelligence may be influenced by heredity and environment.

SSPVB1.c Evaluate the reliability, validity, and standardization of historical and contemporary intelligence tests.

SSPVB1.d Evaluate the implications of measurement of intelligence on the individual and culture.

SSPVB1.e Differentiate the levels of intelligence: include giftedness and intellectual disability.

Sociology

Opening- KWL

Mini- Nearpod

Work- WebQuest



Closing- KWL

Notes

I am learning about social inequality

I can explain the factors of social inequality

Standards

- SSSocIC1 Analyze forms of social inequality.
- SSSocIC1.a Explain how unequal distribution of power and resources affects the life chances of individuals in that society.
- SSSocIC1.b Analyze the sources and effects of stratification on the basis of social class, race and ethnicity, gender, age, and emotional, mental, and physical disabilities.
- SSSocIC1.c Analyze the sources of global stratification and inequality.
- SSSocIC1.d Evaluate the impact of global stratification and inequality on global relations.



Wednesday 12/11/2024

American Government

Opening- Icebreaker- Create a law

Mini- Nearpod and video

Work- WebQuest

Closing- TOTD

Notes

I am learning about the legislative process

I can explain the legislative process

Standards

SSCG8.e Explain the steps in the legislative process.

SSCG9 Explain the impeachment and removal process and its use for federal officials as defined in the U.S. Constitution.

Psychology

Opening- Icebreaker

Mini- Nearpod and video

Work- WebQuest

Closing- 321

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Sociology

Opening- KWL

Mini- NearPod

Work- Webquest

Closing- KWL

Notes

I am learning about the social environment's impact on behavior

I can explain the social environment's impact on behavior



Standards

SSPSP1 Analyze the impact of the social environment on behaviors, and attitudes.

SSPSP1.a Explain phenomena that result from the influence of the social environment on the individual and vice versa: include obedience, social facilitation, social loafing, bystander apathy, conformity such as Asch's experiment, groupthink, group polarization, and deindividuation.

SSPSP1.b Analyze attribution and cognitive dissonance theories pertaining to social judgments and attitudes.

SSPSP1.c Explain the factors that contribute to affiliation and attraction, include: proximity, mere- exposure effect, and similarity.

SSPSP1.d Analyze and evaluate the ethics of experimentation in social psychology, include: Milgram's experiment of obedience and Zimbardo's Stanford Prison Experiment.



Thursday 12/12/2024

American Government

Opening- Video

Mini- Nearpod

Work- WebQuest

Closing- 321

Notes

I am learning about the functions of the executive branch

I can explain the functions of the executive branch

Standards

SSCG10 Demonstrate knowledge of the executive branch of government.

SSCG10.a Cite the formal qualifications listed in the Constitution for President of the United States.

SSCG10.c Identify term of office and describe the line of succession (e.g., 20th, 22nd, and 25th amendments).

SSCG10.d Analyze the role of the Electoral College in electing the President and the clarification provided in the 12th Amendment.

SSCG10.b Describe informal qualifications common to past presidents.

SSCG10.e Distinguish between the roles of the President, including Commander in Chief of the Armed Forces, chief executive, chief agenda setter, chief of state, chief diplomat, and party leader.

Psychology

Opening- KWL

Mini- NearPod

Work- Webquest

Cloisng- KWL

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Sociology

Opening- Icebreaker

Mini- Nearpod



Work- Webquest

Closing- 321

Notes

I am learning about social change

I can explain the causes of social change

Standards

- SSSocIC2 Analyze social change processes in a society.
- SSSocIC2.a Describe the various forms of collective behavior as factors of social change.
- SSSocIC2.b Explain the impact of globalization on social change.
- SSSocIC2.c Evaluate the impact of technology on social change.
- SSSocIC2.d Analyze the impact of demographic changes and changes in settlement patterns on a society.



Friday 12/13/2024

American Government

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Work- WebQuest

Closing- KWL

Notes

I am learning the functions of the executive branch

I can explain the functions of the executive branch

Standards

SSCG11 Explain the functions of the departments and agencies of the federal bureaucracy.

SSCG11.a Compare and contrast the organization and responsibilities of independent regulatory agencies, government corporations, and executive agencies.

SSCG11.b Explain the functions of the President's Cabinet.

SSCG12 Describe the tools used to carry out United States foreign policy, including diplomacy and treaties; economic, military, and humanitarian aid; and sanctions and military intervention.

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