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| **Standard**: A.CED.1 Write and interpret linear equations and inequalities in one variable and use them to solve problems**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  | Introduce active reading strategies (highlighting, annotating, questioning, summarizing). |  | * Read a short article or story together. Model annotation and questioning.
 | * Students read a short passage and annotate using sticky notes or digital tools.
 |  | * Share one new strategy they found helpful.
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| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  |  Main idea vs. detail sorting game. | * Teach how to find the main idea and supporting details using graphic organizers.
 |  | Try with a new short passage |  | * What is one clue that helped you find the main idea?
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| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  | * Explain the difference between summarizing and paraphrasing. Use examples.
 |  | * Read a paragraph and work together to paraphrase and summarize.
 |  | * Students choose a short article and write a summary and paraphrase.
 |  Peer review and share summaries |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  | * Cornell Notes for math + common math terms (e.g., coefficient, variable, equation).
 | * Watch a short math video (e.g., solving equations) and take notes together.
 |  | Math vocabulary bingo or matching game. |  | * Students create flashcards for 5 new terms.
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| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  | * Teach the “UPS Check” method (Understand, Plan, Solve, Check).
 |  | * Solve 2–3 word problems together using the UPS Check method.
 |  | In pairs, solve new problems and present their steps. | * Which step helped the most and why?
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*\*key literacy strategies*