|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**: Connecting Themes  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  I am learning the development of Indian civilization through the Maurya and Gupta Empires.    I can identify key leaders and events in the Maurya and Gupta Empires.    I can describe political, cultural, and economic achievements of each empire. | Which letter is India on the Map? | Brief lecture | T chart on back of day’s paper | Primary source analysis | Primary source analysis | Review questions |
| **Tuesday** | I am learning the development of Indian civilization through the Maurya and Gupta Empires.    I can identify key leaders and events in the Maurya and Gupta Empires.    I can describe political, cultural, and economic achievements of each empire. | Would you rather question | Brief lecture. | n/a | Video questions | Video questions | List two facts you learned |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the political and cultural development of China under the Zhou, Qin, and Han dynasties.  I can identify key leaders and events in each dynasty.  I can describe major political, cultural, and technological achievements. | Test question opener | Brief lecture | Organizer | Primary source analysis | Primary source analysis | Test question |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the impact of the Zhou, Qin, and Han dynasties on Chinese civilization.  I can explain factors that contributed to the rise and fall of each dynasty.  I can evaluate which dynasty had the most lasting influence on China. | Evaluate image and answer questions. | Assign roles | n/a | Build single slide presentation | Build single slide presentation | Write on fact you learned about your dynasty. |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the impact of the Zhou, Qin, and Han dynasties on Chinese civilization.  I can explain factors that contributed to the rise and fall of each dynasty.  I can evaluate which dynasty had the most lasting influence on China. | Sticky notes to take notes on other group. | Set up presentations | listen | listen | present | Which dynasty had the biggest impact based on the presentations? |

*\*key literacy strategies*