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| **Standard**: Connecting Themes**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the development of Indian civilization through the Maurya and Gupta Empires. I can identify key leaders and events in the Maurya and Gupta Empires. I can describe political, cultural, and economic achievements of each empire. | Which letter is India on the Map? | Brief lecture | T chart on back of day’s paper | Primary source analysis | Primary source analysis | Review questions |
| **Tuesday** | I am learning the development of Indian civilization through the Maurya and Gupta Empires. I can identify key leaders and events in the Maurya and Gupta Empires. I can describe political, cultural, and economic achievements of each empire. | Would you rather question | Brief lecture. | n/a | Video questions  | Video questions  | List two facts you learned |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the political and cultural development of China under the Zhou, Qin, and Han dynasties. I can identify key leaders and events in each dynasty. I can describe major political, cultural, and technological achievements.  | Test question opener | Brief lecture | Organizer  | Primary source analysis | Primary source analysis | Test question |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the impact of the Zhou, Qin, and Han dynasties on Chinese civilization. I can explain factors that contributed to the rise and fall of each dynasty. I can evaluate which dynasty had the most lasting influence on China.  | Evaluate image and answer questions.  | Assign roles | n/a | Build single slide presentation  | Build single slide presentation | Write on fact you learned about your dynasty.  |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the impact of the Zhou, Qin, and Han dynasties on Chinese civilization. I can explain factors that contributed to the rise and fall of each dynasty. I can evaluate which dynasty had the most lasting influence on China.  | Sticky notes to take notes on other group. | Set up presentations  | listen | listen | present | Which dynasty had the biggest impact based on the presentations? |

*\*key literacy strategies*