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| **Standard**: A.PAR.8  **Assessment:**    **Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None**    **Exit Ticket** | | | | | | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | | | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* | |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | | | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod | |
| **Monday** | I am going to LEARN HOW to identify growth and decay from graphs and functions  I can identify growth and decay from graphs and functions | Describe Translations on Exponential Graphs | Guided Note – Growth and Decay | Work problems from handout probing understanding of concept | | | | Think/Pair/Share assigned problems. Discuss Steps and answers from review | | Finish Handout | | **Exit Ticket – What was challenging to you in this Lesson?** |
| **Tuesday** | I am going to apply exponential functions to real world problems  I can apply exponential functions to real world problems | Review growth and decay | Guided Note – Exponential Functions Real World Problems | Work problems from handout probing understanding of concept | | | | Think/Pair/Share assigned problems. Discuss Steps and answers from review | | Finish Handout | | **Exit Ticket – What was challenging to you in this Lesson?** |
| **Wednesday** | I am going to apply exponential functions to real world problems  I can apply exponential functions to real world problems | Growth and Decay |  | | | Work problems from review handout probing understanding of concept | | Think/Pair/Share assigned problems. Discuss Steps and answers from review | Finish Handout | | **Exit Ticket – What was challenging to you in this review?** | |
| **Thursday** | I am going to assess on exponential functions and their graphs  I can master concepts from exponential functions and their graphs | Review Exponential Functions and Graph |  | | | Work problems from test review handout probing understanding of concept | | Think/Pair/Share assigned problems. Discuss Steps and answers from review | | Finish Handout | **Exit Ticket – What was challenging to you in this review?** | |
| **Friday** | I am going to assess on exponential functions and their graphs  I can master concepts from exponential functions and their graphs | Review Concepts | Answer questions on misconceptions | | | |  |  | | **ASSESSMENT** | | **Exit Ticket – What was challenging to you on this ASSESSMENT?** |

*++\*key literacy strategies*