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| **Standards :SB6.a. Construct an explanation of how new understandings of Earth’s history, the emergence of new species from pre-existing species, and our understanding of genetics have influenced our understanding of biology. b. Analyze and interpret data to explain patterns in biodiversity that result from speciation.**  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples | * Call/Response * Probing Questions * Graphic Organizer * Digital Whiteboard | * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday**  **03/31/2025** | I am learning about THEORIES OF EVOLUTION I can analysis the lamark’s and darwin’s theory | **Do Now: Questions on the whiteboard** | **Biology EOC Review,**  **Demonstration on Theories of Evolution.** | **Students will respond to the probing Questions.** | **Group Discussion** | **Quizzes** | TOTD |
| **Tuesday**  **04/1/2025** | I am learning about Evidences of evolution I can analysis the paleontology and embriology | **Do Now: Questions on the whiteboard** | **Demonstration on Evidences of evolution.** | **Probing questions on given topic** | **create visuals** | **activity** | **TOTD** |
| **Wednesday**  **4/2/2025** | I am learning about antibiotics resistency I can analysis the **The Problem of Antibiotic Resistance** | Do Now: Questions on the whiteboard. | **Demonstration on Antibiotic resistance** | **Students will respond to the probing Questions.** | **Expert Groups** | **Practice on quizzes.** | TOTD |
| **Thurs day**  **4/3/2025** | **I am learning about Genetic Variations**  **I can analysis the Random Mutations**  . | **Do Now: Questions on the whiteboard** | **Demonstration on Genetic Variations** | **Students will respond to the probing Questions.** | **Group discussion** | **Practice on quizzes.** | TOTD |
| **Friday**  **4/4/2025** |  | **Do Now: Questions on the whiteboard** | **Quizzes on Weekly review Biology EOC** | **Quizzes on Weekly review Biology EOC** | **Quizzes on Weekly review Biology EOC** | **Quizzes on Weekly review Biology EOC** | **Quizzes on Weekly review Biology EOC** |