**Fourth Grade ELA/MATH Syllabus**

**Ms. Weston’s Class**

Course Description and Objectives:

Within the Math course, students will be challenged to a higher level of thinking while learning the basics of Math. Students will learn number fluency addition/subtraction through 1,000, fluently multiply/divide word problems through 100, multiply and divide up to 4 digits by 2-digit numbers, compare fractions, add/subtract fractions/ mixed numbers, classify stapes by properties of their angels/lines, measure lengths with line plots, recognize fractions on a line plot, and find area of a rectangle.

Within the ELA course, students will build their reading, phonics, and listening foundational skills. Students will learn complex phonics/ analyzing words, determine theme of a story, refer the text when writing, explain how/why events happened in a story, write informative/explanatory texts, compare/contrast first and secondhand accounts in a story, write opinions, compare/contrast themes/topics, read and comprehend grade level literature, and explain differences in prose/poems/drama.

Grading Policy

Classwork is graded for effort and completion and is 10% of their final grade.

*Classwork includes warm-ups, individual assignments, practice problems, group assignments, etc.*

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| Effort | Completion |
| No attempt to solve problems. (0pts) | None of the problems completed (0pts) |
| Student attempted some problems (5pts). | Some problems are completed. (5pts) |
| Student attempted all problems with authenticity (10pts) | Student completed all problems (10pts) |

Homework is only graded for accuracy and completion, it is used more for practicing the concepts that are taught within the class.

*Homework is generally given for the week on Monday or Tuesday, and will always be due by the Friday of the week.*

Quizzes are generally given every Friday, and are 30% of their final grade.

*Quizzes are short and cover the learning objectives from the week.*

Tests- when standards are completed, tests are given and are worth 60% of their final grade.

*Tests generally will occur every 2-3 weeks, as a standard is finished. Students will be given a week’s notice to a test date.*

Course Assessment Plan

Students will receive a variety of assignments designed to enhance their learning. If a student is absent, the student is responsible for making the missed assignment, the work will be sent home with the student. Students who have an excused absence will be allowed five days to turn in the missed assignment. No work will be accepted after five days.

Classroom Management Policy

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| **Positives** | **Consequences** |
| $20 in Bee Bucks = prize (Free time, prize bucket, snack).  Spell “Pawsitively Amazing” from class good behavior, class receives reward.  Positive phone calls home ☺.  Daily Behavior Chart sent home with Homework. | 1. Students will receive a verbal warning. 2. If behavior continues, their clip will move down the clip chart (green, yellow, orange, red) 3. If behavior continues, and the student’s clip drops to red, a note home will be placed within the take-home folder. 4. If behavior continues, the student will lose “Bee Bucks” and the opportunity to receive free-time/treats. 5. If the negative behavior persists a phone call to the parent will be made. 6. If the behavior continues, a parent conference will be requested. |

Materials Needed for Class:

This year we are trying to limit the spreading of germs and I am asking the students to have their own individual supplies

* Pencils – at least 12
* Pens – at least 12
* 1 composition notebook
* 1 spiral bound notebook
* 1 box of crayons/colored pencils (Please no markers)
* Glue Sticks
* Scissors
* Personal Water Bottle that they can fill up at school- this can be as simple as a plastic water bottle
* Personal mask
* Pouch to contain supplies
* 1 Pack Loose Leaf Paper
* 1- 2 Pocket folder

Donations appreciated for the following materials: (OPTIONAL)

* Hand Sanitizer
* Kleenex
* Dry Erase Markers
* Copy paper

My contact information:

Email: westoco@richmond.k12.ga.us

Remind messages: text will be sent to the parent asking them to join

Classroom: 16

Planning hours: 12:00 – 12:45 M, W, F

Resources:

teachyourmonstertoread.com

iReady.com

mathgames.com

readworks.org