

If you have any questions or concerns you may contact me at (706)691-3498, or class dojo, or my email: williye@boe.richmond.k12.ga.us

Choice board expectations:

For every assignment that students choose to complete, students should write an X to show that they have completed it along with parent initials.

Students with internet access should complete one online lesson (I-Ready Math, Splash Math, or First In Math) and one written lesson of your choice every day.

Students may choose which domain and the lesson from that domain to complete every day.

All written lessons must be completed in a notebook. Students should label their lesson with the domain written at the top of the page. I will not accept loose paper assignments.

If you choose to write your own word problem this is an example of how it should be constructed:

Examples: If you choose to create your own word problem, you must solve it and explain how you solved it.

(Addition): Ms. Williams has collected 345 basketball cards. Dr. Calhoun collected 421 basketball cards. How many basketball cards did they collect in all?

(Subtraction): Ms. Williams had \$500. She spent \$299. How much money does she have left?

(Addition and Subtraction): Ms. Williams found 32 seashells at the beach. She gave 12 to her mother. Later on she found 10 more. How many does she have now?

(Multiplication): Ms. Williams arranged students' desks in rows of 3 with 10 in each row. How many desks does she have in all in her classroom?

(Division): Ms. Williams has \$50. She wants to share an equal amount of money with herself and four friends. How much money will each person receive?

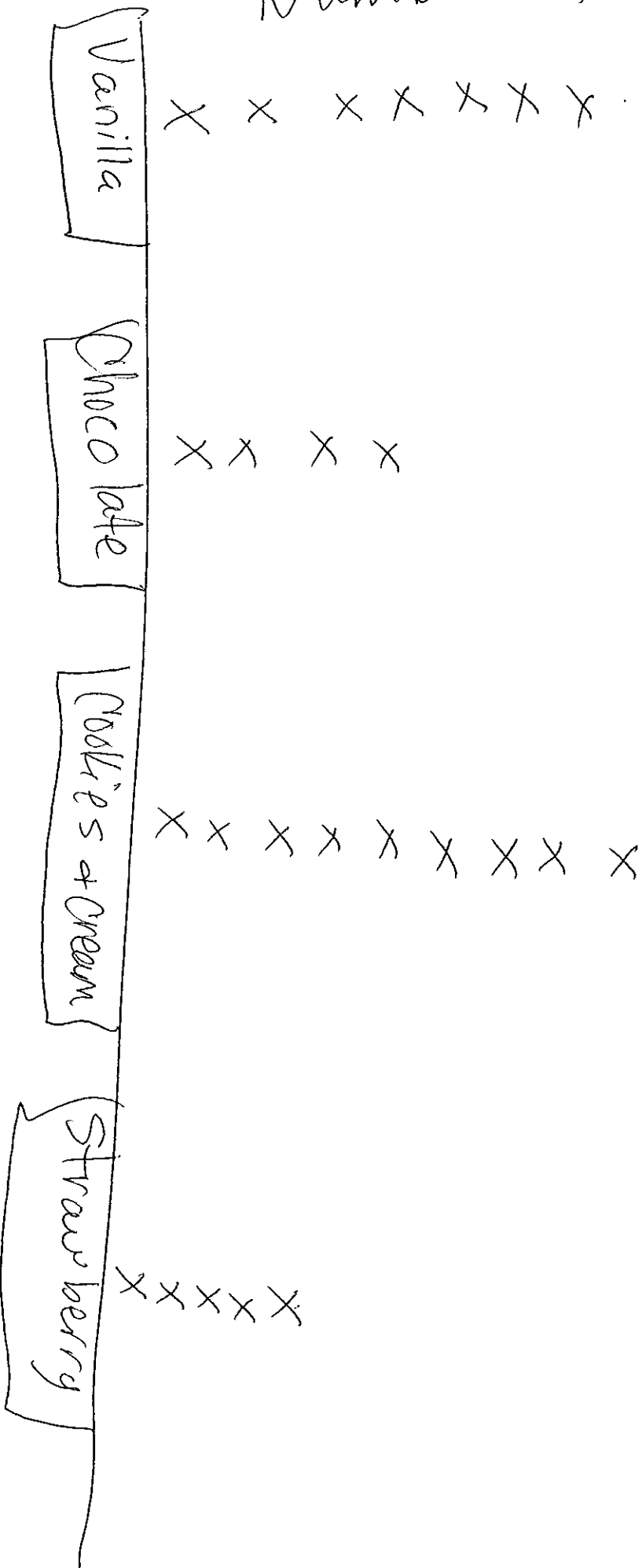
I will also attach examples of how the line plot and bar graph assignments should be completed.

Math choice board for Tuesday March 17-27, 2020

Numbers and Operations:	Numbers and Operations Fractions:	Operations and Algebraic thinking:	Measurement and Data:	Geometry:
<p>Look at a receipt that your parents have gotten from a recent purchase at a store. Choose at least two items from the receipt. Round the items to the nearest dollar.</p>	<p>Draw a circle to represent each fraction: $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$, $\frac{4}{4}$, and $\frac{5}{4}$. Color in the parts for each fraction.</p>	<p>Create a multiplication word problem using yourself and/or your friends name and solve it.</p>	<p>Pretend that you have asked 30 children what their favorite subject is in school. 8 children say that science is their favorite subject, 7 children say that Social studies is their favorite subject, 10 say that reading is their favorite subject, and 5 say that math is their favorite subject. Draw a line plot to represent this data.</p>	<p>Draw all of the objects in your house that has 4 sides and label them.</p>
<p>Write 2 addition word problems using yourself and/or your friends' names in the problem. The numbers used in the problem should be no less than 25 and solve them.</p>	<p>Draw a circle to represent each fraction: $\frac{1}{8}$, $\frac{2}{8}$, $\frac{3}{8}$, $\frac{4}{8}$, $\frac{5}{8}$, $\frac{6}{8}$, $\frac{7}{8}$, $\frac{8}{8}$, and $\frac{9}{8}$. Color in the parts for each fraction.</p>	<p>Create a division word problem using yourself and/or your friends name and solve it.</p>	<p>Choose 3 things in your house to measure the length in inches. Write how long they are inches. Order them from least to greatest in length.</p>	<p>Draw 5 rectangles (arrays) with different areas.</p> <ol style="list-style-type: none"> 1. Draw a rectangle that is 5 square inches long and 7 square inches wide. 2. Draw a rectangle that is 10 square inches long and 5 square inches wide. 3. Draw a rectangle that is 8 square inches long and 9 square inches wide. 4. Draw a rectangle that is 3 square inches long and 15 inches wide. 5. Draw a rectangle that is 7 inches long and 4 inches wide.

<p>Write 2 subtraction word problems using yourself and/or your friends' names in the problem. The numbers should be no less than 25 and solve them.</p>	<p>Create a fraction word problems and solve it.</p>	<p>Draw a bubble map for each of these numbers: 80 64 100 120 150 Write all of the equations that equal the numbers above. Remember you may use the halving strategy because they are even numbers. Example: 54 54x1 1x54 27x2 2x27 3x18 18x3 9x6 6x9</p>	<p>Pretend that you have asked 30 children what their favorite subject is in school. 8 children say that science is their favorite subject, 7 children say that Social studies is their favorite subject, 10 say that reading is their favorite subject, and 5 say that math is their favorite subject. Draw a bar graph to represent this data.</p>	<p>Define and write the definitions for the words polygons and quadrilaterals. Draw 4 polygons and 4 quadrilaterals.</p>
<p>Write two word problems using addition and subtraction using yourself and/or your friends' names in the problem. The numbers used in the problem should be no less than 25 and solve them.</p>	<p>Find a recipe that uses fractions. Draw a shape (circle, square, or rectangle) to represent the fractions used in the recipe.</p>	<p>Choose one of the multiplication equations listed. Make a graphic organizer with 4 sections. Each section will be labeled: Decomposing, Breaking factors into smaller factors, Doubling/Halving, and My choice. You will have to solve one multiplication equation using 4 strategies. 15x12 17x8 28x9</p>	<p>Our school garden has an area of 24. Draw an array or a picture of a garden with an area of 24.</p>	<p>Draw an example of an object shaped like a circle, a square, rectangle, and a triangle.</p>

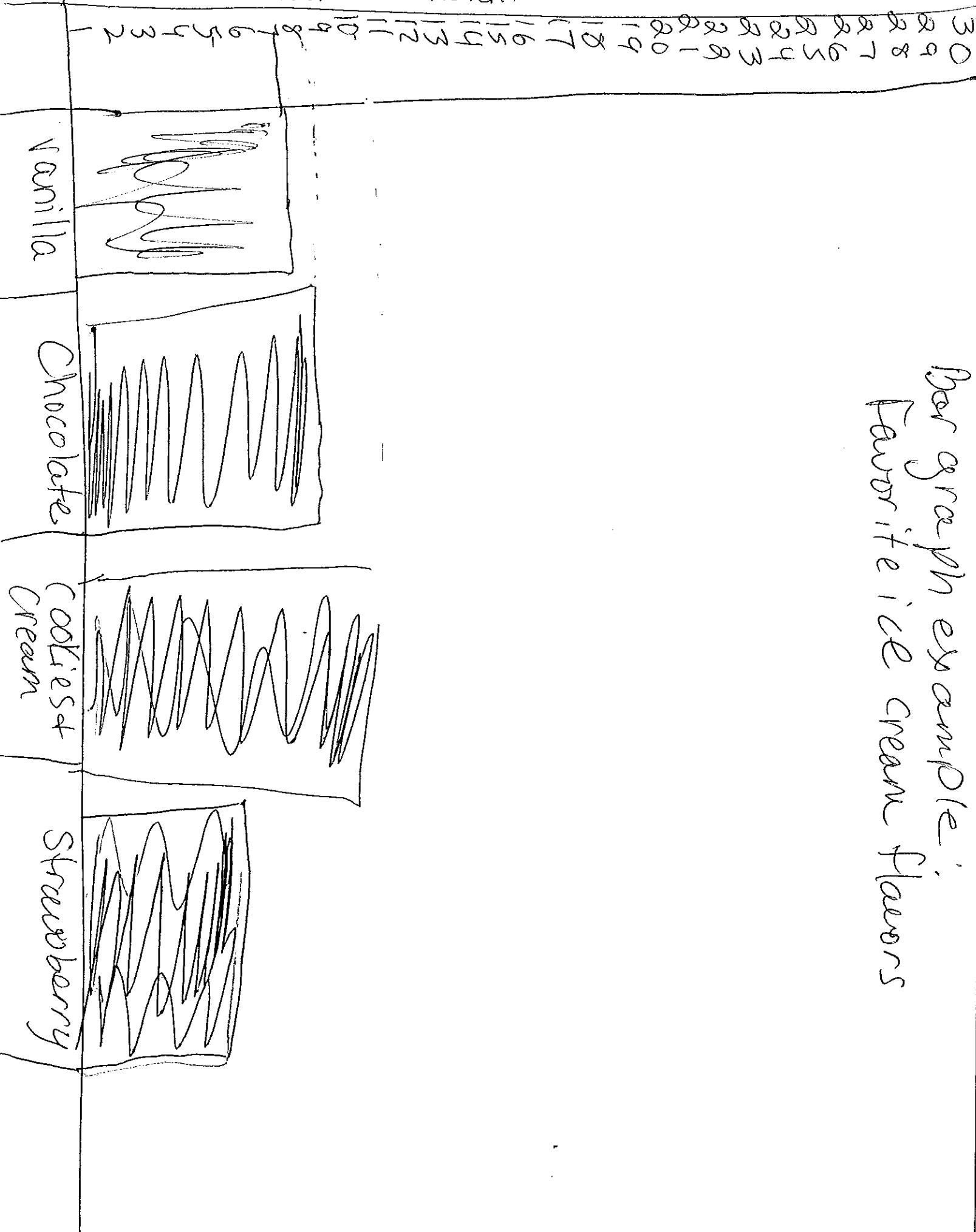
Number of students



Line plot example:
Favorite ice cream
flavors

Bar graph example:
 Favorite ice cream flavors

number of students



0 2 4 6 8 10 12 14 16 18 20 22 24 26 28 30