

Home Learning Tic-Tac-Toe Challenge

Kindergarten- Week of April 20-24

Sight Words: number, write, time, these, words

Decodable words- (sound these out for a grown up)- shop, fish, ship, push, shot, wish, shin, dish

<p>Phonics</p> <p>Activity 1- Go to youtube.com and search for Jack Hartman letter Zz video and watch it twice.</p> <p>Activity 2- Draw and label 3 pictures that begin with the /z/ sound.</p>	<p>Writing</p> <p>Activity 1- Write at least two sentences about a zebra.</p> <p>Activity 2- Write about....If you went to the zoo, what would be your favorite animal?</p>	<p>Math</p> <p>Activity 1- go to youtube and search for Jack Hartman 2D shapes are everywhere and watch the video.</p> <p>Activity 2- go to youtube and search for 3D Shapes I Know Song. Watch it twice.</p>
<p>Writing</p> <p>Activity 1- Write your sight words in pencil. Trace over them in a colored crayon or marker.</p> <p>Activity 2- Use each sight word in a sentence.</p>	<p>Reading</p> <p>Activity 1- Go to youtube and search for The Tiny Seed by Eric Carle read aloud. Listen to the story.</p> <p>Activity 2- Talk about the story with a grown up.</p>	<p>Phonics</p> <p>Activity 1- go to starfall.com, kindergarten, learn to read, -sh. Watch it twice.</p> <p>Activity 2- Write two words that begin with -sh. Write two words that end in -sh.</p>
<p>Math</p> <p>Activity 1- Look for 2D and 3D shapes in and around your house.</p> <p>Activity 2- Draw an object that is a triangle, circle, square, and rectangle.</p>	<p>Science</p> <p>Activity 1- Plant a seed. Watch it grow.</p> <p>Activity 2- pages 47-50 in your science booklet.</p>	<p>Reading</p> <p>Activity 1- Talk about what happens in the beginning, middle, and end of The Tiny Seed.</p> <p>Activity 2- Look in your science book and read pages 35-38 in your Science booklet.</p>

Completion Expectations:

When your child has finished all activities from each subject over the course of a week, please take a picture of your child's completed work and email it to your child's teacher by email or Class DoJo.