

**Homework Practice****2NS1.2, 2MRI.2***Tens and Ones***Write how many tens and ones.**

1.  $23 = \underline{2}$  tens  $\underline{3}$  ones

$\underline{2}$  tens +  $\underline{3}$  ones =  $\underline{23}$

tens	ones
2	3

2.  $57 = \underline{\quad}$  tens  $\underline{\quad}$  ones

$\underline{\quad}$  tens +  $\underline{\quad}$  ones =  $\underline{\quad}$

tens	ones

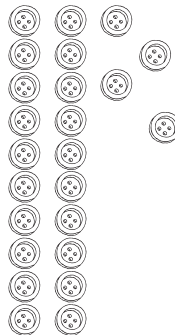
**Use what you know about tens and ones to solve.**

3. Mary puts her buttons in 2 groups of ten. She has 4 left over.

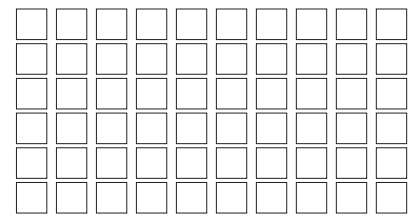
How many buttons does she have in all?

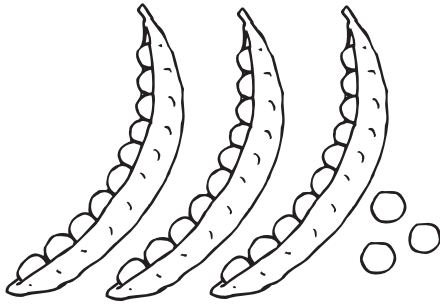
$$\underline{\quad} \text{ tens} + \underline{\quad} \text{ ones} =$$

$$\underline{\quad} \text{ buttons}$$

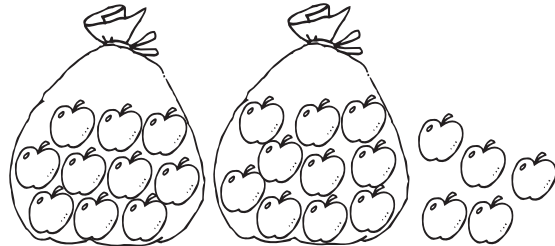


4. Ben has a sheet of 60 stamps. He cuts the sheet apart into groups of 10. How many groups of 10 does he have?
- $$\underline{\quad} \text{ groups of 10}$$



**Problem-Solving Practice****2NS1.2, 2MRI.2***Tens and Ones***Write an addition sentence to solve.****1. How many peas?**

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

**2. How many apples?**

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

**3. Vic uses cubes to show 7 tens and 5 ones. What number does he show?**

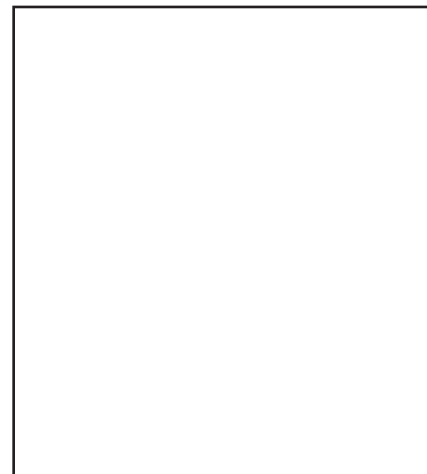
$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

**4. Steve uses cubes to show 9 tens and 3 ones. What number does he show?**

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

**5. Mr. Hall has 3 packs of juice boxes. Each pack has 10 boxes. Draw a picture in the box to show how many boxes of juice Mr. Hall has. Then write your addition sentence.**

$$\underline{\quad\quad} + \underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$



**Homework Practice**

2NS1.1

*Place Value to 100***Circle the value of the underlined digit.**

1. $\underline{7}3$ 7 or 70	4 $5\underline{4}$ 4 or 40	5 $9\underline{5}$ 5 or 50
--------------------------------	-------------------------------	-------------------------------

2. $\underline{1}3$ 1 or 10	3 $\underline{3}7$ 3 or 30	3 $8\underline{3}$ 3 or 30
--------------------------------	-------------------------------	-------------------------------

3. $4\underline{7}$ 7 or 70	7 $8\underline{7}$ 7 or 70	3 $\underline{3}1$ 3 or 30
--------------------------------	-------------------------------	-------------------------------

4. $\underline{1}7$ 1 or 10	5 $2\underline{5}$ 5 or 50	9 $\underline{9}4$ 9 or 90
--------------------------------	-------------------------------	-------------------------------

**Use place value to solve.**

5. A bookcase has 43 books. There are 34 students in the class. Are there enough books for the students? How do you know?

---

---

---

---

---

---

---

6. There are 75 children in the concert. There are 8 boxes of song books. There are 10 books in each box. Is there a book for each child in the concert? How do you know?

---

---

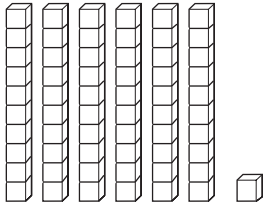
---

---

---

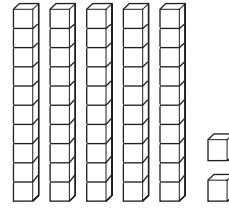
---

---

**Problem-Solving Practice****2NS1.1***Place Value to 100***Solve.**

1. What is the value of the 6 in 61?

\_\_\_\_\_



2. What is the value of the 2 in 52?

\_\_\_\_\_

3. Rita shows the number 12 with place-value models. She uses 2 ones. How many tens does she use?

\_\_\_\_\_ ten

4. Drew shows the number 76 with place-value models. He uses 7 tens. How many ones does he use?

\_\_\_\_\_ ones

5. Which two numbers use the digits 3 and 1?

\_\_\_\_\_ and \_\_\_\_\_

Which of these numbers has 3 tens?

\_\_\_\_\_

6. Mr. Lo is thinking of a number. The ones digit is 8. The tens digit is 1. What is Mr. Lo's number?

\_\_\_\_\_