

What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, the school, and students develop together. It outlines the roles everyone involved will play and how each party will work in partnership to make sure all students get the individual support they need to reach and exceed grade level standards.

Effective compacts:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom.

Jointly Developed

The parents, students, and staff worked together and shared ideas to develop the school-parent compact. Meetings are held each year to review and revise the compact based on the school's academic achievement goals and students' needs.

Parents are welcome to provide feedback on the compact at anytime during the school year. All feedback will be collected and reviewed during the annual revision meeting with parents.

If you are interested in becoming a volunteer, please contact Saundrell Blount, at (706) 737-7185 or Blounsa1@boe.richmond.k12.ga.us.

Building Partnerships

A. Brian Merry promotes parental engagement through various events and programs such as:

- Volunteer Training Workshops (ongoing)
- Parent Workshops
- Title I Training and Input Meetings
- i-Ready Information Workshop
- Progress Report Nights
- Curriculum Nights
- Parent Teacher Conferences
- Open House

Communication About Student Learning

A. Brian Merry maintains communication with parents through:

- Flyers
- Take Home Tuesday
- School Marquee/Shout Points
- School Website
- Parent Resource Center
- Infinite Campus
- Phone Calls

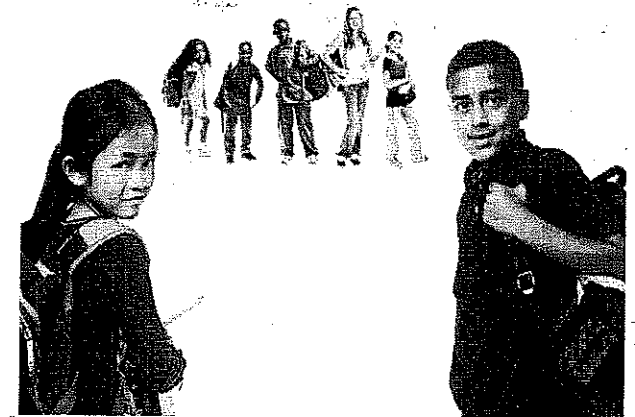
Parental Involvement

A. Brian Merry offers many opportunities for our parents to be involved in their children's education such as:

- Open Door Policy
- Volunteer Opportunities
- Parent-Teacher Conferences
- Parent Surveys

A. BRIAN MERRY ELEMENTARY SCHOOL

Title I School-Parent Compact 2019-2020



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<http://merry.rcboe.org/home.aspx>

Revised 05/31/19

Academic Achievement Goals

District Goal

By the end of the 2019-2020 school year, the percentage of students performing on grade level in all subject areas will increase by 5 percentage points as measured by district mandated assessments.

Reading — By the end of the 2019-2020 school year, the percent of students scoring proficient or distinguish will increase by 5% on the ELA/Reading 2020 GMAS

Math — By the end of the 2019-2020 school year, the percent of students scoring proficient or distinguish will increase by 5% on the Math 2020 GMAS

Focus Areas

Math:-K-2: Develop an understanding of and fluency in addition and subtraction.

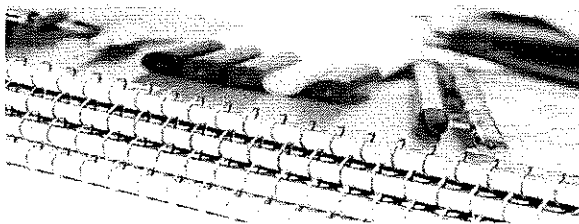
3-5: Develop an understanding of and fluency in multiplication and division.

ELA:-K-2: Ask and answer questions about text including who, what, where, when, and why.

3-5: Cite text evidence for assertions, inferences, and accurate quotes.

As a school, we will...

- Purchase manipulatives for checkout and conduct academic workshops.
- Provide websites for building vocabulary and math skills
- Narrow down math facts into bite-sized bits so students are not overwhelmed with information.
- Send home books on child's Lexile level with weekly reading tasks such as book reports, graphic organizers, and/or layered-activity sheets.



As a parent, I will...

- Attend workshops and utilize available manipulatives to assist with homework.
- Encourage my child to build vocabulary and math skills by using the websites.
- Drill math facts at least three times a week.
- Ensure adequate time for reading with my child each night.

As a student, I will...

- Attend academic workshops and use manipulatives.
- Play the games and activities on the suggested websites
- Review math facts for at least 15 minutes nightly.
- Read books on my Lexile level nightly and complete the reading log and tasks.



Merry Beginnings Make Successful
Endings...

