



Wildcat PYP Newsletter



Upcoming Events

January – National Slavery and Human Trafficking Prevention Month

Jan 5 – Students Return to School

Jan 10 – Report Cards

Jan 16 – Martin Luther King Jr. Holiday

Jan 19 – Spelling Bee

Jan 20 – Student of the Month Breakfast 8³⁰-9³⁰

Jan 26 – Parent University 5³⁰

Jan 27 – Class Picture Day

We're on the Web!

<https://www.rcboe.org/copeland>



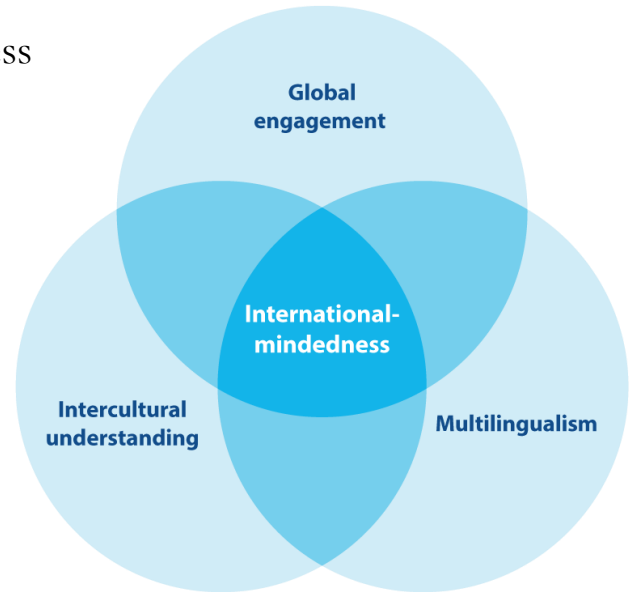
Did you know!?

iReady Reading & Math utilizes personalized instruction that students can practice at home by logging into their iReady account.

International-Mindedness

International-mindedness is central to the IB mission and is a foundational principle to its educational philosophy; it is at the heart of the continuum of international education.

International-mindedness is a view of the world in which people see themselves connected to the global community and assume a sense of responsibility towards its members. It is an awareness of the interrelatedness of all nations and peoples, and is a recognition of the complexity of these. Internationally minded people appreciate and value the diversity of peoples, cultures and societies in the world. They make efforts to learn more about others and to develop empathy and solidarity towards them to achieve mutual understanding and



respect (Oxfam 2105; UNESCO 2015).

Primary Years Programme (PYP) learners and their learning communities have a range of perspectives, values and traditions. The concept of international-mindedness builds on these diverse perspectives to generate a sense of common humanity and shared

guardianship of the planet.

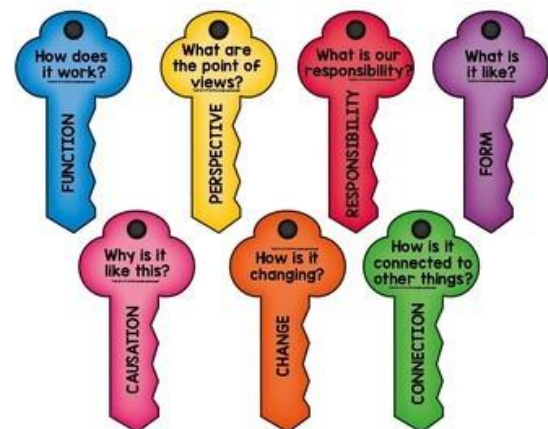
In addition, the learner profile and approaches to learning provide the dispositions and foundational skills for the development and demonstration of international-mindedness.

https://resources.ibo.org/pyp/works/pyp_11162-51464?lang=en

IB PYP Terminology

Concept-Based

The IB emphasizes learning concepts rather than topics and aids the student in learning how they apply across all humanity in various ways. For example, with IB it is not enough to learn about specific events (such as the Oregon Trail or the Trail of Tears), but even more important to explore the concepts of migration or oppression and its implications across history and today. The 7 Key Concepts the IB PYP focuses on are listed to the right.





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IB Learner Profile of the Month:



The 411

Did you know that Copeland has several policies that will help parents and stakeholders better understand the IB Program at Copeland?

Admissions Policy – Grading Philosophy and Process

Inclusion Policy – Special Education

Language Policy – Development of Language

Technology Policy – Roll of technology

Child Protection Policy – Ensuring the safety of our students

Admissions Policy – Enrollment requirements

Academic Honesty Policy – Safe and fair use

Policies are located on the website under the Parent tab – IB World School – IB Policies

Ways You Could Support Your Child as a PYP Parent

As an essential member of your child's learning community, you play an important role helping them take their learning deeper. There are 5 simple ways you can support your child's learning at home. Whether it is the more formal learning connected to their schooling, or the incidental, unplanned learning through play, exploration, and life experience; these 5 strategies will help you, help your child become a lifelong learner. November's issue focused on "taking an inquiry stance" and December focused on "supporting conceptual understanding". Here is strategy three for the month of January:

Prioritize Reflection

- a. Get Them Thinking About Their Thinking
 - i. How do you know?
 - ii. What makes you think that?
 - iii. Is there another way that you could do that?
 - iv. What did you find easy or challenging? Why?

To nurture your student's ability to reflect in a healthy way, these questions work for everything and every time.

Iborganization. "International Education." *International Baccalaureate*®, <https://ibo.org/>.

The Learner Profile, Open-Minded

Students who are open-minded understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view and are willing to grow from the experience. IB students have a deep understanding of various cultures and views, bringing an appreciation of new views to both their academic study and their involvement in local and wider communities. IBO.ORG

Ways Parents Can Help Students to be Open-Minded at Home

- Model open and accepting behavior for all humans.
- Encourage students to try new things – new foods, new games and new activities.
- Expose students to different festivals, celebrations and traditions and be sure to present them in a non-judgmental way.
- Encourage students to really listen to others when they speak.
- Introduce literature about many different cultures into your home library. Be sure that it is appropriate and reflects the culture in an appropriate way.
- Introduce students to other countries, cultures, and global issues.
- Listen to a variety of types of music.
- Ask questions to discover more information.
- Have them reflect on their own learning and the ideas of others.

"Ib Learner Profile: Inquirer." *Smore*, 3 June 2020, <https://www.smore.com/hf3nr-ib-learner-profile-inquirer>.