



Wildcat PYP Newsletter



Upcoming Events

- April 14 – GMAS Pep Assembly
- April 15 – Purple Up Day
- April 19 – ELA GMAS Grades 3-5
- April 20 – ELA GMAS Grades 3-5
- April 22 (23) – Earth Day
- April 24 – Math GMAS Grades 3-5
- April 26 – Science GMAS Grade 5
- April 28 – Student of the Month Breakfast

We're on the Web!

<https://www.rcboe.org/copeland>



Did you know!?

iReady, MyOn, Dreambox, Reflex, Frax, and Lexia utilize personalized instruction that students can practice at home by logging into their Launchpad account.

Transdisciplinary Learning

Transdisciplinary learning is at the heart of the International Baccalaureate (IB) Primary Years Programme (PYP). It is a way of learning that goes beyond subject boundaries and encourages students to make connections between different areas of knowledge. In the PYP, students engage in transdisciplinary learning by exploring real-world issues and problems that require them to draw upon a range of skills and knowledge. Through transdisciplinary learning, students develop their critical thinking, problem-solving, and collaboration skills. They also learn to approach complex issues with an open and reflective mindset, and to appreciate the interconnectedness of the world around them.



By engaging in transdisciplinary learning, students develop a deeper understanding of themselves, others, and the world, and are better equipped to make positive contributions to society. At our IB PYP school, we are committed to providing our students with rich and meaningful transdisciplinary learning experiences. Our teachers work collaboratively to

design units of inquiry that are relevant, engaging, and challenging for our students. We encourage our students to ask questions, take risks, and explore their interests and passions. We believe that through transdisciplinary learning, our students will become lifelong learners who are equipped to navigate an increasingly complex and interconnected world.

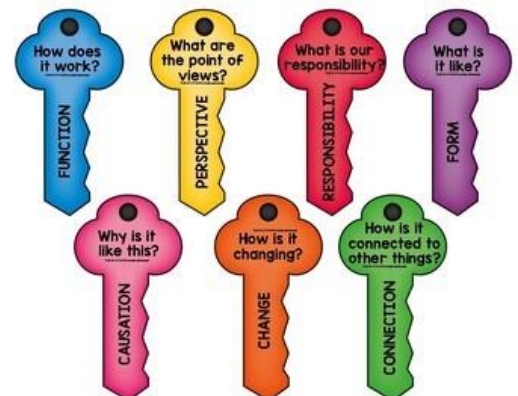
IB PYP Terminology

Key Concepts

Broad concepts that can be applied to all subject areas and serve as an umbrella to group sets of related concepts. (Pictured Right)

Related Concepts

Concepts which are contained under the PYP Key Concepts and are more specific to certain subject areas.





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IB Learner Profile of the Month:



The 411

Did you know that Copeland has several policies that will help parents and stakeholders better understand the IB Program at Copeland?

Admissions Policy – Grading Philosophy and Process

Inclusion Policy – Special Education

Language Policy – Development of Language

Technology Policy – Role of technology

Child Protection Policy – Ensuring the safety of our students

Admissions Policy – Enrollment requirements

Academic Honesty Policy – Safe and fair use

Policies are located on the website under the Parent tab – IB World School – IB Policies

The Learner Profile knowledgeable

Students who are **knowledgeable** have explored relevant and significant concepts and can remember what they have learned. They can draw on this knowledge and apply it in new situations.

“IB Learner profile: Knowledgeable. Smore. (2020, June 3). Retrieved March 30, 2023, from <https://www.smore.com/xtu24-ib-learner-profile-knowledgeable>”

Ways Parents Can Help Students to be Knowledgeable at Home

- Encourage your child to read books at home that correspond with the topics being covered in school.
- Ask your child about what they are learning in school and engage them in conversations about it:
 - “Why do you think that is an important thing to know about?”
 - “Can you think of anything happening in the world today that might be similar to that aspect of History?”
 - “You’re learning about pulleys and gears at school? This reminds me of your simple machine’s unit in grade 2... have you noticed any similarities? How is what you’re learning different?”
- Foster any area that your child expresses an interest in with books and activities, but also be sure to encourage them to explore other areas.
- Encourage your child to become familiar with current events and to read the newspaper and watch the news when appropriate.

Ways You Could Support Your Child as a PYP Parent

As a parent of a Primary Years Programme (PYP) student, there are several ways you can support your child's learning and development. Firstly, you can encourage your child to ask questions and pursue their interests. The PYP values inquiry-based learning, which means that students are encouraged to explore and investigate topics that interest them. You can also support your child's learning by reading with them regularly and discussing what they are reading. This will help to develop their language skills and foster a love of reading.

Another way you can support your child as a PYP parent is by creating a positive learning environment at home. This could involve setting up a quiet study space for your child, establishing a routine for homework and study time, and providing them with the necessary resources and materials to support their learning. It's also important to maintain open communication with your child's teacher and stay informed about their progress and any areas where they may need extra support. By working together, you can help your child to achieve their full potential and develop a lifelong love of learning.