



Wildcat PYP Newsletter



Upcoming Events

- Oct 5 – No School
- Oct 6 – Power Up Asynchronous Learning Day
- Oct 9-10 – Fall Break
- Oct 12 – Student of the Month Breakfast 8³⁰-9³⁰
- Oct 16-20 – Breast Cancer Awareness
- Oct 19 – Parent University 4-5pm
- Oct 25 – Literacy Make & Take (PreK -1st grade) 8³⁰
- Oct 27 – Fall Semester Progress Report #2
- Nov 2 – Fall Festival 4³⁰

We're on the Web!

<https://www.rcboe.org/copeland>



Did you know!?

iReady, MyOn, Dreambox, Reflex, Frax, and Lexia utilize personalized instruction that students can practice at home by logging into their Launchpad account.

Academic Integrity

Academic integrity is everyone's responsibility. It must be part of the teaching and learning process and an aspiration of the entire school community.

What is Academic Integrity?

Academic integrity is a principle in education and a choice to act in a responsible way so others can trust us. It means conducting all aspects of your academic life in a responsible and ethical manner. The IB expects students to produce genuine and authentic pieces of work, that represent their own abilities. That is, the IB wants to support "content creators", not "content imitators". Students should give credit where credit is due—so be honest and transparent and recognize how previous work is influencing/supporting your own work.

Academic Integrity in the IB

Academic integrity is an essential aspect of teaching and learning in IB



programmes where action is based on inquiry and reflection. All IB community members, including students, should aim to achieve and develop the IB learner profile attributes. From a young age, IB students are expected to be able to distinguish between what is right and what is wrong. In the context of academic integrity, one of the most important attributes is to be "principled". To this end, all students participating in IB programmes are expected to act honestly, responsibly, and ethically.

Taken from the IB website page about Academic Integrity.

Academic Integrity at Copeland

Copeland reviews its Academic Integrity Policy

every two years. It is currently in review this year by our Pedagogical Leadership Team (PLT). They review the policy in accordance with the IB Programme Standards and Practices (PSP).

PSP Standard Culture

The standard that guides the Academic Integrity Policy falls under the IB PSP number 3, Culture. It states, "The school implements, communicates and regularly reviews an academic integrity policy that creates cultures of ethical academic practice. (0301-03)". We understand that fostering an academic integrity culture requires strategy, consistency, and a carefully planned design that will enable our students to have a positive attitude in their studies, as well as every other aspect in their life.

IB PYP Terminology

Approaches to Learning (ATL)

Broad groups of skills which can be applied within and across all subject areas. These include thinking skills, research skills, communication skills, self-management skills and social skills.





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The IB Learner Profile



The 411

Did you know that Copeland has several policies that will help parents and stakeholders better understand the IB Program at Copeland?

Admissions Policy – Grading Philosophy and Process

Inclusion Policy – Special Education

Language Policy – Development of Language

Technology Policy – Role of technology

Child Protection Policy – Ensuring the safety of our students

Admissions Policy – Enrollment requirements

Academic Honesty Policy – Safe and fair use

Policies are located on the website under the Parent tab – IB World School – IB Policies

Six Benefits of Outdoor Learning

“Education is not confined within the four walls of a classroom,” said Margaret McMillian, a renowned educator.

“At Prometheus School, India, we believe in creating a holistic learning experience that intertwines technology and outdoor exploration. From nursery to grade three, our students are encouraged to embrace their curiosity, unleash their creativity, and connect with the world around them.

At the nursery level, they are equipped with iPads to capture the world around them. Through pictures and simple writing exercises, they learn to associate phonic sounds and numbers with real-life objects.

Kindergarten students embark on a counting adventure using the Poplet app. They also venture outdoors to learn about plants, taking pictures and documenting their understanding of plant anatomy.

In grade one, we introduce augmented reality (AR) to fuel their imagination. By also using iPads, they capture their surroundings and use markup tools to draw and visualize their concepts vividly.

Grade three students embark on an exciting journey around the school, capturing moments and transforming them into iMovies and presentations.”

The impact of outdoor learning goes beyond academic achievements. Here are some of the amazing outcomes:

1. **Increased creativity:** Outdoor learning nurtures creativity as children explore and experiment freely.
2. **Enhanced social skills:** Bonding with peers outside the classroom improves emotional intelligence and social health.
3. **Improved physical and mental well-being:** Physical activities and exposure to nature promote both physical and mental health.
4. **Deeper understanding:** Real-life experiences help children grasp abstract concepts and retain knowledge.
5. **Better performance:** Outdoor learning builds mental strength and reflects in improved grades and performance.
6. **Critical thinkers:** Children become confident problem-solvers, applying their learning to real-world challenges.

Taken from: <https://blogs.ibo.org/sharingpyp/2023/08/15/six-benefits-of-outdoor-learning/>