

## ARC Week at Glance Journalism (Ms. West)

**Topic:** Journalism AP Writing Style & Homecoming Week Coverage

**Course:** Journalism

**Grade:** 9-12

**Dates:** Sept 16 - 20

Note: For lesson resources, handouts, etc., please see our Canvas Course.

	<b>Learning Target (I am learning about...)</b>	<b>Criteria for Success (I can...)</b>	<b>Activation/ Instruction</b>	<b>Collaboration/ Guided Practice</b>	<b>Independent Learning/ Assessment</b>
<i>(Include at least one/two formatives*in any part of the lesson as needed)</i>					
<b>Monday</b>	<p>I am learning about photography.</p> <p>I am learning about yearbook <b>writing</b> (Primary headlines, Secondary headlines, Captions, Inverted Pyramid, Lead Quote Transition and AP Style Rules)</p>	<p>I can</p> <ul style="list-style-type: none"> <li>• Complete a photography portfolio to demonstrate understanding of photography perspectives &amp; styles</li> <li>• Complete a writing sample portfolio to demonstrate understanding of yearbook writing</li> </ul>	<p>Reminders about summative tasks and submitting portfolio work for grading</p>	<p>Yearbook Skills Stations</p> <p>Photography Stations</p> <p><b>Writing Stations – Inverted Pyramids, Headlines, Lead Quote Transition</b></p>	<p><b>Summative Tasks: Headline Writing, Inverted Pyramids, Lead Quote Transition, Photography</b></p>

<p style="text-align: center;"><b>Tuesday</b></p>	<p>I am learning about photography.</p> <p>I am learning about yearbook <b>writing</b> (Primary headlines, Secondary headlines, Homecoming Interview Questions))</p>	<p>I can</p> <ul style="list-style-type: none"> <li>• Write headlines to prepare for homecoming coverage (Spirit Days, Parade, Game, Coronation)</li> </ul>	<p>Homecoming Headline Groups Assigned</p> <p>Homecoming Interviews Expectations</p>	<p>Homecoming Headline <b>Writing Tasks</b> – Primary and Secondary Headlines</p> <p>Peer Feedback &amp; Revisions</p> <p>Homecoming Interview Questions</p> <p>Homecoming Photo Editing and Uploads</p>	<p>TOTD: Top 3 Headlines</p>
<p style="text-align: center;"><b>Wednesday</b></p>	<p>I am learning about photography.</p> <p>I am learning about yearbook <b>writing</b> (Captions)</p>	<p>I can</p> <ul style="list-style-type: none"> <li>• Write captions using the correct formatting</li> </ul>	<p>Caption Writing Mini Lesson</p>	<p>Caption <b>Writing Practice</b> Rounds in Small Groups</p> <p>Homecoming Photo Editing and Uploads</p>	<p>TOTD: Caption Writing Format Formative Check</p>
<p style="text-align: center;"><b>Thursday</b></p>	<p>I am learning about photography.</p> <p>I am learning about yearbook <b>writing</b> (Homecoming Inverted Pyramids &amp; Lead Quote Transitions)</p>	<p>I can</p> <ul style="list-style-type: none"> <li>• Conduct and interview and use my notes to write a Homecoming Feature Article</li> </ul>	<p>Feature Article Rubric Expectations</p>	<p>Peer <b>Feedback &amp; Editing</b> Once articles are written, students will work in pairs to proofread, edit, and provide feedback using the rubric provided</p> <p>Homecoming Photo Editing and Uploads</p>	<p>Homecoming Feature Article Writing</p>

<b>Friday</b>	<p>I am learning about photography.</p> <p>I am learning about yearbook <b>writing</b> (Primary headlines, Secondary headlines, Captions, Inverted Pyramid, Lead Quote Transition and AP Style Rules)</p>	<p>I can</p> <ul style="list-style-type: none"> <li>• Conduct and interview and use my notes to write a Homecoming Feature Article</li> </ul>	<p>Feature Article Rubric Expectations</p>	<p>Peer <b>Feedback &amp; Editing</b></p> <p>Once articles are written, students will work in pairs to proofread, edit, and provide feedback using the rubric provided</p> <p>Homecoming Photo Editing and Uploads</p>	<p><b>Homecoming Feature Article Writing</b></p>
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**Literacy Tasks**

**Minor Assessment**

**Major Assessment**