

ARC Week at Glance: Biology (Ms. West)

Topic: Stability & Change in Population Over Time

Course: Biology

Grade: 10

Dates: Sept 16 - 20

	Learning Target (I am learning about...)	Criteria for Success (I can...)	Activation/ Instruction	Collaboration/ Guided Practice	Independent Learning/ Assessment
			<i>(Include at least one/two formatives*in any part of the lesson as needed)</i>		
Monday	I am learning about Unit 1 Summative Task – Resistance Mock Trial	I can ... <ul style="list-style-type: none"> • Prepare for my role in the mock trial • Work with my mock trial team to prepare mock trial documents • Explain antibiotic and/or pesticide resistance 	<p>WIS WIM Do Now – Summary Sentences & Question Writing</p> <p>Rubrics provided to ensure students are aware of how they will be evaluated during the court case</p>	<p>Mock Trial Teams working to prepare for mock trial on antibiotic resistance and pesticide resistance: Witnesses, Prosecution, Defense Teams will work to prepare documents needed for Trials</p>	<p>Mock Trial Individual Document/Task – researching information needed to be ready for mock trial court cases</p>

<p style="text-align: center;">Tuesday</p>	<p>I am participating in mock trial cases to demonstrate my understanding of the impacts of antibiotic resistance.</p>	<p>I can ...</p> <ul style="list-style-type: none"> • Fulfill my role in the mock trial (attorney, witness, juror) as the mock trial on antibiotic resistance is conducted • Explain antibiotic and/or pesticide resistance 	<p>Test Prep Tuesday – CER practice question (Claim Evidence Reasoning Writing)</p> <p>Mock Trial Expectations & Procedure Reviewed</p> <p>Note: Based on student attendance, Tues Wed cases may be alternated</p>	<p>Students work collaboratively on mock trial court case:</p> <p>Opening Statements:</p> <p>Prosecution and defense outline their cases.</p> <p>Presentation of Evidence:</p> <p>Prosecution presents evidence and calls witnesses. Defense cross-examines prosecution witnesses. Defense presents evidence and calls witnesses. Prosecution cross-examines defense witnesses.</p> <p>Closing Arguments:</p> <p>Prosecution and defense summarize their cases.</p> <p>Jury Deliberation:</p> <p>Jury discusses the case and reaches a verdict.</p> <p>Verdict Announcement:</p> <p>Judge announces the jury's decision.</p>	<p>Mock Trial Role Evaluated – Summative Task</p> <p>Students assigned to Wednesday's case will be today's Jury</p>
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<p style="text-align: center;">Wednesday</p>	<p>I am participating in mock trial cases to demonstrate my understanding of the impacts of pesticide resistance.</p>	<p>I can ...</p> <ul style="list-style-type: none"> • Fulfill my role in the mock trial (attorney, witness, juror) as the mock trial on antibiotic resistance is conducted • Explain antibiotic and/or pesticide resistance 	<p>WIS WIM Do Now – Summary Sentences & Question Writing</p> <p>Mock Trial Expectations & Procedure Reviewed</p> <p>Note: Based on student attendance, Tues Wed cases may be alternated</p>	<p>Students will work collaboratively to work through the mock trial court case:</p> <p>Trial Procedure:</p> <p>Opening Statements: Prosecution and defense outline their cases.</p> <p>Presentation of Evidence: Prosecution presents evidence and calls witnesses. Defense cross-examines prosecution witnesses. Defense presents evidence and calls witnesses. Prosecution cross-examines defense witnesses.</p> <p>Closing Arguments: Prosecution and defense summarize their cases.</p> <p>Jury Deliberation: Jury discusses the case and reaches a verdict.</p> <p>Verdict Announcement: Judge announces the jury's decision.</p>	<p>Mock Trial Role Evaluated – Summative Task</p> <p>Students assigned to Tuesday's case will be today's Jury</p>
<p style="text-align: center;">Thursday</p>	<p>I am reviewing Unit 1 Content and Practicing for EOC.</p> <p>I am designing my Science Fair Investigation.</p>	<p>I can</p> <ul style="list-style-type: none"> • Review and prepare for EOC by revisiting any Unit 1 content I scored less than 75% on • Design my SF Investigation 	<p>Throwback Thursday Do Now: Multiple Choice Question with Justification Writing</p>	<p>Unit 1 Buffer Day</p> <p>Unit 1 EOC Practice Stations</p> <p>Science Fair Design Tasks</p>	<p>SF Check ins – ensuring student is moving forward with an appropriate SF topic and investigation plan</p>

Friday	<p>I am reviewing Unit 1 Content and Practicing for EOC</p> <p>I am designing my Science Fair Investigation</p>	<p>I can:</p> <ul style="list-style-type: none"> Review and prepare for EOC by revisiting any Unit 1 content I scored less than 75% on Design my SF Investigation 	<p>FRQ Friday Do Now: Free Response Question Answer Construction & Revision</p>	<p>Unit 1 Buffer Day</p> <p>Unit 1 EOC Practice Stations</p> <p>Science Fair Design Tasks</p>	<p>SF Check ins – ensuring student is moving forward with an appropriate SF topic and investigation plan</p> <p>Unit 2 Pre-Assessment on Canvas</p>
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Literacy Tasks

Minor Assessment

Major Assessment