

## ARC Week at Glance: Biology (Ms. West)

**Topic:** Structure and Function of Molecular Genetics

**Course:** Biology

**Grade:** 10

**Dates:** Nov 4 - 8

	Learning Target (I am learning about...)	Criteria for Success (I can...)	Activation/ Instruction	Collaboration/ Guided Practice	Independent Learning/ Assessment
<i>(Include at least one/two formatives*in any part of the lesson as needed)</i>					
<b>Monday</b>	I am conducting my Science Fair Investigation.	I can <ul style="list-style-type: none"> <li>• Complete my science fair procedure</li> <li>• Collect and analyze data to answer my research question</li> <li>• Write my conclusion and evaluation</li> <li>• Complete my formal report and slide set presentation of my findings</li> </ul>	Math Monday Do Now – Calculations/Data Analysis Practice  Science Fair Expectation Reminders	Options: <ul style="list-style-type: none"> <li>• Science Fair Work Time – Completing Science Fair Planning Assignments</li> <li>• Conducting Science Fair Investigation/Data Collection</li> <li>• Writing Science Fair Formal Reports</li> <li>• Working on Science Fair Presentations</li> </ul> Biology Vocabulary Practice Task for any students who are not working on Science Fair	Science Fair Conferencing throughout class period

<p style="text-align: center;"><b>Tuesday</b></p>	<p>I am conducting my Science Fair Investigation.</p>	<p>I can</p> <ul style="list-style-type: none"> <li>• Complete my science fair procedure</li> <li>• Collect and analyze data to answer my research question</li> <li>• Write my conclusion and evaluation</li> <li>• Complete my formal report and slide set presentation of my findings</li> </ul>	<p>Test Prep Tuesday Do Now – CER writing</p> <p>Unit 3 PreTest County Assessment – Canvas</p>	<p>Options:</p> <ul style="list-style-type: none"> <li>• Science Fair Work Time – Completing Science Fair Planning Assignments</li> <li>• Conducting Science Fair Investigation/Data Collection</li> <li>• Writing Science Fair Formal Reports</li> <li>• Working on Science Fair Presentations</li> </ul> <p>Biology Vocabulary Practice Task for any students who are not working on Science Fair</p>	<p>Science Fair Conferencing throughout class period</p>
<p style="text-align: center;"><b>Wednesday</b></p>	<p>I am learning about macromolecules.</p>	<p>I can</p> <ul style="list-style-type: none"> <li>• State the monomers of the 4 macromolecules</li> <li>• State the functions of the 4 macromolecules</li> <li>• State examples of the 4 macromolecules</li> <li>• Explain chemical tests for the 4 macromolecules</li> </ul>	<p>WIS WIM Wednesday – summarizing information &amp; writing questions</p> <p>Unit 2 Practice Set – Quizlet Live</p>	<p>Macromolecules Graphic Organizer</p> <p>Identifying Nutrients Gizmo</p>	<p>Macromolecules Monomers Formative Check - TOTD</p>

Thursday	I am learning about macromolecules.	I can <ul style="list-style-type: none"> <li>• State the monomers of the 4 macromolecules</li> <li>• State the functions of the 4 macromolecules</li> <li>• State examples of the 4 macromolecules</li> <li>• Explain chemical tests for the 4 macromolecules</li> </ul>	Throwback Thursday Do Now: Multiple Choice Question with Justification Writing	Food Label Analysis Activity – identifying macromolecules & monomers in diet	Macromolecules/Monomers Assessment Check
Friday	I am learning about water properties	I can <ul style="list-style-type: none"> <li>• Explain hydrogen bonding, cohesion, adhesion, surface tension, capillary action, and polarity of water</li> <li>• Explain why water is a good solvent</li> <li>• How water supports functions of life</li> </ul>	FRQ Friday Do Now: Free Response Question Answer Construction & Revision	Drops of Water on a Penny Lab – Investigating water properties	Graphing Data & Writing Conclusions

Literacy Tasks

Minor Assessment

Major Assessment