

## PROBLEM IDENTIFICATION CHECKLIST

Student Name: \_\_\_\_\_ DOB: \_\_\_\_\_ Age: \_\_\_\_\_  
 School: \_\_\_\_\_ Grade: \_\_\_\_\_ Retained? NO YES, when? \_\_\_\_\_  
 Referring Teacher: \_\_\_\_\_ Date Referred: \_\_\_\_\_

(CHECK ALL AREAS OF DIFFICULTY)

<b>READING</b>	
Letter names/sounds	
Phonemic awareness (e.g., rhyming, beginning sounds)	
Phonics (e.g., segmenting/blending)	
Vocabulary	
Fluency	
Reading comprehension	
<b>WRITING</b>	
Sentence structure	
Spelling	
Grammar/mechanics	
Producing clear and coherent writing	
Letter formation/spacing	
<b>MATHEMATICS</b>	
Number identification	
Counting and Cardinality	
Numbers and Operations (e.g., base ten, regrouping, fractions)	
Fluency with math facts (+, -, ×, ÷)	
Algebra/Algebraic Thinking	
Geometry	
Measurement and Data	
Problem-Solving (e.g., word problems, pattern identification, etc.)	
<b>LISTENING COMPREHENSION</b>	
*Understanding spoken language	
*Following verbal directions	
<b>ORAL EXPRESSION</b>	
*Expressing thoughts and ideas	
*Limited speaking vocabulary	
Non English speaker; Language: _____	
<b>SPEECH</b>	
*Difficulty articulating speech sounds	
*Stutters/Clutters	
*Other: e.g., voice	
<b>PROCESSING</b>	
Retaining information over time	
Remembering what is seen/Visual memory	
*Remembering what is heard/Auditory memory	
Other (e.g. sequencing*)	
Copying from the board/book	

<b>MOTOR SKILLS</b>	
Gross Motor Skills (e.g., gait, coordination)	
Fine Motor Skills (e.g., cutting, buttoning, zipping)	
Body space awareness	
<b>ATTENTION AND ORGANIZATION</b>	
Difficulty with organization	
Easily distracted	
Difficulty beginning a task	
Difficulty completing a task	
Under-active/lethargic	
Loses or forgets work/materials	
Overactive/excessive motor movements	
Difficulty following classroom routines	
Homework not completed and/or turned in	
<b>ADAPTIVE SKILLS</b>	
Following daily schedules and routines	
Self-care (e.g., eating, toileting, dressing)	
<b>SOCIO-EMOTIONAL/BEHAVIOR</b>	
Motivation	
Self-control/Behavioral outbursts	
Easily frustrated	
Frequent psychosomatic complaints/nurse visits	
Sudden change(s) in mood	
Anxious/Nervous	
Verbally aggressive toward others	
Physically aggressive toward others	
Peer relationships (e.g., frequent conflicts, teasing, bullying, gets picked on)	
Adult relationships (e.g., asking for help)	
Accepting responsibility for behavior	
Easily influenced by others	
Self-concept/Self-esteem	
Sleeps in class/lethargic	
Poor hygiene or deterioration in appearance	
Expresses thoughts of harming self/others	
*Frustrated due to communication deficits	
*Interpreting social cues	
<b>OTHER DIFFICULTY NOT LISTED</b>	

\*Consult with the Speech-Language Pathologist (SLP)